



KURIAKOSE ELIAS COLLEGE MANNANAM

Affiliated to Mahatma Gandhi University, Kottayam www.kecollege.ac.in |
kecollegemnm@gmail.com



CRITERION - I CURRICULAR ASPECTS

I. I. CURRICULUM PLANNING & IMPLEMENTATION

Metric No. I.I.I. The institution ensures effective curriculum planning and delivery through a well-planned and documented process including an academic calendar and the conduct of continuous internal assessment

CURRICULUM DESIGN & IMPLEMENTATION



CURRICULUM DESIGN AND IMPLEMENTATION

DEPARTMENT MEETINGS

Department meetings are convened regularly from the beginning of the academic year to ensure thorough planning and effective curriculum delivery. During the initial meeting, an action plan for the year is established, outlining key activities such as association inaugurations, the design and continuation of certificate courses, invited lectures, workshops, seminars, and extracurricular activities. The meetings also discuss the timetable and workload distribution and its effective implementation. Regular discussions between the Head and department staff focus on strategies to achieve program-specific outcomes (PSOs) and course outcomes (COs), ensuring that academic goals are met efficiently and effectively. These meetings are crucial for ensuring the effective implementation of the year's plans and the smooth delivery of the curriculum.

DEPARTMENT MINUTES	<u>View</u>
TIMETABLE & WORK ALLOTMENT	<u>View</u>

TEACHING PLAN

At Kuriakose Elias College, teaching plans are carefully developed to align with institutional goals and academic standards. These plans provide a structured approach to delivering curriculum content, outlining objectives, strategies, and activities for the academic year. Designed to accommodate diverse learning styles, each plan incorporates a variety of instructional methods and resources to create an engaging and inclusive learning environment. The development process involves feedback from the heads of the department and insights from the Internal Quality Assurance Cell (IQAC), ensuring that plans are well-coordinated and effective. By offering a clear roadmap for teaching, these plans help manage classroom dynamics, track student progress, and adjust strategies as needed, supporting the college's commitment to educational excellence and a productive academic experience.

TEACHING PLAN	<u>View</u>
----------------------	-----------------------------

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment



TEACHER PERFORMANCE RECORD

At the college, a thorough Teacher Performance Record is maintained, with monthly reviews conducted by the Head of Department (HOD) and endorsed by the Principal. Faculty members document their daily activities, including class sessions, research, and administrative tasks. The record also tracks exam duties, valuation camps, and leaves. Regular reviews by the Principal facilitate the effective execution of teaching strategies and provide insights into areas for improvement. The performance report not only evaluates teaching effectiveness through experiential, interactive, and problem-solving techniques, but also highlights faculty achievements and contributions to institutional goals, ensuring alignment with academic standards and enhancing overall educational quality.

TEACHER PERFORMANCE RECORD	View
-----------------------------------	----------------------

OUTCOME-BASED COURSE PLAN

Teachers also design Outcome-Based Course Plans to ensure that each course aligns with specific, measurable learning outcomes. This strategic framework details the objectives, teaching methods, assessment strategies, and necessary resources to achieve these outcomes. By focusing on clear, defined goals, the plan enhances curricular efficiency, guiding educators in delivering targeted instruction and assessments. It allows for tailored teaching to accommodate diverse learning styles and ensures that educational activities are aligned with academic standards. Regular evaluations and feedback enable adjustments to teaching methods, ensuring that students meet the desired outcomes. This approach improves the overall quality of education, making the curriculum more effective and responsive to student needs.

OUTCOME-BASED COURSE PLAN	View
----------------------------------	----------------------



Prof. (Dr.) Ison V. Vanchipurackal
Principal
Kuriakose Elias College, Mannanam
Mannanam P.O., Kottayam - 686 561

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment