

TEACHERS FEEDBACK ON CURRICULUM 2022-2023

ACTION TAKEN REPORT

The analysis of the feedback collected from alumni revealed the following findings:

- The frequent paper valuation camps should be reconsidered, as they hinder the timely completion of the syllabus.
- Regular and periodic revision of the syllabus is essential.

Action taken based on the findings:

- The response received is communicated to the authorities of the affiliating University.
- In the four year UG programme scheduled to commence from the academic year 2024–25, a two week internship is mandatory for students after the second semester of the programme.



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TEACHERS FEEDBACK ON CURRICULUM 2021-2022

ACTION TAKEN REPORT

The analysis of the feedback collected from students revealed the following findings:

- Encourage skill acquisition for industry placements
- Invest more time in project work
- Implement eco-friendly initiatives.
- Regularly update the syllabus

Action taken based on the findings:

- Conducted skill acquisition programs aligned with industry needs.
- Complementary courses like "Economies of Environment and Social Sector" and "Environmental Science and Ecotourism" were integrated to raise awareness of environmental challenges and promote sustainable practices. The college actively supports eco-friendly initiatives such as World Environment Day events, sapling distribution, and Plastic-Free Campaigns, emphasizing the interconnectedness of nature and human life.
- The syllabus of the programme is designed by the affiliated university. However, the required updates in the subject area are communicated to students through classroom sessions.



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TEACHERS FEEDBACK ON CURRICULUM 2020-2021

ACTION TAKEN REPORT

The analysis of the feedback collected from teachers revealed the following findings:

- Add more extracurricular activities for students.
- Reduce the content of the syllabus and add more socially relevant activities for students.
- More training programs are needed for teachers to update themselves on recent developments in the higher education system.

Action taken based on the findings:

- The active functioning of clubs/cells such as cultural club, ek bharath shreshta bharat, film club, literary club, music and dance club were ensured. Myriads of activities fostering extra-curricular skills of students were conducted.
- The institution actively encourages and engages in numerous socially responsible initiatives, including empowering women, offering scholarships to children, promoting social education, adopting a family in the college vicinity, and organizing blood donation drives.
- College provided programs for both teaching and non-teaching staff- five training programmes were organized for teaching staff and one for non-teaching staff.



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TEACHERS FEEDBACK ON CURRICULUM 2019-2020

ACTION TAKEN REPORT

The analysis of the feedback collected from teachers revealed the following findings:

- Incorporate more interdisciplinary approaches
- Strengthen research practices in college
- Increase industry collaboration

Action taken based on the findings:

- Faculty members are encouraged to collaborate across departments to develop and deliver the interdisciplinary courses.
- In order to strengthen the research capacity of the college, seven webinars on innovation and entrepreneurship, four webinars on research methodology, three webinars on IPR, and one webinar on academic plagiarism were conducted. Additionally, two research collaborations were initiated during the academic year.
- Active collaborations with recognized institutions to offer our students an enhanced learning environment.



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TEACHERS FEEDBACK ON CURRICULUM 2018-2019

ACTION TAKEN REPORT

The analysis of the feedback collected from teachers revealed the following findings

- Update library facility according to changing syllabus and provide more references.
- Empower the faculty members through various training programmes.

Action taken based on the findings

- The latest editions of prescribed text books and new arrivals in the relevant subjects have added to the library resources.
- A series of scholarly meetings and workshops have been held, significantly benefiting both students and faculty.

Our suggestions and recommendations were informed to the Board of Studies of Mahatma Gandhi University Kottayam through the proper channel.



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