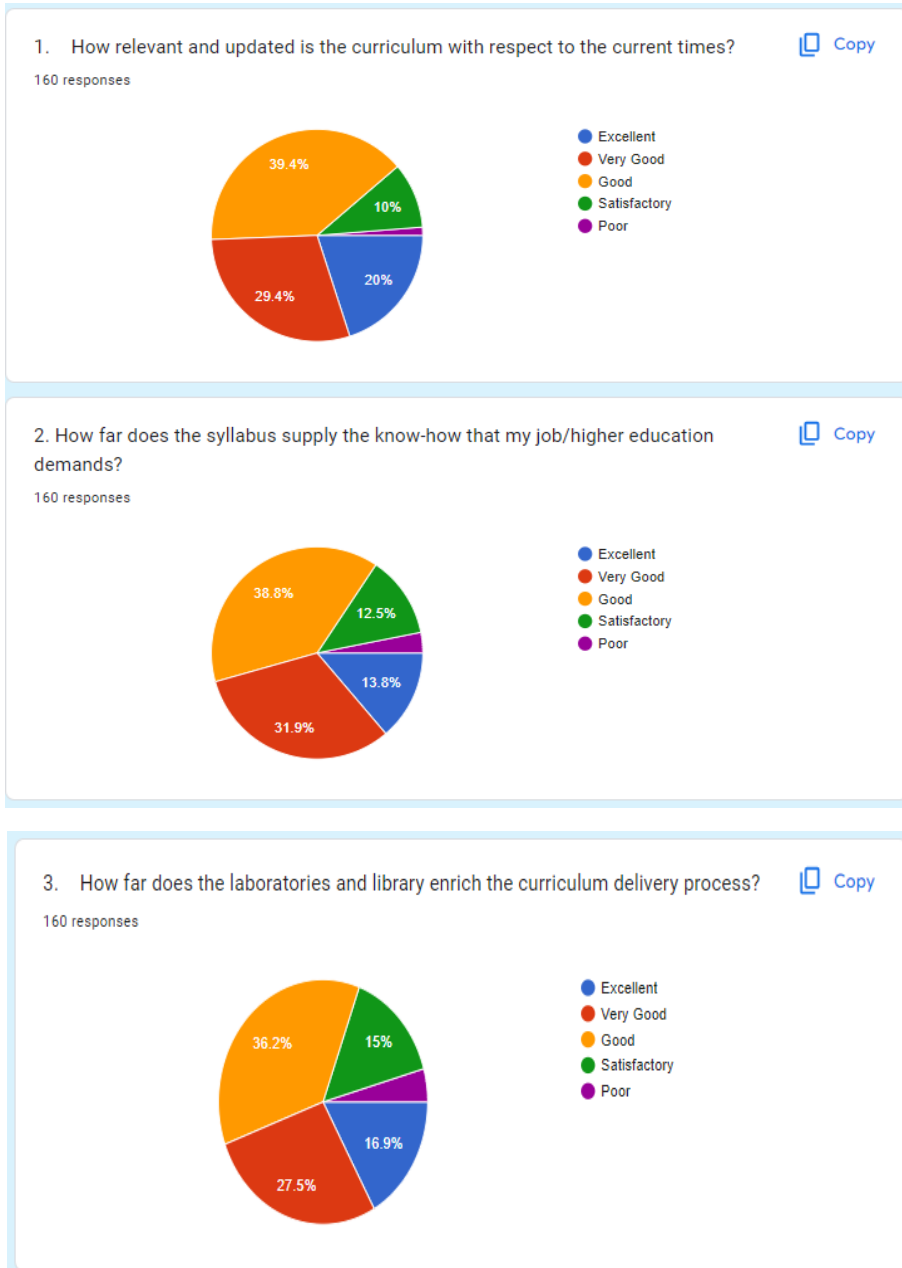




ALUMNI FEEDBACK ON CURRICULUM 2022-2023 ANALYSIS

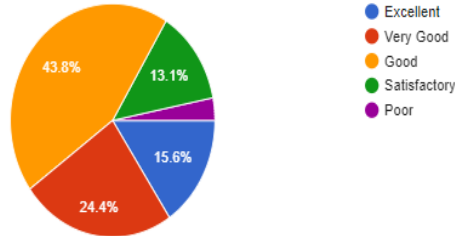




4. How far does the curriculum succeed in imparting transferable and life skills?

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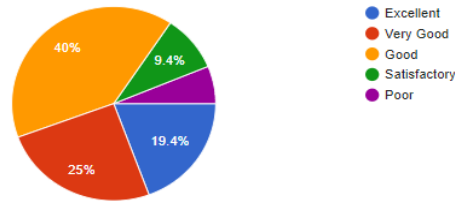
160 responses



5. How sensitive is the curriculum to issues like Gender, Environment & Sustainability and Human Values?

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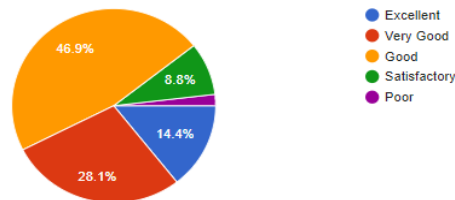
160 responses



6. To what extent is the curriculum par with that of the universities?

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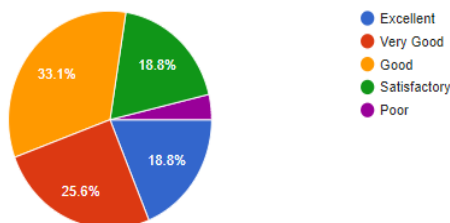
160 responses



7. To what extent does the curriculum ensure the overall development of the students?

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160 responses

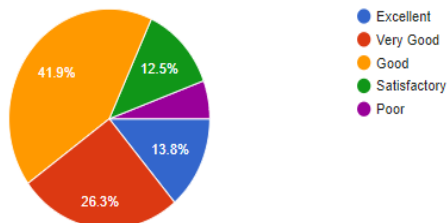




8. How far does the syllabus strike a balance between theory and application?

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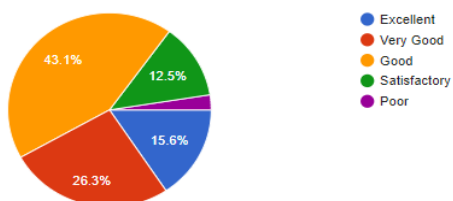
160 responses



9. How effective is the syllabus in generating interest in the respective subject area?

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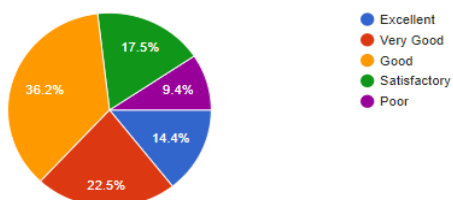
160 responses



10. To what extent does the curriculum offer scope for Internship/ Training/ Research?

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160 responses



(Signature)
Prof. (Dr.) Ison V. Vanchipurackal
 Principal
 Kuriakose Elias College, Mannanam
 Mannanam P.O., Kottayam - 686 561

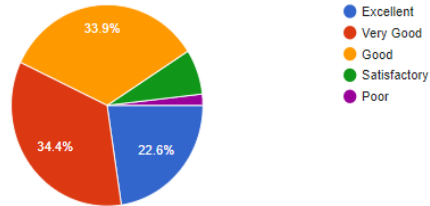


ALUMNI FEEDBACK ON CURRICULUM 2021-22 ANALYSIS

1. How relevant and updated is the curriculum with respect to the current times?

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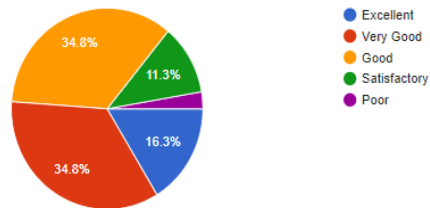
221 responses



