KURIAKOSE ELIAS COLLEGE MANNANAM

Affiliated to Mahatma Gandhi University, Kottayam
www.kecollege.ac.in | kecollegemnm@gmail.com

Criterion - VI

Governance, Leadership and Management

6.5: Internal Quality Assurance System

6.5.1

IQAC Initiatives

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Policies of the College

Policies within an educational institution serve as the foundation for establishing a structured and organized framework that governs various aspects of college life. These formal guidelines and rules are carefully crafted to uphold the institution's standards, maintain academic excellence, integrity, and quality education, support student success, and protect the rights of everyone involved in the college community.

By implementing these policies, the institution ensures that it functions efficiently, maintains a safe and fair environment, and provides a conducive learning environment that fosters a supportive, respectful, and stimulating atmosphere for academic growth.

Kuriakose Elias College has crafted 24 Different polices that cover various aspects of college life, including academic policies such as admissions, assessments, and grading, student conduct and behaviour, faculty and staff roles and responsibilities, campus safety and security, diversity, equity, and inclusion, and technology usage and data protection.

By establishing and enforcing policies, the institution demonstrates its commitment to providing a high-quality education, supporting student success, and maintaining a positive and inclusive college community. This helps to create an environment where students can thrive, achieve their goals, and reach their full potential.

Sl. No	Name of the policy
1	Financial Assistance Policy
2	Curriculum Planning and Development Policy
3	Scholarship and Endowments Policy
4	Anti-Ragging Policy
5	Staff and Student Welfare Policy
6	Study Tour Policy
7	Mentoring Policy
8	Intellectual property Rights (IPR)Policy
9	Infrastructure Maintenance and Sharing Policy
10	Information Technology (IT) Policy
11	ICT Policy

12	Human Resource Policy
13	Grievance Redressal Policy
14	Gender Equity Policy
15	E-Governance Policy
16	College Student Council Policy
17	Green Protocol
18	Disaster Management Policy
19	Disabilities Friendly and Barrier Free Environment Policy (Divyangyan Policy)
20	Code of Conduct and Ethics Policy
21	Continuous Internal Evaluation Policy
22	Resource Mobilisation and Management Policy
23	Admission Policy
24	Research Policy

View Policy Documents

Dr. Ison V. Vanchipurackal

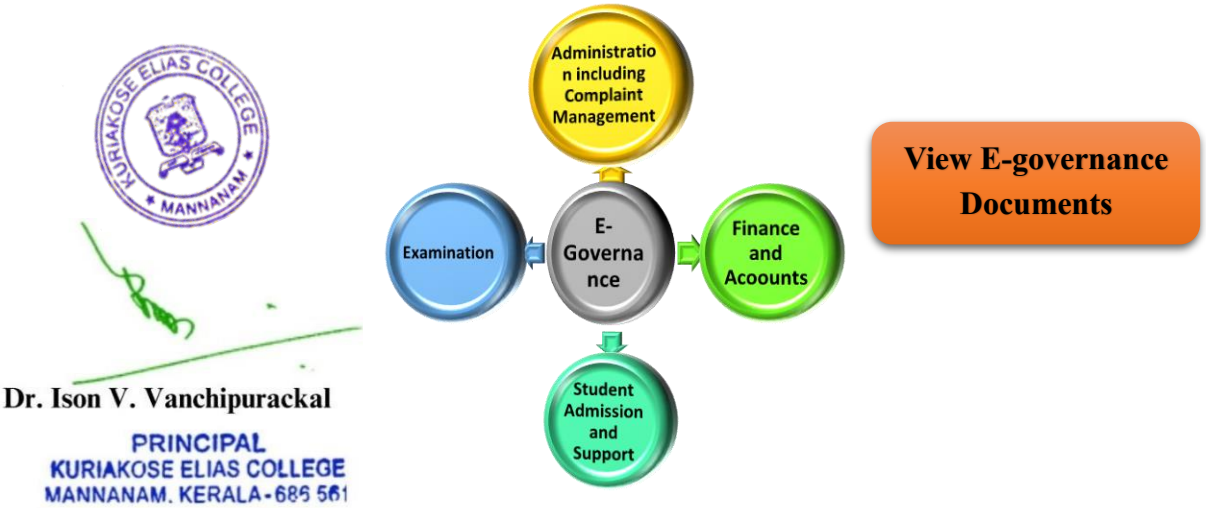
PRINCIPAL
KURIAKOSE ELIAS COLLEGE
MANNANAM. KERALA-686 561

KURIAKOSE ELIAS COLLEGE * MANNANAM *

E-Governance

The implementation of e-governance in Kuriakose Elias College has brought about a significant transformation in the way the institution operates, making it more efficient, transparent, and student-centric. By leveraging technology, the college has streamlined its processes, reducing manual errors and increasing productivity. In administration, e-governance has enabled the college to manage complaints effectively, ensuring that grievances are addressed promptly and efficiently. This has led to increased student satisfaction and a positive learning environment. The student admission and support process has also been revolutionized, with online admissions and digital documentation making it easier for students to apply and access important information. This has reduced paperwork and made the process more environmentally friendly. Finance and accounts have become more transparent and efficient, with online fee payment and digital receipts making it easier for students and parents to manage financial transactions. Examination processes have also been improved, with online exam management systems ensuring accuracy and speed in result declaration.

Moreover, e-governance has enabled the college to analyze data more effectively, aiding in strategic planning and decision-making. This has helped the institution to identify areas of improvement and implement changes to enhance the overall learning experience. Overall, the implementation of e-governance in Kuriakose Elias College has had a profound impact on the institution, making it more efficient, transparent, and student-centric. By embracing technology, the college has set a benchmark for other institutions to follow, demonstrating its commitment to innovation and excellence in education.



