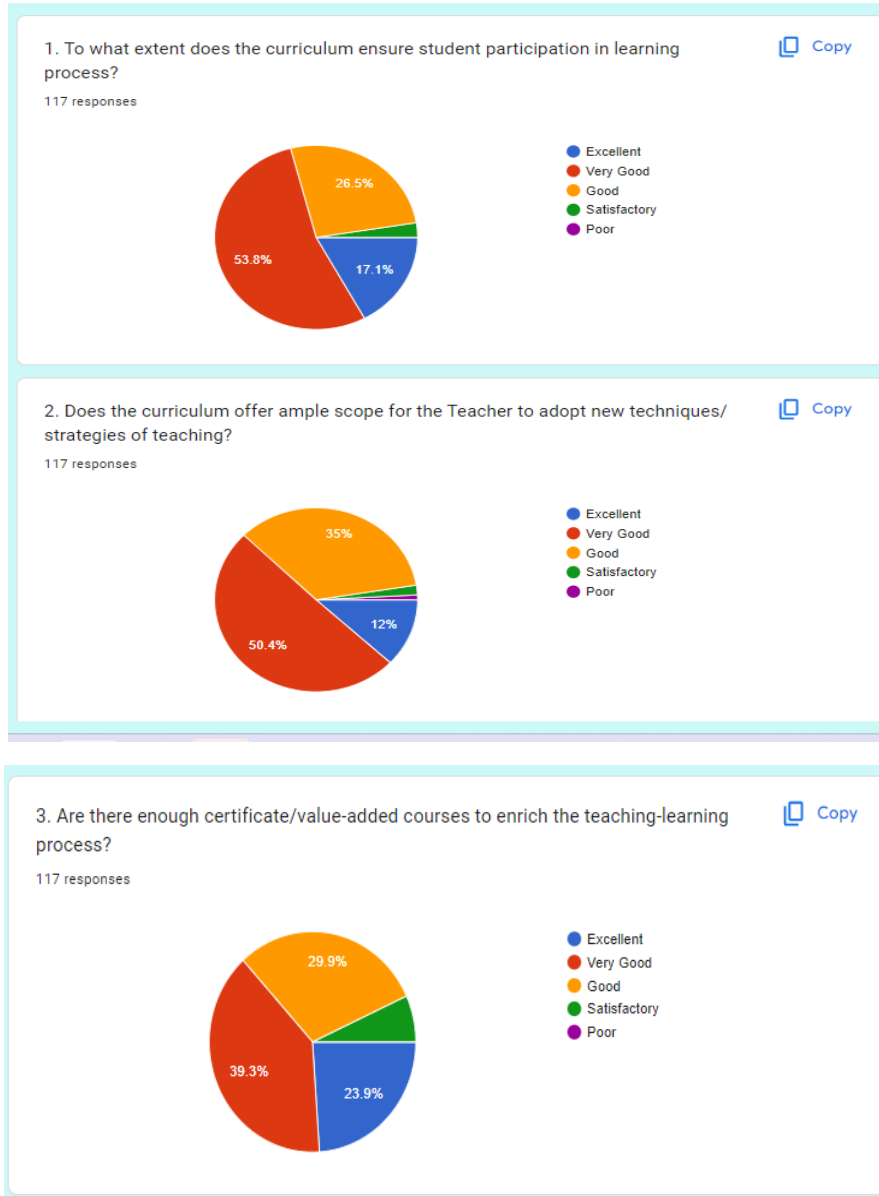




TEACHERS FEEDBACK ON CURRICULUM 2022-2023 ANALYSIS

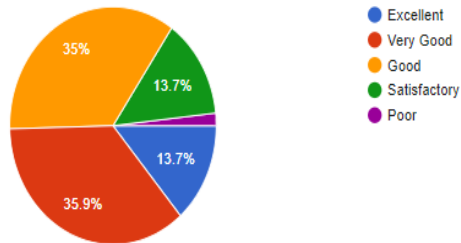




4. Has the curriculum been designed to make the students industry-ready?

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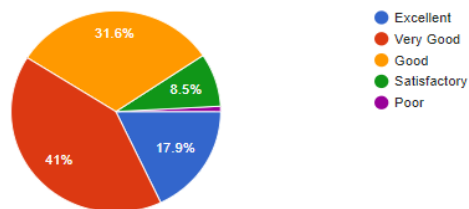
117 responses