2. How far does the syllabus supply the know-how that my job/higher education demands?

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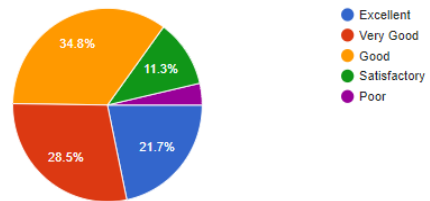
221 responses



3. How far does the laboratories and library enrich the curriculum delivery process?

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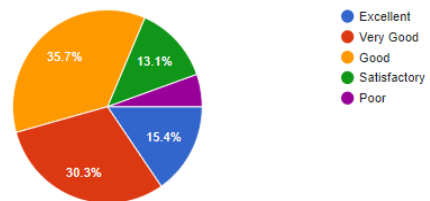
221 responses



4. How far does the curriculum succeed in imparting transferable and life skills?

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221 responses

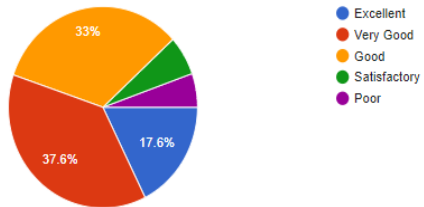




5. How sensitive is the curriculum to issues like Gender, Environment & Sustainability and Human Values?

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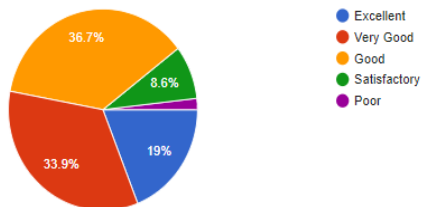
221 responses



6. To what extent is the curriculum par with that of the universities?

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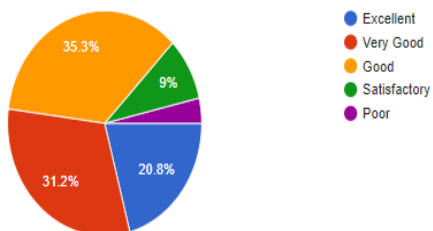
221 responses



7. To what extent does the curriculum ensure the overall development of the students?

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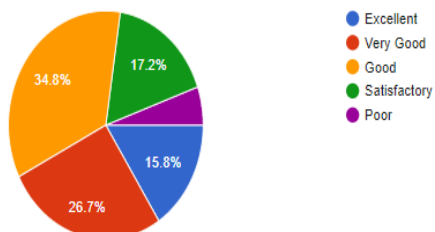
221 responses



8. How far does the syllabus strike a balance between theory and application?

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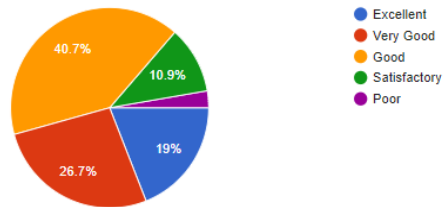
221 responses





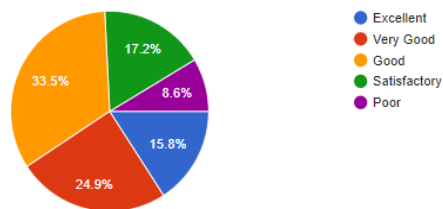
9. How effective is the syllabus in generating interest in the respective subject area? [Copy](#)


221 responses



10. To what extent does the curriculum offer scope for Internship/ Training/ Research? [Copy](#)

221 responses



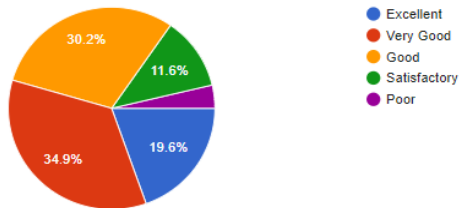

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ALUMNI FEEDBACK ON CURRICULUM 2020-2021 ANALYSIS

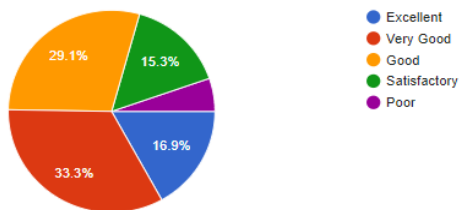
1. How relevant and updated is the curriculum with respect to the current times? [Copy](#)

189 responses



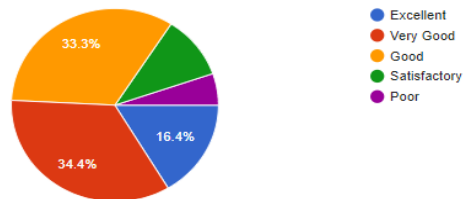
2. How far does the syllabus supply the know-how that my job/higher education demands? [Copy](#)

189 responses



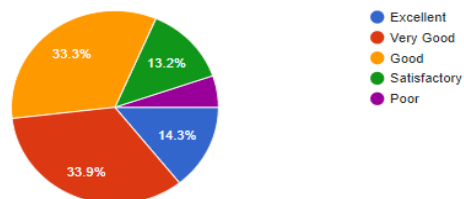
3. How far does the laboratories and library enrich the curriculum delivery process? [Copy](#)

189 responses



4. How far does the curriculum succeed in imparting transferable and life skills? [Copy](#)

189 responses

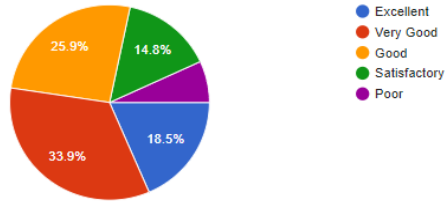




5. How sensitive is the curriculum to issues like Gender, Environment & Sustainability and Human Values?

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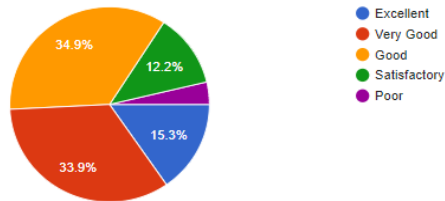
189 responses



6. To what extent is the curriculum par with that of the universities?

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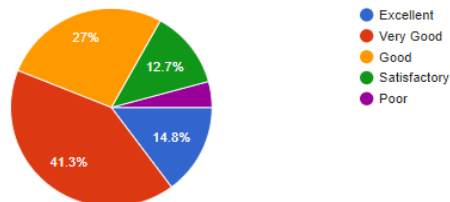
189 responses



7. To what extent does the curriculum ensure the overall development of the students?

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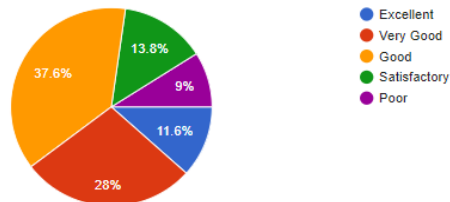
189 responses



8. How far does the syllabus strike a balance between theory and application?

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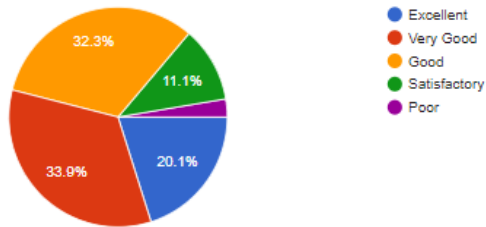
189 responses





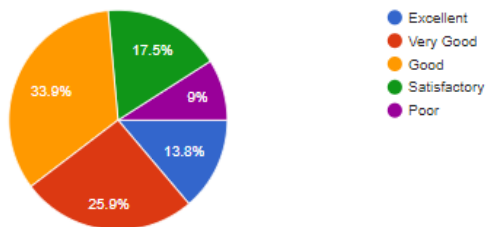
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189 responses



10. To what extent does the curriculum offer scope for Internship/ Training/ Research? [Copy](#)

189 responses



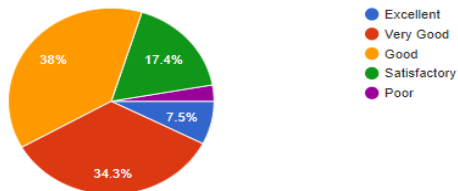
Prof. (Dr.) Ison V. Vanchipurackal
Principal
Kuriakose Elias College, Mannanam
Mannanam P.O., Kottayam - 686 561



