



KURIAKOSE ELIAS COLLEGE MANNANAM

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CRITERION - I CURRICULAR ASPECTS

I. I. CURRICULUM PLANNING & IMPLEMENTATION

Metric No. I.I.I. The institution ensures effective curriculum planning and delivery through a well-planned and documented process including an academic calendar and the conduct of continuous internal assessment

CURRICULUM PLANNING



CURRICULUM PLANNING

COLLEGE ACADEMIC CALENDAR AND HANDBOOK

At the onset of every academic year, the college provides its students with a comprehensive Academic Calendar and Handbook, meticulously designed to serve as a vital resource throughout their academic journey. It equips the student community with the knowledge they need to navigate the academic year successfully, whether it is accessing support services, understanding academic regulations, details of the timetables and classrooms or adhering to ethical conduct. The Academic Calendar is a critical component of this guide, outlining key dates such as the commencement and end of semesters, enrolment deadlines, and internal and external examination schedules. The Handbook Committee in consultation with the Internal Quality Assurance Cell (IQAC) crafts the same, integrating the published academic calendar of the affiliating university. Additionally, it incorporates insights from the college's staff council and department action plans, ensuring that all academic and co-curricular activities are well-coordinated and align with the broader objectives of the institution. This comprehensive document, therefore, serves as a roadmap for students and faculty alike, facilitating a well-organized and productive academic year.

UNIVERSITY ACADEMIC CALENDAR	View
COLLEGE ACADEMIC CALENDAR	View
COLLEGE HANDBOOK	View
MASTER TIMETABLE	View

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment



OUTCOME-BASED EDUCATION

Kuriakose Elias College has effectively implemented Outcome Based Education (OBE), aligning with the National Education Policy (NEP) 2020 to enhance education quality through a student-centric approach. The Internal Quality Assurance Cell (IQAC), in collaboration with the College Council, has mapped Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) based on Bloom's Taxonomy, ensuring they reflect the knowledge and skills students are expected to acquire. These outcomes are communicated to students during induction sessions and at the beginning of each semester. The OBE manual provides detailed guidelines, and the assessment process is meticulously aligned with POs, PSOs, and COs. In-semester assessments and internal examinations are mapped to these outcomes, with data recorded in the EMBASE portal, enabling continuous evaluation and necessary revisions to meet curriculum standards.

OUTCOME-BASED EDUCATION	View
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PLAN OF ACTION AND OBJECTIVES ACHIEVED

At the commencement of every year, the college adopts a strategic and systematic approach to develop an action plan aimed at achieving both academic and non-academic goals. This plan is carefully crafted after considering the stakeholder feedback and suggestions of the staff council. It identifies various areas for enhancement and is an attempt to upgrade existing facilities and academic processes. The college then assesses the outcomes achieved in line with the action plan, ensuring that the initiatives undertaken are effective and meet the set objectives. This evaluation process not only confirms the success of the implemented strategies but also reinforces the institution's commitment to continuous improvement. By systematically aligning action plans with outcomes, the college maintains its credibility and demonstrates its dedication to academic excellence and the holistic development of its community.

PLAN OF ACTION & OBJECTIVES ACHIEVED	View
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DEPARTMENT ACTION PLAN

At the start of each academic year, departmental staff and Department Academic Committee meetings are convened to formulate the Department Action Plan. This plan outlines the department's academic, extracurricular, and co-curricular objectives for the year. Academic initiatives such as the introduction and continuation of certificate courses, curriculum outcome mapping, and the organization of seminars, conferences, and workshops are key components of these discussions. Additionally, the celebration of days of national importance is planned to promote awareness and engagement among students. The proposed action plans from each department are then reviewed by the Principal and the Internal Quality Assurance Cell (IQAC) to ensure they align with the institution's overall goals. This thorough assessment helps shape the college's annual action plan, providing a structured framework for the systematic execution of academic activities, extracurricular events, and the commemoration of significant national occasions throughout the year.

DEPARTMENT ACTION PLAN

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