5. How far does the curriculum make the wards social and/ gender sensitive?

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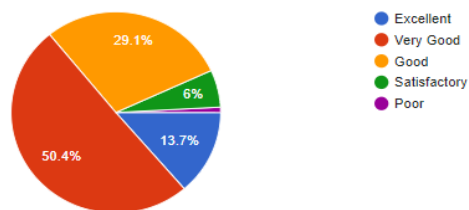
117 responses



6. To what extent is the syllabus suitable to the course?

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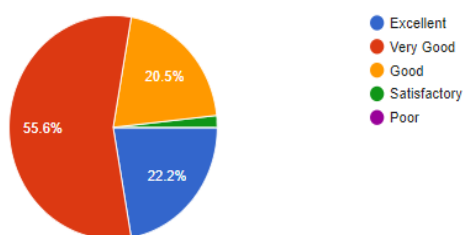
117 responses



7. How far did the syllabus of the programme increase your knowledge and perspective in the subject area?

[Copy](#)

117 responses

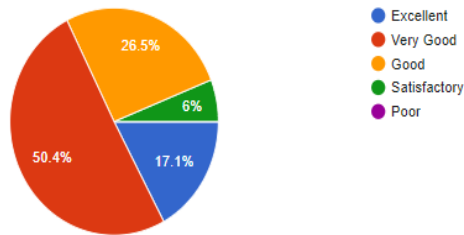




8. To what degree do you think the books prescribed/listed as reference material are relevant, updated and appropriate?

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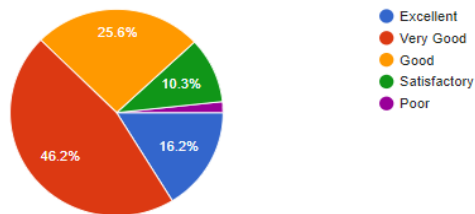
117 responses



9. To what extent do the management and or University provide adequate training, funding and support to faculty to upgrade their skills and qualification?

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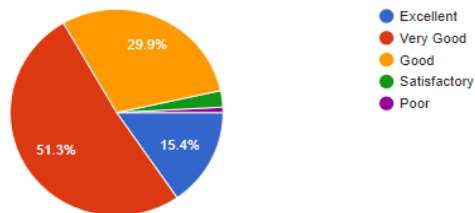
117 responses




