Teacher's Feedback on Curriculum 2022-23

Email *

28sreedevi@gmail.com

| Select Stream | | |
|------------------|--|--|
| Stream * | | |
| O Aided | | |
| Self Financing | | |
| | | |
| Select Programme | | |
| UG/PG * | | |
| | | |

O PG

UG

Select Programme



| UG/PG * |
|------------------------|
| UG UG |
| O PG |
| Select Department |
| Department * |
| Choose 🔻 |
| Select Department |
| Department * |
| Choose 💌 |
| Select Department |
| Department * |
| B.Com. Finance & Tax 🔹 |
| Select Department |
| Department * |
| Choose - |

| Name | of | Teacher |
|---------|----------|----------|
| 1101110 | <u> </u> | 10001101 |

Full Name *

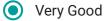
Sreeja Mohan

FEEDBACK

| 1. To what extent does the curriculum ensure student participation in learning process? * |
|--|
| O Excellent |
| Very Good |
| Good |
| Satisfactory |
| O Poor |
| |
| |

2. Does the curriculum offer ample scope for the Teacher to adopt new techniques/ strategies of teaching?

Excellent



- 🔵 Good
- Satisfactory
-) Poor



*

| 3. Are there enough certificate/value-added courses to enrich the teaching-learning process? * |
|--|
| O Excellent |
| Very Good |
| O Good |
| O Satisfactory |
| O Poor |
| |
| 4. Has the curriculum been designed to make the students industry-ready? * |
| O Excellent |
| Very Good |
| Good |
| Satisfactory |
| O Poor |
| |
| 5. How far does the curriculum make the wards social and/ gender sensitive? * |
| O Excellent |
| O Very Good |
| Good |
| O Satisfactory |
| O Poor |
| |
| a transmit |

| 6. To what extent is the syllabus suitable to the course? * | |
|---|---|
| O Excellent | |
| O Very Good | |
| Good | |
| O Satisfactory | |
| O Poor | |
| | |
| 7. How far did the syllabus of the programme increase your knowledge and perspective in the subject area? | * |
| O Excellent | |
| O Very Good | |
| Good | |
| Satisfactory | |
| O Poor | |
| | |
| 8. To what degree do you think the books prescribed/listed as reference material are relevant, updated and appropriate? | * |
| O Excellent | |
| Very Good | |

- Good
- Satisfactory
-) Poor



| 9. To what extent do the management and or University provide adequate training, funding * and support to faculty to upgrade their skills and qualification? |
|--|
| O Excellent |
| Very Good |
| Good |
| Satisfactory |
| O Poor |
| |
| 10. How sufficient is the curriculum in covering the Programme/course outcome? * |
| Excellent |
| O Very Good |
| |
| Good |
| Good Satisfactory |
| |
| Satisfactory |
| Satisfactory |

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Teacher's Feedback on Curriculum 2021-22

Email *

anjuaugustine@kecollege.ac.in

| Select | Stream | | |
|--------|---------------|--|--|
| Stream | n * | | |
| Ai | ded | | |
| O Se | elf Financing | | |
| | | | |
| Select | Programme | | |
| UG/PC | 3 * | | |

UG

PG



| UG/PG * | | |
|-------------------|---|--|
| O UG | | |
| O PG | | |
| Select Department | | |
| Department * | | |
| Choose | • | |
| Select Department | | |
| Department * | | |
| M.Sc. Chemistry | • | |
| Select Department | | |
| Department * | | |
| Choose | ~ | |
| Select Department | | |
| Department * | | |
| Choose | • | |

Name of Teacher

Full Name *

Anju Augustine

FEEDBACK

| 1. To what extent does the curriculum ensure student participation in learning process? * | |
|--|--|
| O Excellent | |
| O Very Good | |
| Good | |
| O Satisfactory | |
| O Poor | |
| | |