Dr. Ison V. Vanchipurackal
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MANNANAM. KERALA-686 561

Curriculum Planning and Implementation

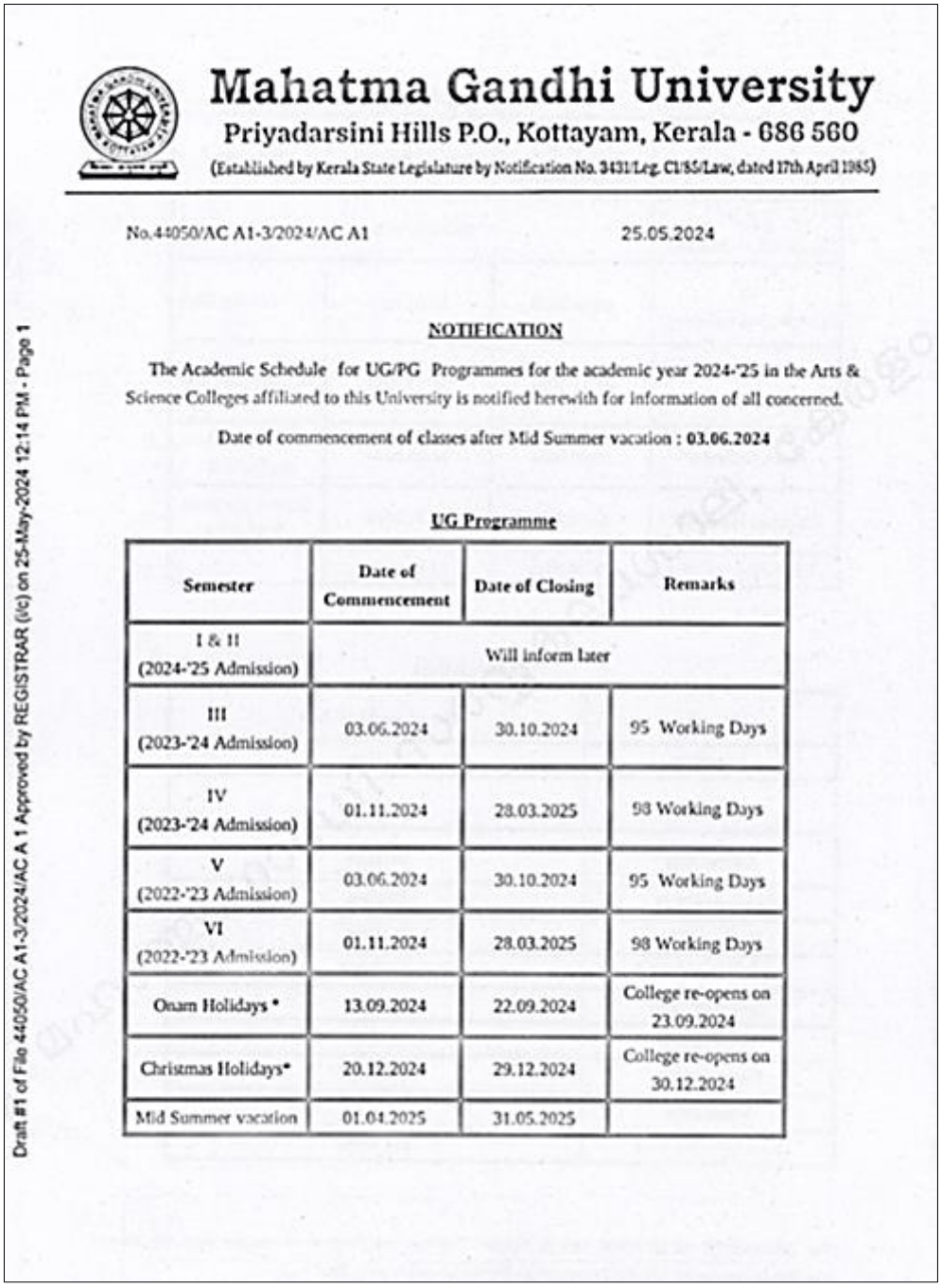
Curriculum planning is crucial for a college as it ensures the relevance and currency of courses and programs, enhances student learning, supports the institutional mission, and facilitates accreditation. It also promotes faculty development, encourages innovation, supports assessment and evaluation, enhances employability, and fosters collaboration among stakeholders. A well-planned curriculum prepares students for success and addresses diversity and inclusivity, making it essential for providing a high-quality education.

The curriculum planning of the college is a comprehensive and structured process that involves several key documents and tools. These include:

- **College Academic Calendar and Handbook**: The college provides students with a comprehensive Academic Calendar and Handbook at the start of each academic year, serving as a vital resource for navigating academic regulations, support services, and key dates. The Handbook Committee, in consultation with IQAC, crafts the calendar, integrating the university's academic schedule and incorporating staff council and departmental insights. This document ensures a well-coordinated and productive academic year, serving as a roadmap for students and faculty to access essential information and meet institutional objectives.