10. How sufficient is the curriculum in covering the Programme/course outcome?

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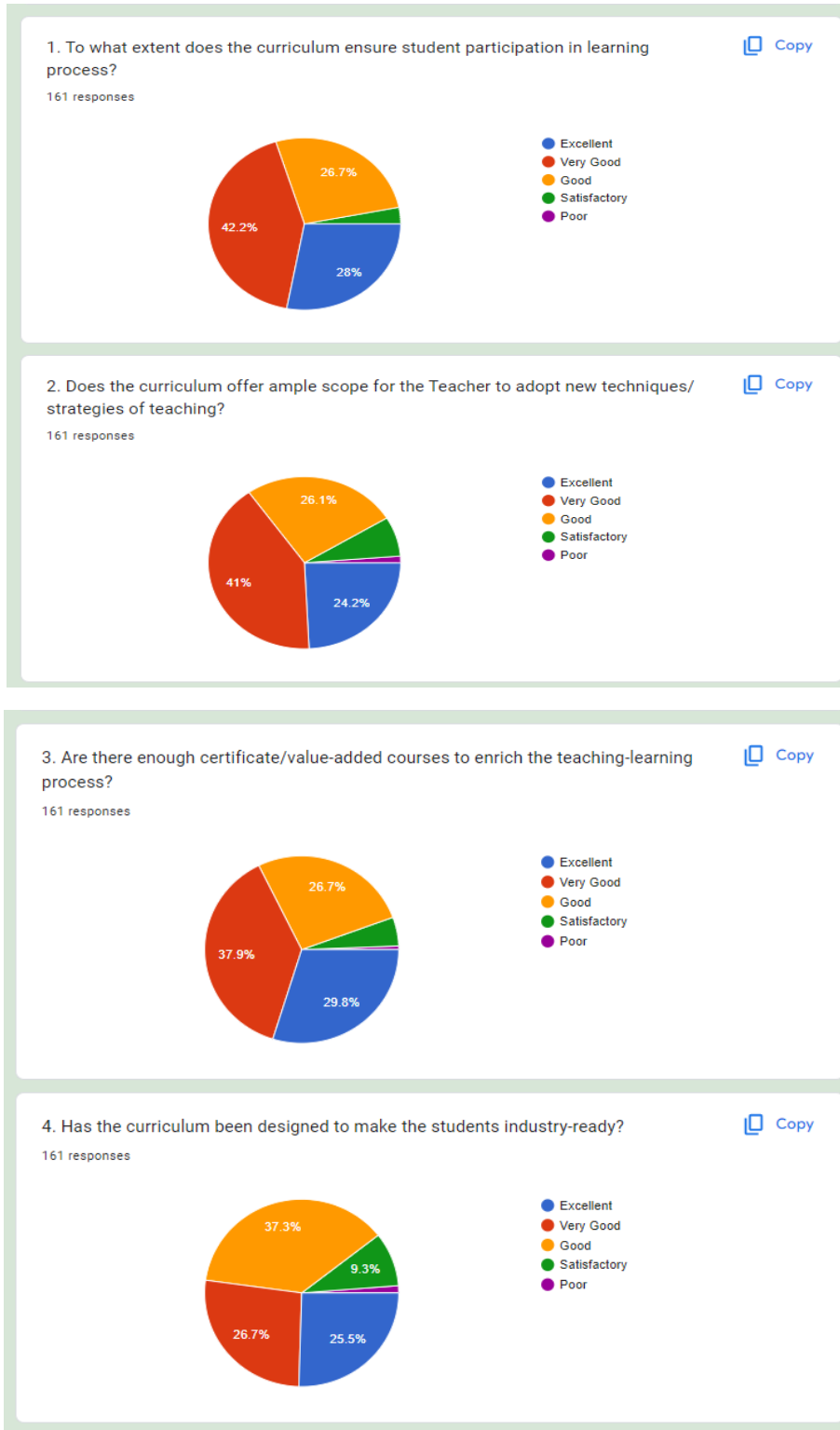
117 responses




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 Mannanam P.O., Kottayam - 686 561



TEACHER'S FEEDBACK ON CURRICULUM 2021-2022 ANALYSIS

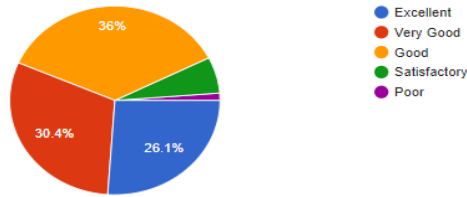




5. How far does the curriculum make the wards social and/ gender sensitive?

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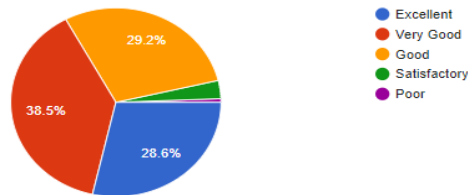
161 responses



6. To what extent is the syllabus suitable to the course?

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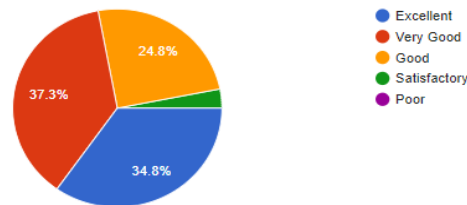
161 responses



7. How far did the syllabus of the programme increase your knowledge and perspective in the subject area?

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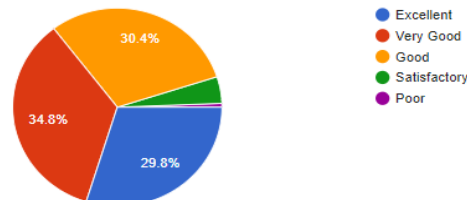
161 responses



8. To what degree do you think the books prescribed/listed as reference material are relevant, updated and appropriate?

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161 responses

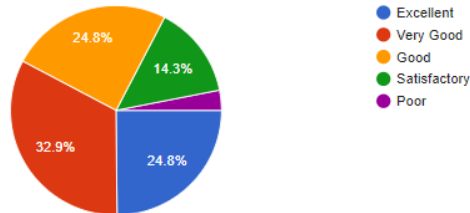




9. To what extent do the management and or University provide adequate training, funding and support to faculty to upgrade their skills and qualification?