2. Does the curriculum offer ample scope for the Teacher to adopt new techniques/ strategies of teaching?

- Excellent
- Very Good
- 🔵 Good
- Satisfactory
-) Poor



*

| 3. Are there enough certificate/value-added courses to enrich the teaching-learning process? * |
|---|
| • Excellent |
| O Very Good |
| Good |
| O Satisfactory |
| O Poor |
| |
| |
| 4. Has the curriculum been designed to make the students industry-ready? * |
| O Excellent |
| O Very Good |
| Good |
| O Satisfactory |
| O Poor |
| |
| 5. How far does the curriculum make the wards social and/ gender sensitive? * |
| O Excellent |
| O Very Good |
| Good |
| Satisfactory |
| O Poor |
| |
| a transition of the second s |

| 6. To what extent is the syllabus suitable to the course? * |
|---|
| Excellent Very Good Good Satisfactory Poor |
| 7. How far did the syllabus of the programme increase your knowledge and perspective in * the subject area? |
| Excellent Very Good Good Satisfactory Poor |
| 8. To what degree do you think the books prescribed/listed as reference material are * relevant, updated and appropriate? |
| Excellent Very Good Good Satisfactory |

Poor



| 9. To what extent do the management and or University provide adequate training, funding * and support to faculty to upgrade their skills and qualification? | r |
|--|---|
| O Excellent | |
| O Very Good | |
| Good | |
| O Satisfactory | |
| O Poor | |
| | |
| 10. How sufficient is the curriculum in covering the Programme/course outcome? * | |
| O Excellent | |
| O Very Good | |
| Good | |
| O Satisfactory | |
| O Poor | |
| | |
| Suggestions, if any | |
| | |

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Teacher's Feedback on Curriculum 20-21

| Email * navamyraju@gmail.com |
|---|
| Select Stream |
| Stream * |
| Aided Self Financing |
| Select Programme |
| UG/PG * |
| UG PG |

Select Programme



| UG/PG * | | | |
|-------------------|---|--|--|
| O UG | | | |
| PG | | | |
| Select Department | | | |
| Department * | | | |
| Choose | • | | |
| Select Department | | | |
| Department * | | | |
| Choose | • | | |
| Select Department | | | |
| Department * | | | |
| Choose | • | | |
| Select Department | | | |
| Department * | | | |
| M.A English | • | | |

|--|

Full Name *

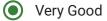
Navamy Raju

FEEDBACK

| 1. To what extent does the curriculum ensure student participation in learning process? * |
|--|
| O Excellent |
| Very Good |
| Good |
| O Satisfactory |
| O Poor |
| |
| |

2. Does the curriculum offer ample scope for the Teacher to adopt new techniques/ strategies of teaching?

Excellent



- 🔵 Good
- Satisfactory
-) Poor



*

| 3. Are there enough certificate/value-added courses to enrich the teaching-learning process? * |
|--|
| O Excellent |
| O Very Good |
| Good |
| O Satisfactory |
| O Poor |
| 4. Has the curriculum been designed to make the students industry-ready? * |
| Excellent |
| O Very Good |
| O Good |
| O Satisfactory |
| O Poor |
| 5. How far does the curriculum make the wards social and/ gender sensitive? * |
| Excellent |
| O Very Good |
| O Good |
| O Satisfactory |
| O Poor |
| |

| 6. To what extent is the syllabus suitable to the course? * | |
|---|---|
| O Excellent | |
| Very Good | |
| Good | |
| Satisfactory | |
| O Poor | |
| | |
| 7. How far did the syllabus of the programme increase your knowledge and perspective in the subject area? | * |
| • Excellent | |
| O Very Good | |
| Good | |
| O Satisfactory | |
| O Poor | |
| | |
| 8. To what degree do you think the books prescribed/listed as reference material are relevant, updated and appropriate? | * |
| O Excellent | |
| Very Good | |
| O Good | |
| O Satisfactory | |
| O Poor | |

| 9. To what extent do the management and or University provide adequate training, funding * and support to faculty to upgrade their skills and qualification? |
|--|
| O Excellent |
| Very Good |
| Good |
| O Satisfactory |
| O Poor |
| |
| 10. How sufficient is the curriculum in covering the Programme/course outcome? * |
| |
| • Excellent |
| Excellent Very Good |
| |
| O Very Good |
| Very Good Good |
| Very Good Good Satisfactory |
| Very Good Good Satisfactory |