JUNE 2022		
Date		Activity
1	WED	Orientation programme for Teachers - IQAC
2	THU	UG Semester II, Semester V & PG Semester II begins
3	FRI	Tution Fee & Special Fee - IInd DC
4	SAT	
5	SUN	World Environmental Day- Peer learning program (Applied Electronics)
6	MON	Tution Fee & Special Fee - IIIrd DC & IInd DC
7	TUE	
8	WED	Research Orientation IIIT Kottayam (Maths SF)
9	THU	
10	FRI	
11	SAT	
12	SUN	World Day Aganist Child Labour-Webinar on prevention of Child Labour (MSW), Awareness campaign (Psy. SF)
13	MON	Orientation programme (Maths)
14	TUE	Tution Fee & Special Fee - IInd DC with fine Rs. 5/-
15	WED	Tution Fee & Special Fee - IIIrd DC & IInd DC with fine Rs. 5/-
16	THU	World Blood Donor Day(NSS)
17	FRI	Seminar on Vedic Mathematics (Maths), Extension programme (KEDAS & Psy. SF)
18	SAT	Webinar on Autism Pride Day (MSW)
19	SUN	Reading Day Celebration (English), World Sickle cell day - Peer learning (Zoology)
20	MON	Inauguration of Community Library (MSW), Book review Competition(Eng)
21	THU	World Yoga day - Yoga Training session (MSW), Music Day Celebration (Psy. SF)
22	WED	Blood Donation Day Campaign (MSW) Mathrubhumi @100- poster exhibition (History)
23	THU	Blood Donation Day Campaign (MSW)
24	FRI	Industrial Visit (Commerce Aided), Autistic pride day observance (Psy. Aided& SF)
25	SAT	Extension activity (Psy.SF)
26	SUN	Observation of International day against Drug abuse and Illicit Trafficking (MSW)
27	MON	
28	TUE	Activity - Preparedness for NEP (Commerce Aided) Statistics day Quiz competition and Dept. Fest (Statistics & Computer Applications),International Day against drug Abuse& illicit Trafficking(Psy.)
29	WED	
30	THU	

- **University Academic Calendar**: The college also adheres to the academic calendar of the affiliated university, ensuring alignment with university-wide policies and schedules.



Mahatma Gandhi University

Priyadarsini Hills P.O., Kottayam, Kerala - 686 560

(Established by Kerala State Legislature by Notification No. 3431/Leg. C1/85/Law, dated 17th April 1985)

No.44050/AC A1-3/2024/AC A1 25.05.2024

Draft #1 of File 44050/AC A1-3/2024/AC A 1 Approved by REGISTRAR (i/c) on 25-May-2024 12:14 PM - Page 1

NOTIFICATION

The Academic Schedule for UG/PG Programmes for the academic year 2024-'25 in the Arts & Science Colleges affiliated to this University is notified herewith for information of all concerned.

Date of commencement of classes after Mid Summer vacation : **03.06.2024**

UG Programme

Semester	Date of Commencement	Date of Closing	Remarks
I & II (2024-'25 Admission)	Will inform later		
III (2023-'24 Admission)	03.06.2024	30.10.2024	95 Working Days
IV (2023-'24 Admission)	01.11.2024	28.03.2025	98 Working Days
V (2022-'23 Admission)	03.06.2024	30.10.2024	95 Working Days
VI (2022-'23 Admission)	01.11.2024	28.03.2025	98 Working Days
Onam Holidays *	13.09.2024	22.09.2024	College re-opens on 23.09.2024
Christmas Holidays*	20.12.2024	29.12.2024	College re-opens on 30.12.2024
Mid Summer vacation	01.04.2025	31.05.2025	

- **Master Timetable**: This is a detailed schedule that outlines the timing and allocation of classes, lectures, and other academic activities for the entire college.

- **Department Action Plan**: Each academic department has its own action plan, which outlines specific goals, objectives, and strategies for curriculum delivery, assessment, and quality assurance. At the start of each academic year, a detailed document is prepared outlining the steps required to achieve the desired outcomes, along with an action taken report to evaluate the effectiveness of our plans. This document is instrumental in assessing resource availability, identifying additional resources needed, and establishing a tentative timeline for completing specific tasks. The Principal, IQAC, Academic Monitoring Committee, and faculty members collaboratively review and assess the action plans proposed by various departments, ensuring they align with the institution's objectives. These assessments lead to the formulation of the overall Action Plan for both the institution and its individual departments, guiding the systematic implementation of academic and co-curricular activities throughout the year.

KURIAKOSE ELIAS COLLEGE, MANNANAM

Department of English

ACTION PLAN 2021-22

Month	Proposed Projects	Tentative Dates
June	Reopening Day	1/6/2021
	Department Meeting	7/6/2021
	Reading Day Celebration	19/6/2021
	PTA Meeting-II DC	21/6/2021
July	Assessment Test II & III DC	9/7/2021
	Bridge Course I	13/7/2021
	Alumni Interaction -I	21/7/2021
	Association Inauguration	28/7/2021
	Extension program	30/7/2021
August	Invited Lecture I	4/8/2021
	Charity Programme	13/8/2021
	Bridge Course II	20/8/2021
	Onam Holidays	19-31/8/2021
September	Orientation Programme II & III DC	1/9/2021
	Teachers' Day Celebration	06/9/2021
	Department Meeting	16/9/2021
	Internal Exam	23/9/2021
	National Webinar Series	30/9/2021
October	Orientation Programme I DC	6/10/2021
	Entry Level Exam-I DC	12/10/2021
	Literary Fest	29/10/2021
November	University Exam	(tentative)
	International Seminar	11-12/11/2021
	Valuation Camp	
December	Skill Development Programme	10/12/2021
	PTA III DC	17/12/2021
	Xmas Holidays	
January	PTA Meeting IDC	10/01/2022
	Invited Lecture III	18/01/2022
February	Career Orientation	2/02/2022
	Model Exam	
March	Valedictory	9/03/2022