ALUMNI FEEDBACK ON CURRICULUM 2019-2020 ANALYSIS

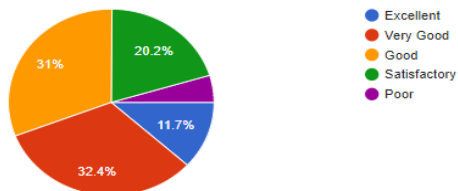
1. How relevant and updated is the curriculum with respect to the current times? [Copy](#)

213 responses



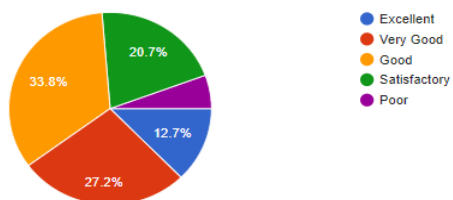
2. How far does the syllabus supply the know-how that my job/higher education demands? [Copy](#)

213 responses



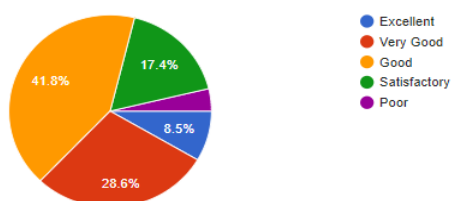
3. How far does the laboratories and library enrich the curriculum delivery process? [Copy](#)

213 responses



4. How far does the curriculum succeed in imparting transferable and life skills? [Copy](#)

213 responses

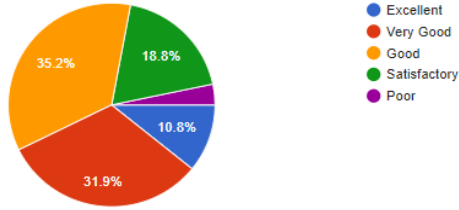




5. How sensitive is the curriculum to issues like Gender, Environment & Sustainability and Human Values?

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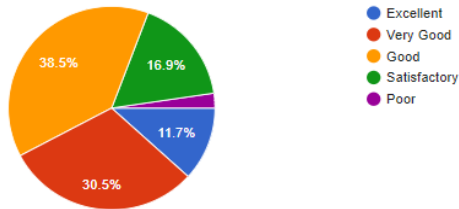
213 responses



6. To what extent is the curriculum par with that of the universities?

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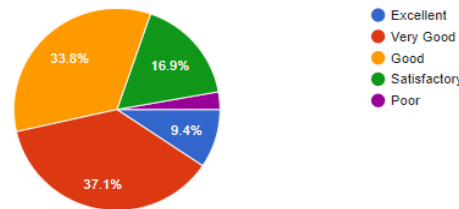
213 responses



7. To what extent does the curriculum ensure the overall development of the students?

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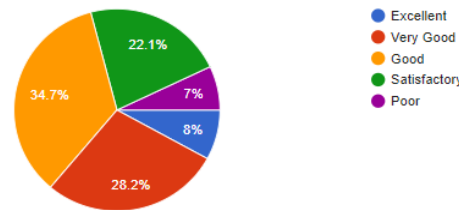
213 responses



8. How far does the syllabus strike a balance between theory and application?

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213 responses

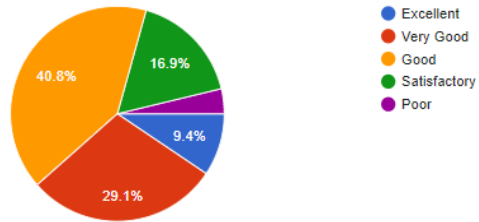




9. How effective is the syllabus in generating interest in the respective subject area?

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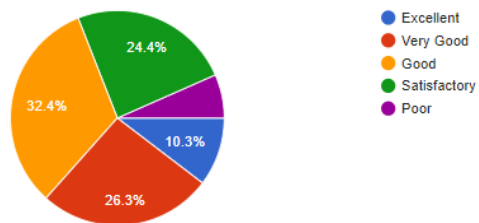
213 responses