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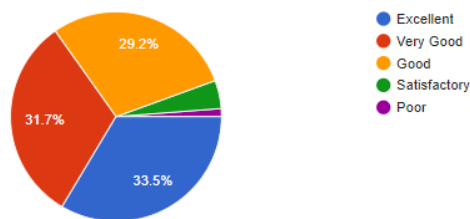
161 responses



10. How sufficient is the curriculum in covering the Programme/course outcome?

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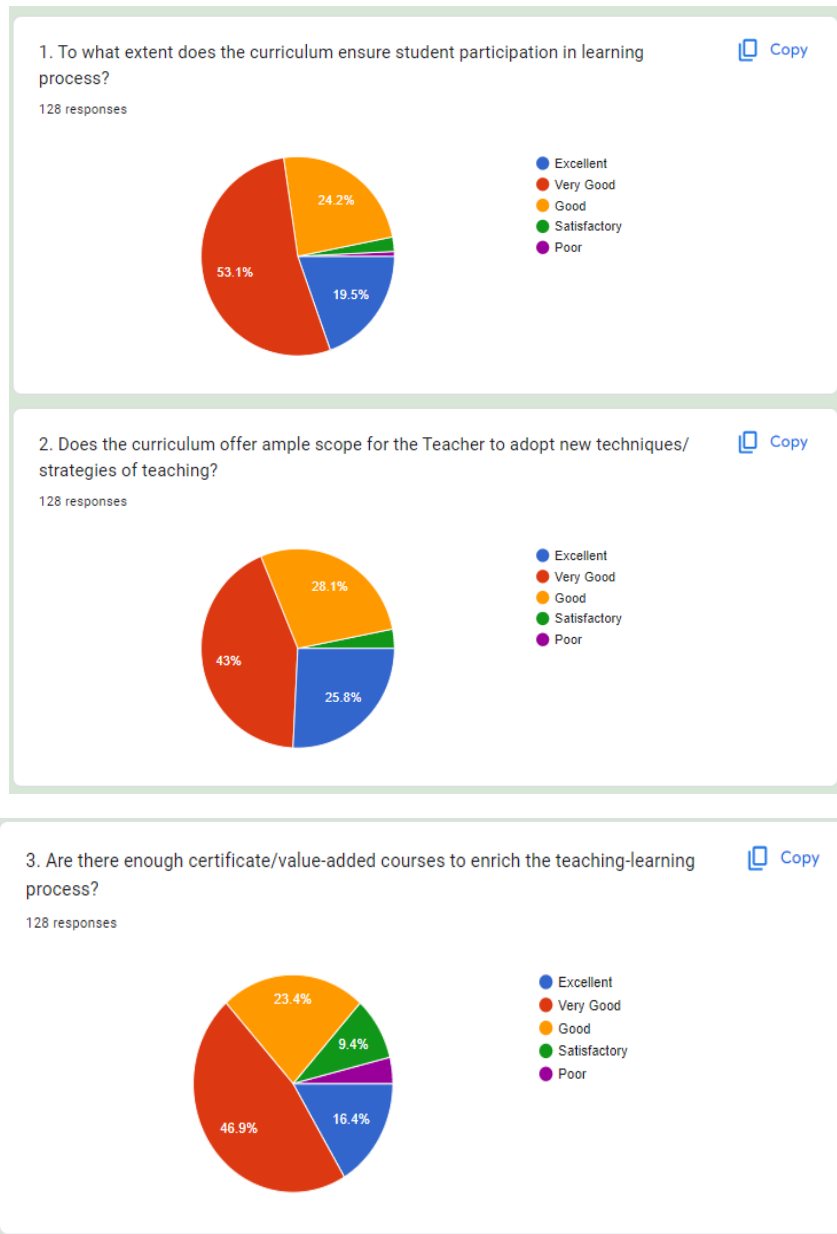
161 responses



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Mannanam P.O., Kottayam - 686 561



TEACHERS FEEDBACK ON CURRICULUM 2020-2021 ANALYSIS

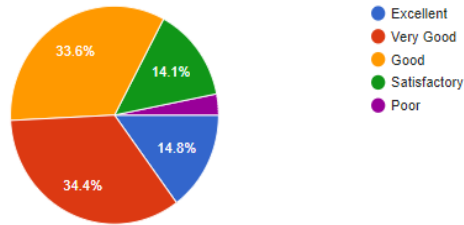




4. Has the curriculum been designed to make the students industry-ready?

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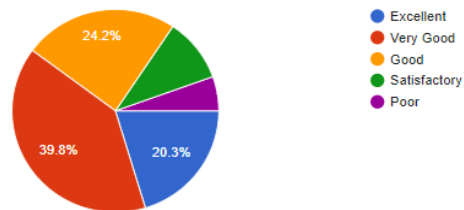
128 responses