Head of the Department

KURIAKOSE ELIAS COLLEGE DEPT. OF ENGLISH

View more details

KURIAKOSE ELIAS COLLEGE MANNANAM

Dr. Ison V. Vanchipurackal
PRINCIPAL
KURIAKOSE ELIAS COLLEGE
MANNANAM, KERALA-686 561

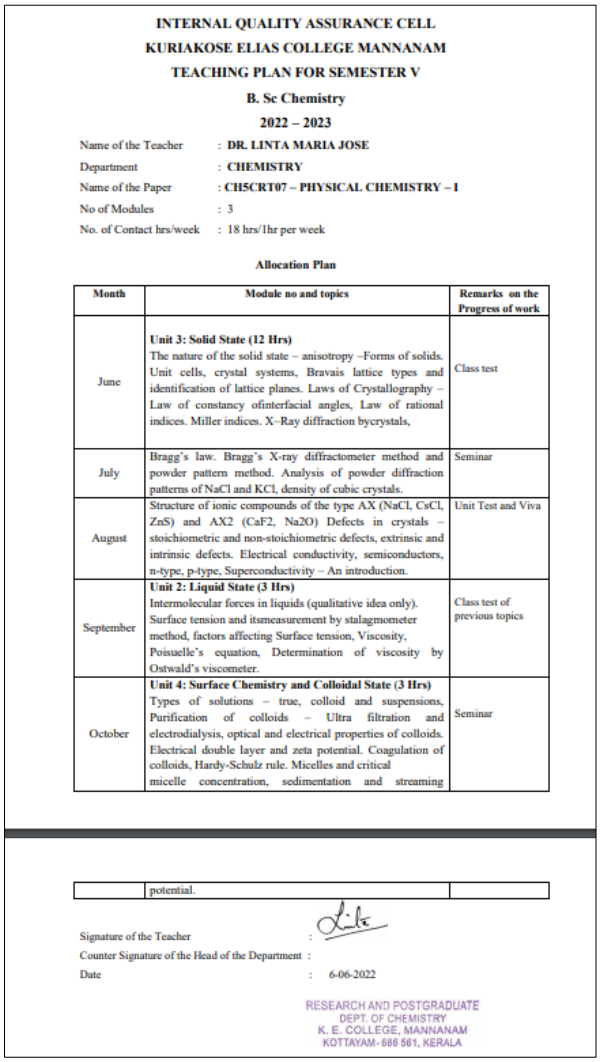
Reviews Teaching Learning Process

The college reviews the teaching-learning process through a structured and comprehensive approach, utilizing several key tools and strategies. Regular feedback is solicited from students, faculty, and alumni to gain insights into the effectiveness of the teaching methods and curriculum. Firstly, teaching plans are reviewed to ensure that they align with the curriculum and learning objectives, and that they are effective in promoting student learning. Teacher performance records are also maintained and reviewed to assess the quality of teaching, identify areas of strength and weakness, and provide feedback for improvement. Performance appraisals are conducted regularly to evaluate teacher performance, set goals and objectives, and identify areas for professional development. This helps to ensure that teachers are equipped to deliver high-quality teaching and support student learning. Additionally, the college conducts orientation programs for new faculty members, which helps to familiarize them with the college's teaching-learning philosophy, policies, and procedures. These programs also provide an opportunity for new faculty to develop their teaching skills and learn from experienced colleagues.

Through these mechanisms, the college ensures that the teaching-learning process is continuously reviewed, improved, and aligned with its mission and objectives. This helps to promote a culture of excellence in teaching and learning, and supports the college's commitment to providing high-quality education to its students.

- **Teaching Plan**

At Kuriakose Elias College, teaching plans are carefully developed to align with institutional goals and academic standards. These plans provide a structured approach to delivering curriculum content, outlining objectives, strategies, and activities for the academic year. Designed to accommodate diverse learning styles, each plan incorporates a variety of instructional methods and resources to create an engaging and inclusive learning environment. The development process involves feedback from the heads of the department and insights from the Internal Quality Assurance Cell (IQAC), ensuring that plans are well-coordinated and effective. By offering a clear roadmap for teaching, these plans help manage classroom dynamics, track student progress, and adjust strategies as needed, supporting the college’s commitment to educational excellence and a productive academic experience.



INTERNAL QUALITY ASSURANCE CELL
KURIAKOSE ELIAS COLLEGE MANNANAM
TEACHING PLAN FOR SEMESTER V

B. Sc Chemistry
2022 – 2023

Name of the Teacher : DR. LINTA MARIA JOSE
Department : CHEMISTRY
Name of the Paper : CH5CRT07 – PHYSICAL CHEMISTRY – I
No of Modules : 3
No. of Contact hrs/week : 18 hrs/1hr per week

Allocation Plan

Month	Module no and topics	Remarks on the Progress of work
June	**Unit 3: Solid State (12 Hrs)** The nature of the solid state – anisotropy –Forms of solids. Unit cells, crystal systems, Bravais lattice types and identification of lattice planes. Laws of Crystallography – Law of constancy ofinterfacial angles, Law of rational indices. Miller indices. X–Ray diffraction bycrystals,	Class test
July	Bragg's law. Bragg's X-ray diffractometer method and powder pattern method. Analysis of powder diffraction patterns of NaCl and KCl, density of cubic crystals.	Seminar
August	Structure of ionic compounds of the type AX (NaCl, CsCl, ZnS) and AX2 (CaF2, Na2O) Defects in crystals – stoichiometric and non-stoichiometric defects, extrinsic and intrinsic defects. Electrical conductivity, semiconductors, n-type, p-type, Superconductivity – An introduction.	Unit Test and Viva
September	**Unit 2: Liquid State (3 Hrs)** Intermolecular forces in liquids (qualitative idea only). Surface tension and itsmeasurement by stalagmometer method, factors affecting Surface tension, Viscosity, Poisuelle's equation, Determination of viscosity by Ostwald's viscometer.	Class test of previous topics
October	**Unit 4: Surface Chemistry and Colloidal State (3 Hrs)** Types of solutions – true, colloid and suspensions, Purification of colloids – Ultra filtration and electrodialysis, optical and electrical properties of colloids. Electrical double layer and zeta potential. Coagulation of colloids, Hardy-Schulz rule. Micelles and critical micelle concentration, sedimentation and streaming potential.	Seminar