10. To what extent does the curriculum offer scope for Internship/ Training/ Research?

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213 responses



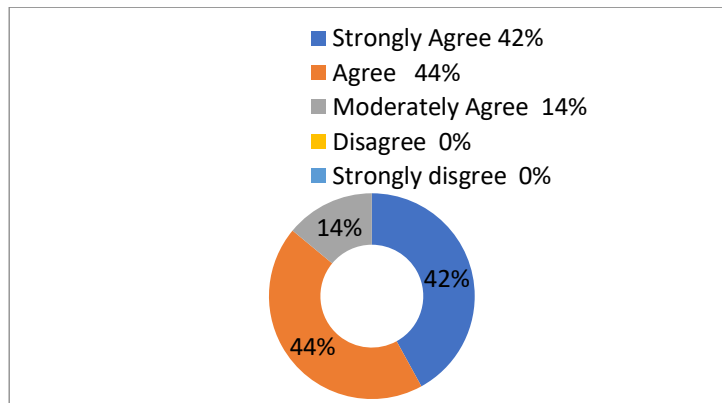

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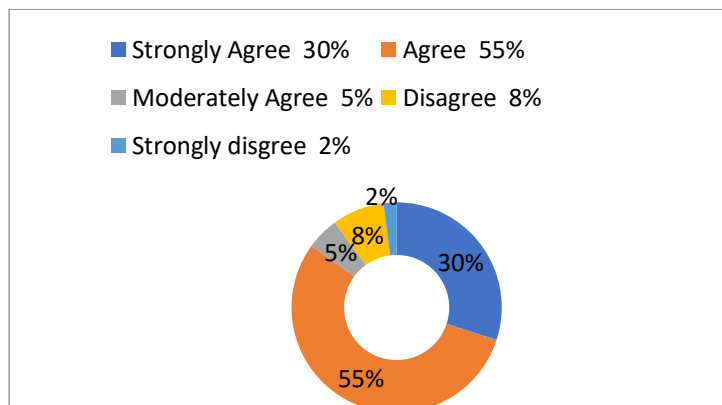
ALUMNI FEEDBACK ON CURRICULUM 2018-2019

ANALYSIS

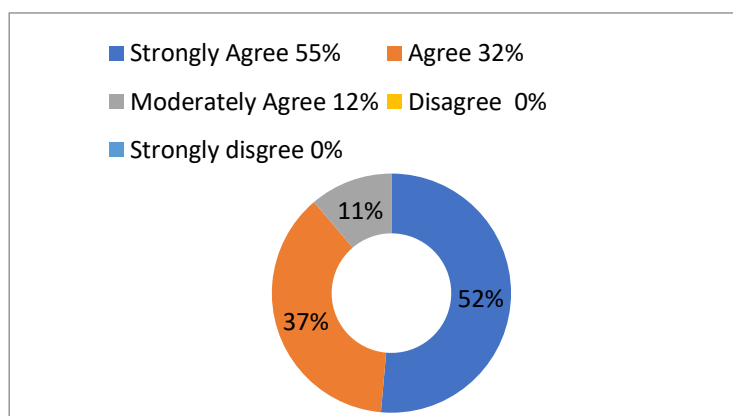
1. The prescribed syllabus for the course was found to be suitable in this society