5. How far does the curriculum make the wards social and/ gender sensitive?

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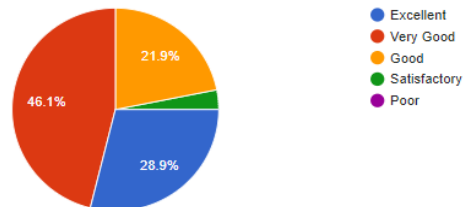
128 responses



6. To what extent is the syllabus suitable to the course?

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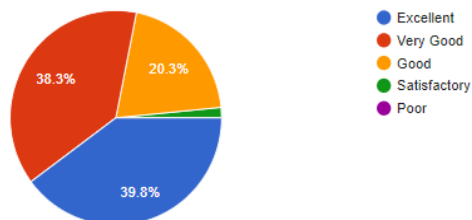
128 responses



7. How far did the syllabus of the programme increase your knowledge and perspective in the subject area?

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128 responses

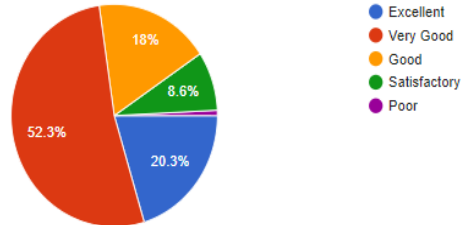




8. To what degree do you think the books prescribed/listed as reference material are relevant, updated and appropriate?

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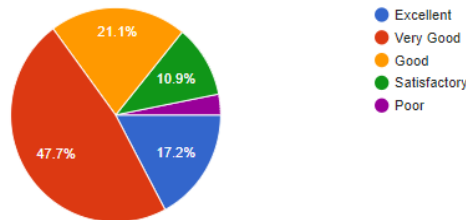
128 responses



9. To what extent do the management and or University provide adequate training, funding and support to faculty to upgrade their skills and qualification?

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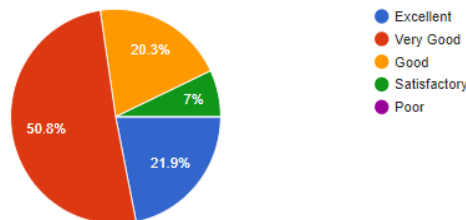
128 responses




10. How sufficient is the curriculum in covering the Programme/course outcome?

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128 responses




Prof. (Dr.) Ison V. Vanchipurackal
Principal
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Mannanam P.O., Kottayam-686 561

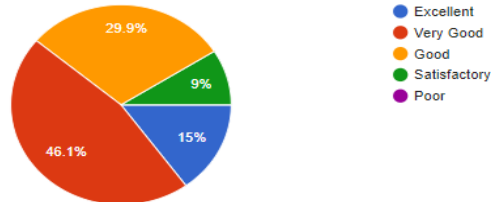


TEACHERS FEEDBACK ON CURRICULUM 2019-2020 ANALYSIS

1. To what extent does the curriculum ensure student participation in learning process?

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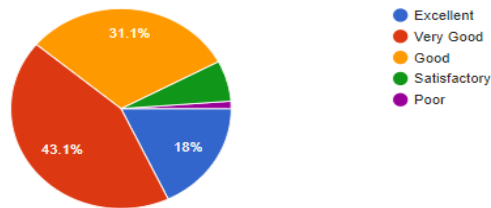
167 responses



2. Does the curriculum offer ample scope for the Teacher to adopt new techniques/ strategies of teaching?

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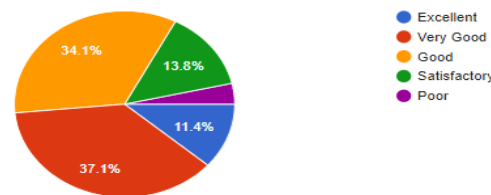
167 responses