Signature of the Teacher :
Counter Signature of the Head of the Department :
Date : 6-06-2022

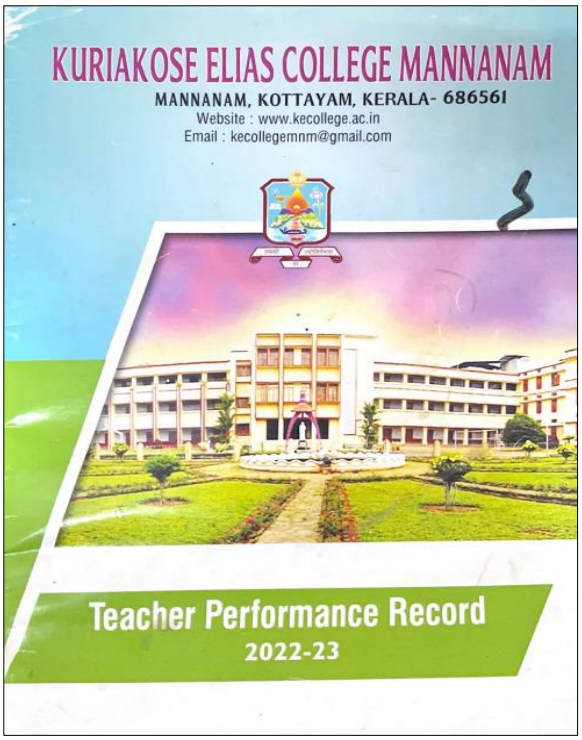
RESEARCH AND POSTGRADUATE
DEPT. OF CHEMISTRY
K. E. COLLEGE, MANNANAM
KOTTAYAM- 686 561, KERALA

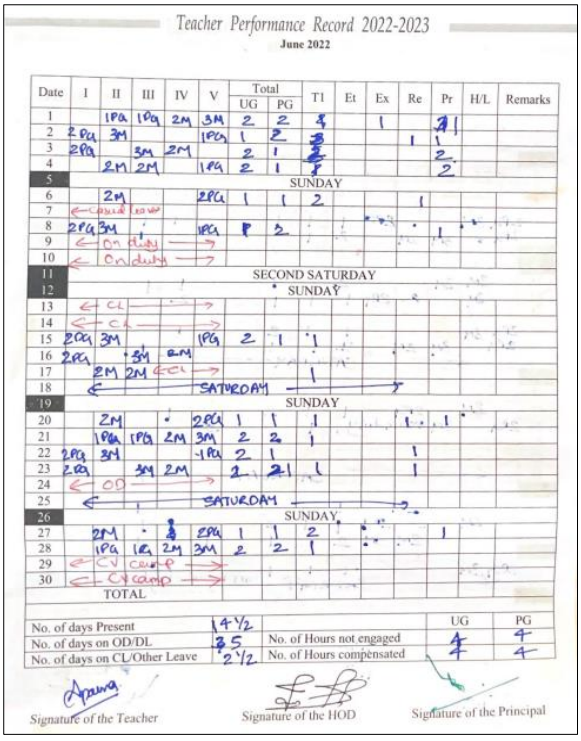
View more details

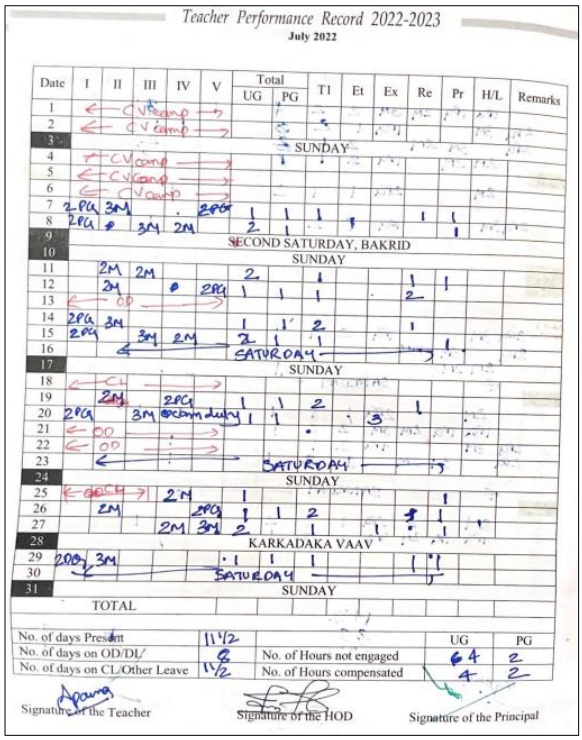
- **Teacher Performance Record**

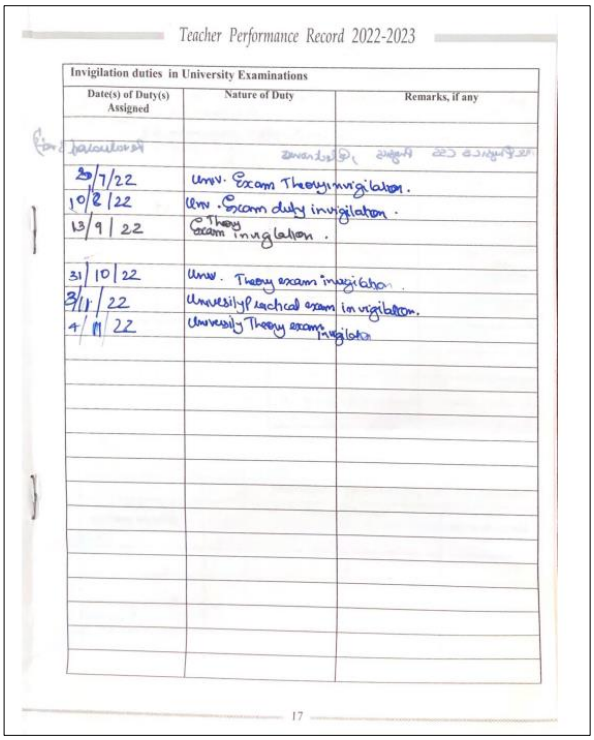
At the college, a thorough Teacher Performance Record is maintained, with monthly reviews conducted by the Head of Department (HOD) and endorsed by the principal. This approach ensures both accountability and transparency, fostering continuous improvement among the teaching staff. Faculty members document their daily activities, including class sessions, research, and administrative tasks. The record also tracks exam duties, valuation camps, and leaves. Regular reviews by the principal facilitate the effective execution of teaching strategies and provide insights into areas for improvement. The performance report not only evaluates teaching effectiveness through experiential, interactive, and problem-

solving techniques but also highlights faculty achievements and contributions to institutional goals, ensuring alignment with academic standards and enhancing overall educational quality.









View more details

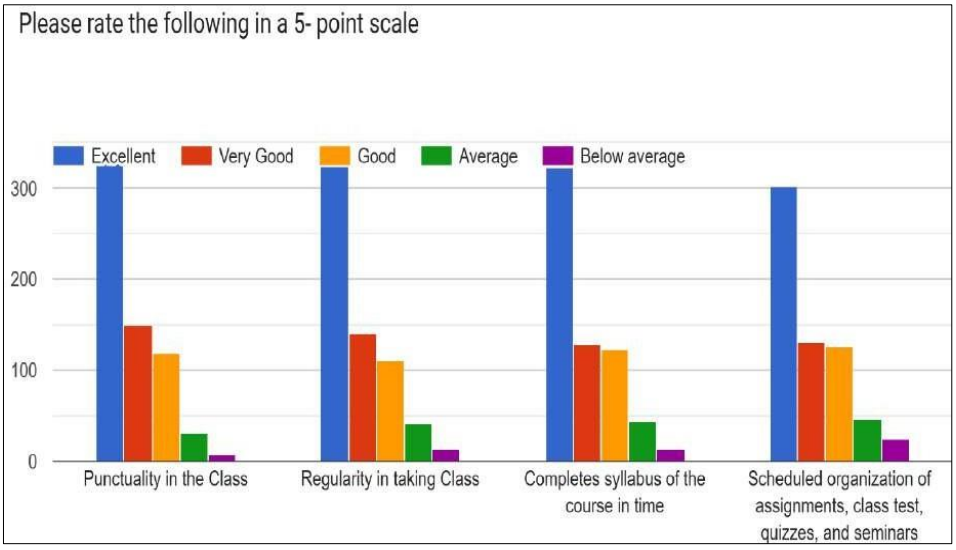
- **Teacher Performance Evaluation**

Apart from TPR, the institution has also established a robust feedback system to assess teacher performance, utilizing an online Google form to collect feedback and evaluate teaching effectiveness. This multi-faceted evaluation process aims to elevate educational quality by examining key aspects of teaching, including:

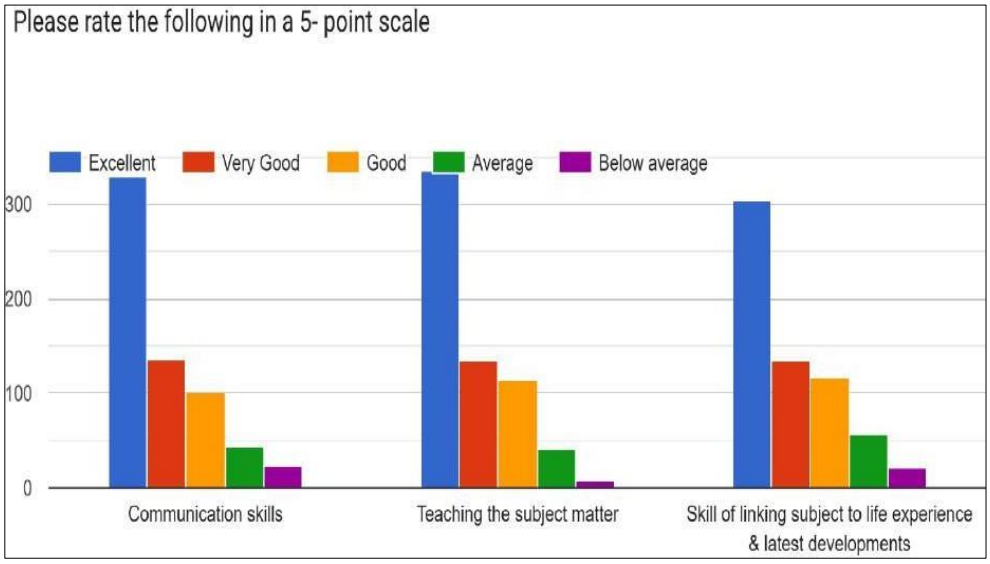
- Time management: Ensuring efficient use of class time, comprehensive syllabus coverage, and schedule adherence.
- Topic coverage: Verifying thorough and relevant subject matter coverage, aligned with curriculum objectives.
- Teaching methods and tools: Assessing the diversity, suitability, and impact of instructional strategies, resources, and technologies.
- Teacher attitude and behavior: Observing teaching demeanor, communication skills, empathy, and ability to create a supportive learning environment.
- Class management: Evaluating discipline maintenance, student engagement, and fostering a positive classroom ambiance.

