KURIAKOSE ELIAS COLLEGE, MANNANAM

Mannanam P.O., Kottayam - 686561, Kerala, India

Re-accredited by NAAC in 2019

Affiliated to Mahatma Gandhi University, Kottayam

Estd. in 1964



CURRICULUM FEEDBACK REPORT

The IQAC of the college, committed to ensuring academic excellence in the institution, collects the feedback from its key stakeholders - students, teachers, employers and alumni.

Based on student feedback about various aspects of the curriculum, it is clear that the overall feeling among the student community is positive. To address areas for improvement identified in the responses, several actions have been initiated. Primarily, the effectiveness of course content delivery has been enhanced by incorporating more interactive teaching methods and accruing continuous feedback from students throughout the year. The level of satisfaction with add-on courses is further evaluated, to ensure that they meet student expectations. The relevance and applicability of value-added courses are reviewed, with updates or modifications made to align them with real-life applications. Laboratory usage is closely monitored and measures are taken to optimize occupancy. Furthermore, any gaps in knowledge acquisition raised by students are addressed, by providing additional resources or support mechanisms.

Feedback is regularly collected from teachers to further refine the curriculum and provide students with additional skill sets through certificate and add-on courses. Based on the feedback, teachers are encouraged to adopt innovative teaching techniques and strategies. The curriculum is continuously reviewed and updated to maintain student interest and ensure its relevance to the subject area, incorporating inputs from both faculty and students to align with the ever changing educational and industrial demands.

The institution actively seeks curriculum feedback from employers of our alumni, as well as from students participating in internships and On-the-Job Training (OJT), to ensure that the curriculum is tailor-made for the industry. Feedback is also collected from the companies conducting placement drives at the college. The institution places high value on the input and perspectives of employers regarding the curriculum offered to students. By gathering this feedback, the college aims to ensure that its educational programs align with the evolving demands of the job market and industry concerns. This proactive approach helps













to equip graduates, with the skills and knowledge for a successful career. According to the feedback report, our alumni, working in diverse fields, demonstrate a remarkable ability to apply the skills gained during their studies effectively in their respective roles.

The practical application of the curriculum is also reviewed by our vibrant alumni during the Annual Alumni Gathering. For those unable to attend the meeting in person, online forms are provided to collect their feedback. The alumni feedback over the years contributes greatly to improve the mechanism of curriculum delivery and its practical aspects.

The IQAC analyses the feedback to identify areas for improvement. Based on the findings, recommendations are submitted to the Governing Body of the college to enhance the student learning experience. Besides, all departments provide curriculum-related suggestions to the University via the Board of Studies.



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