3. Are there enough certificate/value-added courses to enrich the teaching-learning process?

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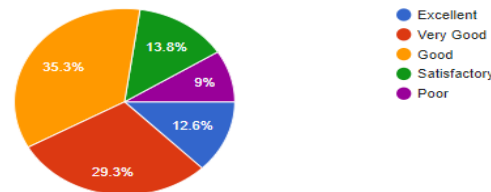
167 responses



4. Has the curriculum been designed to make the students industry-ready?

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167 responses

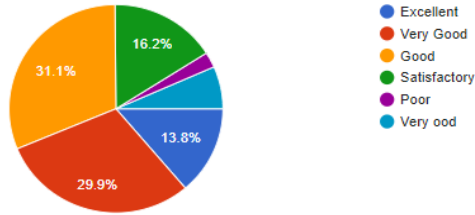




5. How far does the curriculum make the wards social and/ gender sensitive?

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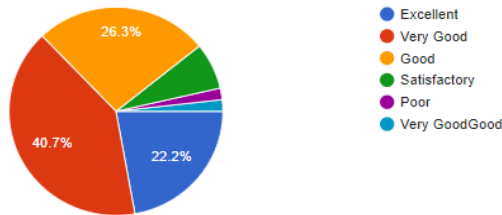
167 responses



6. To what extent is the syllabus suitable to the course?

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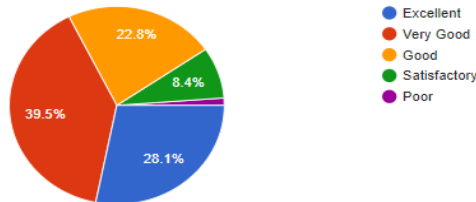
167 responses



7. How far did the syllabus of the programme increase your knowledge and perspective in the subject area?

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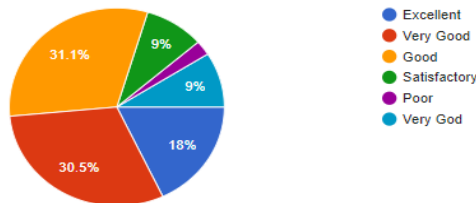
167 responses



8. To what degree do you think the books prescribed/listed as reference material are relevant, updated and appropriate?

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167 responses

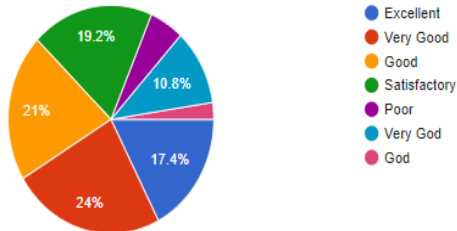




9. To what extent do the management and or University provide adequate training, funding and support to faculty to upgrade their skills and qualification?

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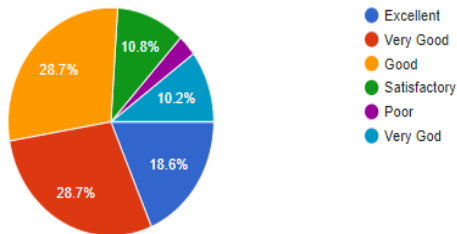
167 responses



10. How sufficient is the curriculum in covering the Programme/course outcome?

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167 responses



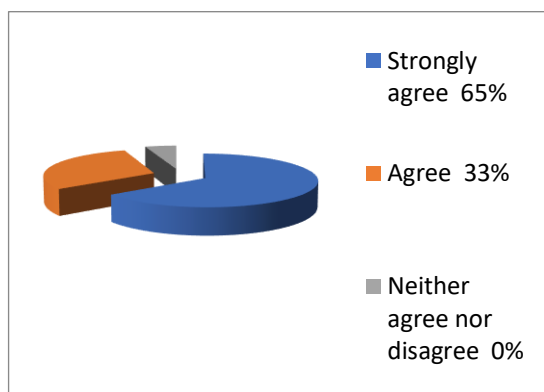
Prof. (Dr.) Ison V. Vanchipurackal
Principal
Kuriakose Elias College, Mannanam
Mannanam P.O., Kottayam - 686 561



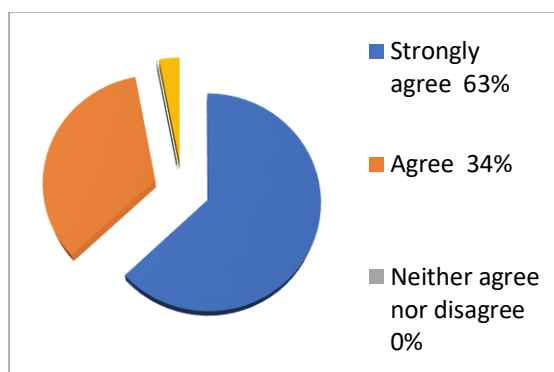
TEACHERS FEEDBACK ON CURRICULUM 2018-2019