Through this online evaluation tool, the institution gathers actionable insights, identifies areas for growth, and provides targeted support to teachers, ultimately enhancing student learning outcomes and academic achievement. Evaluation report of teacher performance for the year 2022-23 is given below.

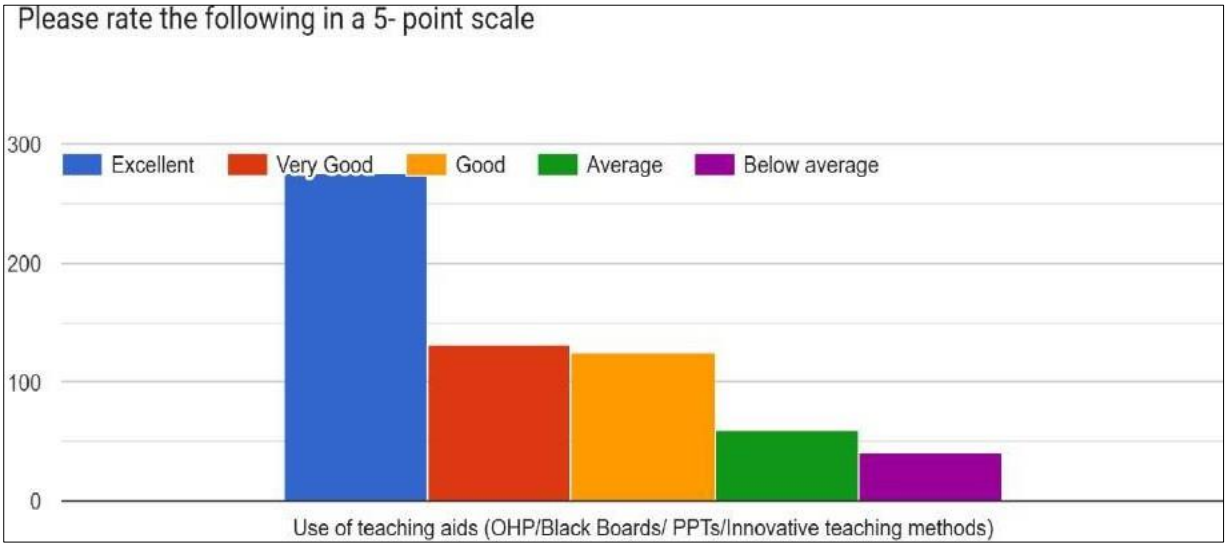