2. Syllabus is need based for employment or higher studies purpose

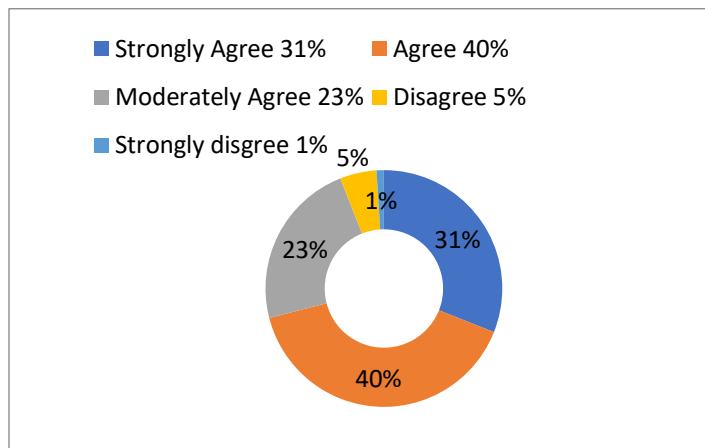


3. The course/syllabus has the ability to create interest for students

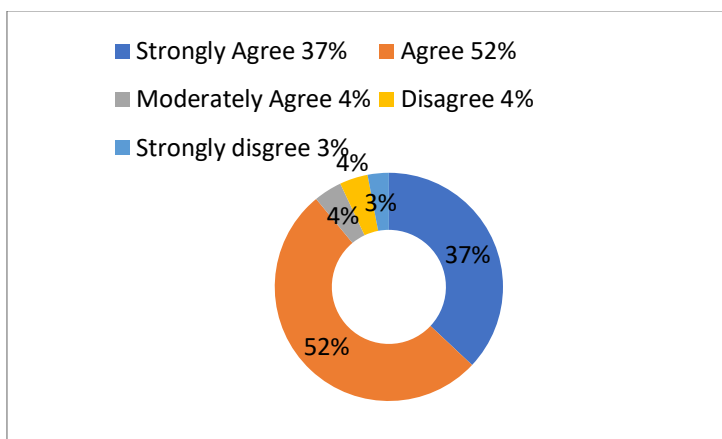




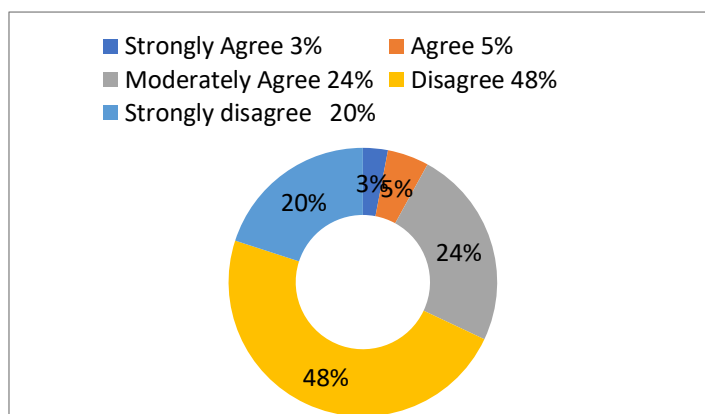
4. Due importance is given to participation of the students in the co-curricular activities in the CBCS scheme



5. The course or syllabus has good equilibrium between theory and application

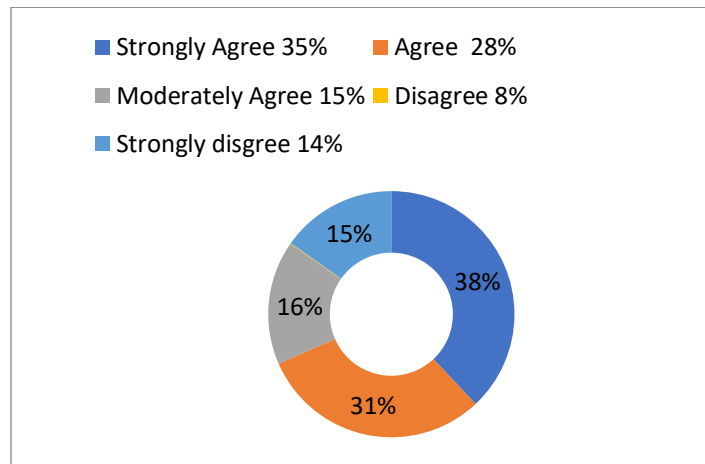



6. The university provides adequate and smooth support for projects and research facilities





7. The conduct of university examinations and the declaration of results are beneficial to the students




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