ANALYSIS

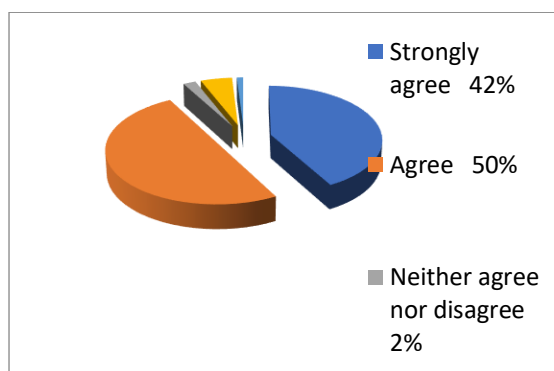
1. Syllabus is suitable for the course



2. Syllabus is need based

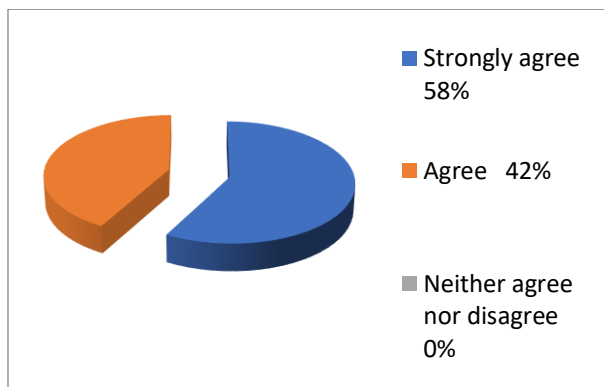


3. Aims and objective of the syllabus is well defined and clear to teachers and students

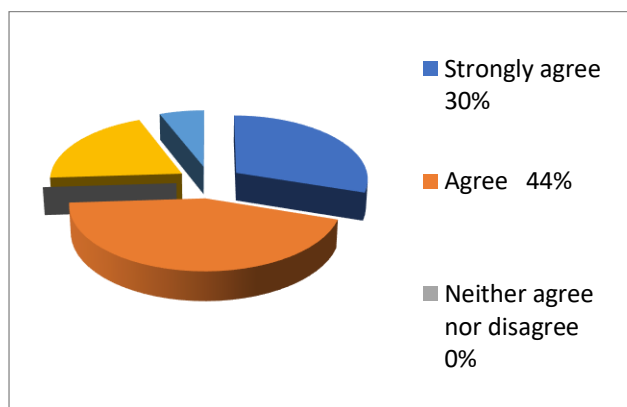




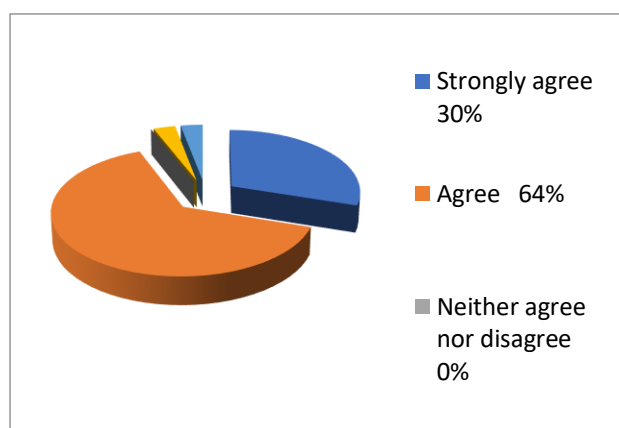
4. Course content is followed by corresponding reference