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Teacher's Feedback on Curriculum

Email *

rinujose185@gmail.com

Name

Rinu Jose

Department *

Economics

| 1. To what extent does the curriculum ensure student participation in learning process? * |
|--|
| • Excellent |
| O Very Good |
| Good |
| O Satisfactory |
| O Poor |
| |



| 2. Does the curriculum offer ample scope for the Teacher to adopt new techniques/ * strategies of teaching? |
|---|
| • Excellent |
| O Very Good |
| Good |
| O Satisfactory |
| O Poor |
| |
| 3. Are there enough certificate/value-added courses to enrich the teaching-learning process? * |
| • Excellent |
| O Very Good |
| Good |
| O Satisfactory |
| O Poor |
| |
| 4. Has the curriculum been designed to make the students industry-ready? * |
| O Excellent |
| Very Good |
| Good |
| O Satisfactory |
| Poor |
| |

| 20 | 20/24, 11:13 AM Tea | cher's Feedback on Curriculum |
|----|---|---|
| | 5. How far does the curriculum make the wards | social and/ gender sensitive? * |
| | Excellent | |
| | O Very Good | |
| | O Good | |
| | Satisfactory | |
| | O Poor | |
| | | |
| | 6. To what extent is the syllabus suitable to the | course? * |
| | O Excellent | |
| | Very Good | |
| | O Good | |
| | Satisfactory | |
| | O Poor | |
| | | |
| | 7. How far did the syllabus of the programme ir the subject area? | hcrease your knowledge and perspective in * |
| | • Excellent | |
| | O Very Good | |

- Good
- Satisfactory
- Poor



| 8. To what degree do you think the books prescribed/listed as reference material are relevant, updated and appropriate? | * |
|--|-----|
| O Excellent | |
| O Very Good | |
| Good | |
| O Satisfactory | |
| O Poor | |
| | |
| 9. To what extent do the management and or University provide adequate training, funding and support to faculty to upgrade their skills and qualification? |] * |
| • Excellent | |
| O Very Good | |
| ◯ Good | |
| O Satisfactory | |
| O Poor | |
| | |
| 10. How sufficient is the curriculum in covering the Programme/course outcome? * | |
| • Excellent | |
| O Very Good | |
| O Good | |
| O Satisfactory | |
| O Poor | |
| | |

Suggestions, if any

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KURIAKOSE ELIAS COLLEGE, MANNANAM INTERNAL QUALITY ASSURANCE CELL TEACHERS' FEEDBACK

The question is intended to collect information relating to your satisfaction towards the curriculum, teaching and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of studies/ institution.

Directions :

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 to 5 by putting a tick mark.

(1- Strongly disagree, 2- Disagree, 3- Neither agree nor disagree, 4- Agree, 5- Strongly agree)

| | Curriculum, Teaching, Learning | 1 | 2 | 3 | 4 | 5 |
|----|--|---|---|---|---|---|
| | and Evaluation. | | | | | |
| 1. | Syllabus is suitable for the course. | | | | | |
| 2. | | | | | | |
| 3. | Aims and objective of the syllabus is well defined and clear to teachers and students. | | | | | |
| | Course content is followed by corresponding reference. | | | | | |
| | The course/syllabus has good balance between theory and application. | | | - | | |
| | The course/syllabus has made me interest in the subject area. | | | | - | |
| 7. | The course/syllabus increased my knowledge and perspective in the subject area | | | - | | |
| 8. | material are relevant, updated and | | | | - | |
| | Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. | | | | | - |
| | The university provides adequate and smooth support for projects and research facilities. | | | - | | |
| 11 | . The university provides adequate funding and support to faculty for upgrading their skills and qualification. | | | | - | |

Any other comments:



