



KURIAKOSE ELIAS COLLEGE MANNANAM

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CRITERION - I CURRICULAR ASPECTS

CURRICULUM PLANNING & IMPLEMENTATION

Metric No. I.I.I. The institution ensures effective curriculum planning and delivery through a well-planned and documented process including an academic calendar and the conduct of continuous internal assessment

CURRICULUM ASSESSMENT & QUALITY ASSURANCE



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CONTINUOUS INTERNAL EVALUATION [CIE]

At Kuriakose Elias College, continuous internal evaluation is integral to our academic framework. Effective internal assessments involve a structured approach aligned with the academic calendar. Each academic year features two semesters, students undergo two internal exams before their external exams. This approach includes regular assignments, seminars etc. for practical application and deeper comprehension of course content. Teachers handle the evaluation of internal assessments, ensuring thorough and transparent grading. Internal results are reviewed with students, promoting constructive discussions and academic growth. Grievances of students if any will be addressed with due importance and redressed effectively. This comprehensive internal assessment framework supports student learning and maintains academic standards.

CIE POLICY	View
INTERNAL EXAM TIMETABLE	View
INTERNAL EXAM INVIGILATION DUTY	View
SEATING ARRANGEMENT & HALL SHEET	View
OBE QUESTION PAPER & ANSWER PAPER SAMPLES	View
A & B FORM SAMPLES	View
MECHANISM OF INTERNAL/EXTERNAL EVALUATION	View

STAKEHOLDER FEEDBACK

The college's feedback mechanism ensures curriculum quality by systematically collecting input from students, teachers, employers, alumni and parents. The IQAC then analyzes the feedback to identify strengths and areas for improvement. Comprehensive reports are then created, detailing the findings, recommendations, and specific action plans to address issues. These recommendations lead to actionable changes in curriculum content, teaching methods, and resource allocation. Following implementation, action-taken reports are prepared to document the outcomes and assess the impact of the changes. These recommendations are

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submitted to the Governing Body to enhance the teaching-learning experience. Additionally, departments use the feedback to propose curriculum-related suggestions to the University through the Board of Studies. This process ensures that the curriculum remains relevant, effective, and responsive to the needs of all stakeholders.

STAKEHOLDER FEEDBACK	View
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STUDENT SATISFACTION SURVEY

At Kuriakose Elias College, the Student Satisfaction Survey (SSS) serves as a vital tool for ensuring and enhancing curriculum quality. By systematically gathering feedback from a diverse group of students, the SSS provides critical insights into the effectiveness of the teaching-learning process, the relevance of the curriculum, and the adequacy of student support services. These surveys, which involve a large cross-section of students, focus on key aspects such as syllabus coverage, teacher communication, and the curriculum’s ability to address student needs. The survey also plays a crucial role in identifying opportunities for improvement. These insights drive continuous improvement efforts, ensuring that the curriculum remains dynamic, responsive, and aligned with the institution's commitment to providing high-quality education.

STUDENT SATISFACTION SURVEY	View
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PARENT TEACHER ASSOCIATION MEETING

At Kuriakose Elias College, the Parent-Teacher Association (PTA) acts as a crucial link between parents and the institution, promoting active involvement in all aspects of college life. The PTA, chaired by the Principal, and composed of elected parent representatives and selected faculty members, supports the college's mission. Through regular Executive Committee meetings and annual general body assemblies, the PTA provides a platform for open communication where progress reports are discussed, and constructive feedback is shared. Additionally, department-specific meetings offer opportunities for focused conversations about student progress and institutional needs. The PTA’s financial support has been pivotal in enhancing the college’s infrastructure and facilities, thereby fostering a conducive learning

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environment. PTA meetings facilitate discussions on academic performance, infrastructure improvements, and policy development thereby contributing to the maintenance of high educational standards and creation of an optimal learning environment.

PTA MEETING

View




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