5. The course/syllabus has good balance between theory and application

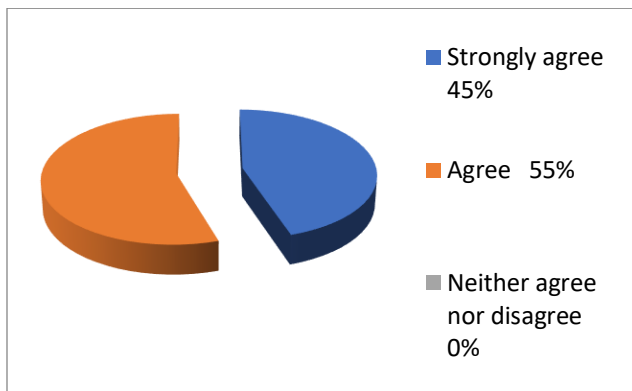


6. The course/ syllabuss has made me interest in the subject area

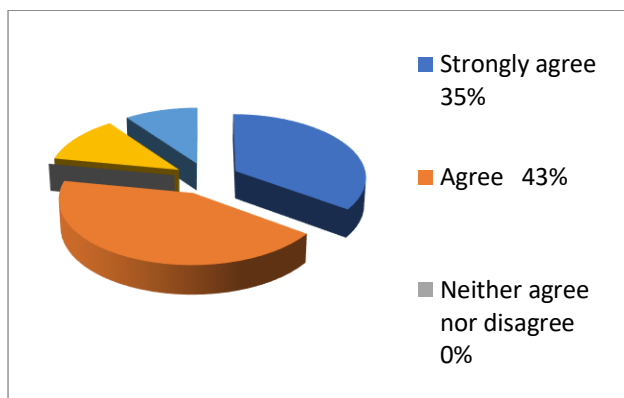




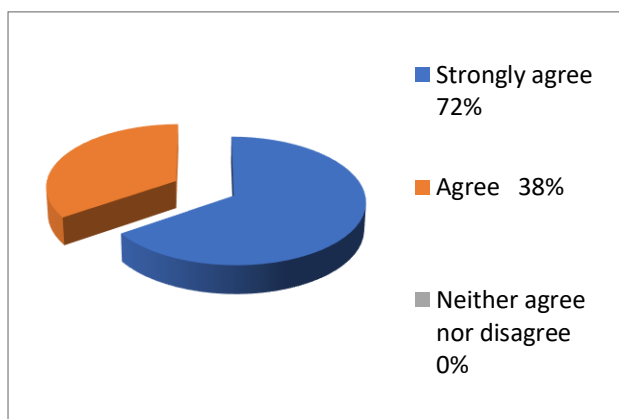
7. The course/syllabus increased my knowledge and perspective in the subject area



8. The books prescribed as reference material are relevant, updated and appropriate

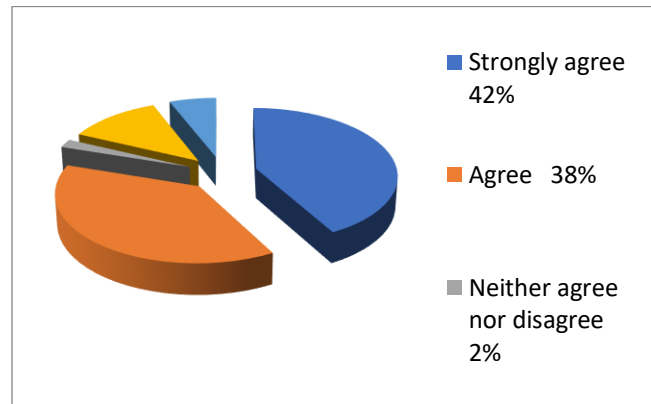


9. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus

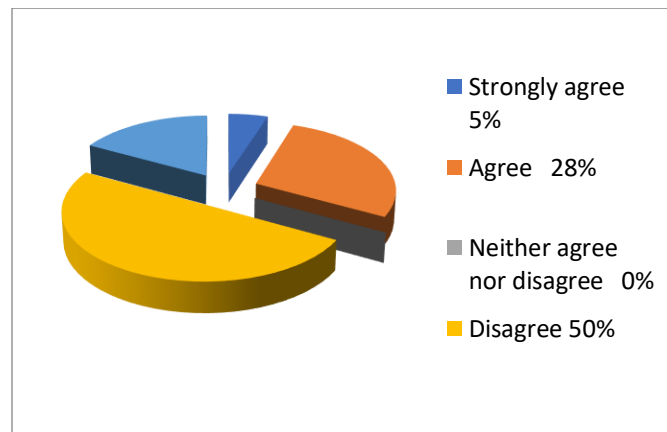




10. The university provides adequate and smooth support for projects and research facilities



11. The university provides adequate funding and support to faculty for upgrading their skills and qualification



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