Time Management



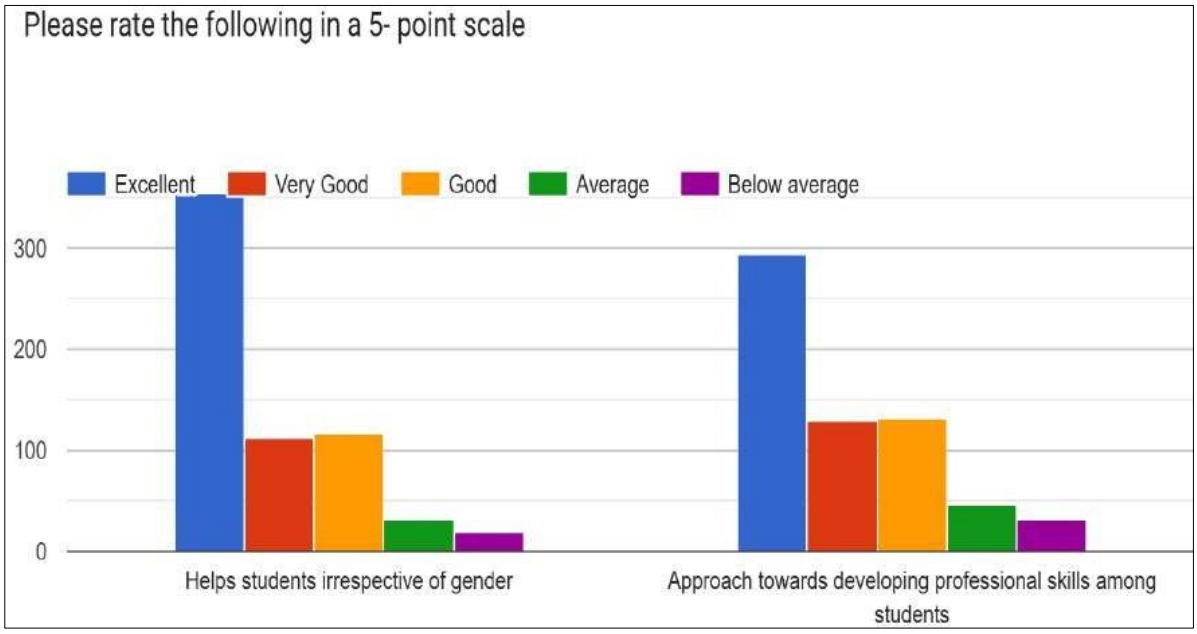
Topic Coverage



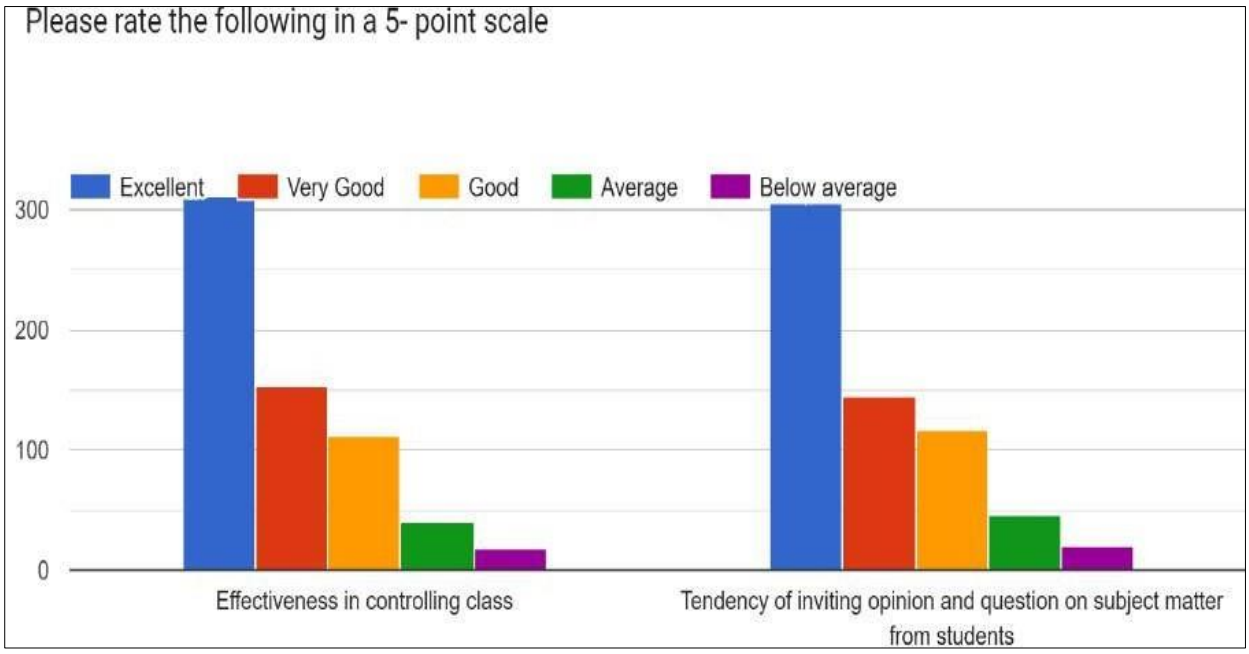
Innovative Teaching Methods



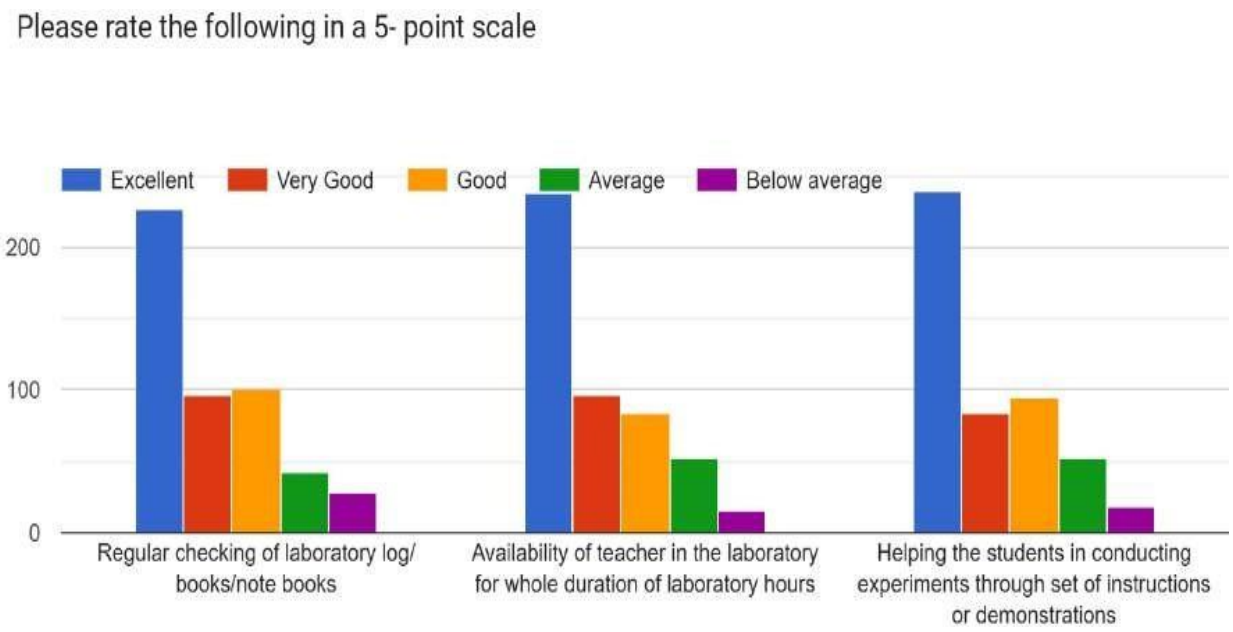
Attitude



Class control



Laboratory and Computer Lab Interaction



- **Performance Based Appraisal System (PBAS)**

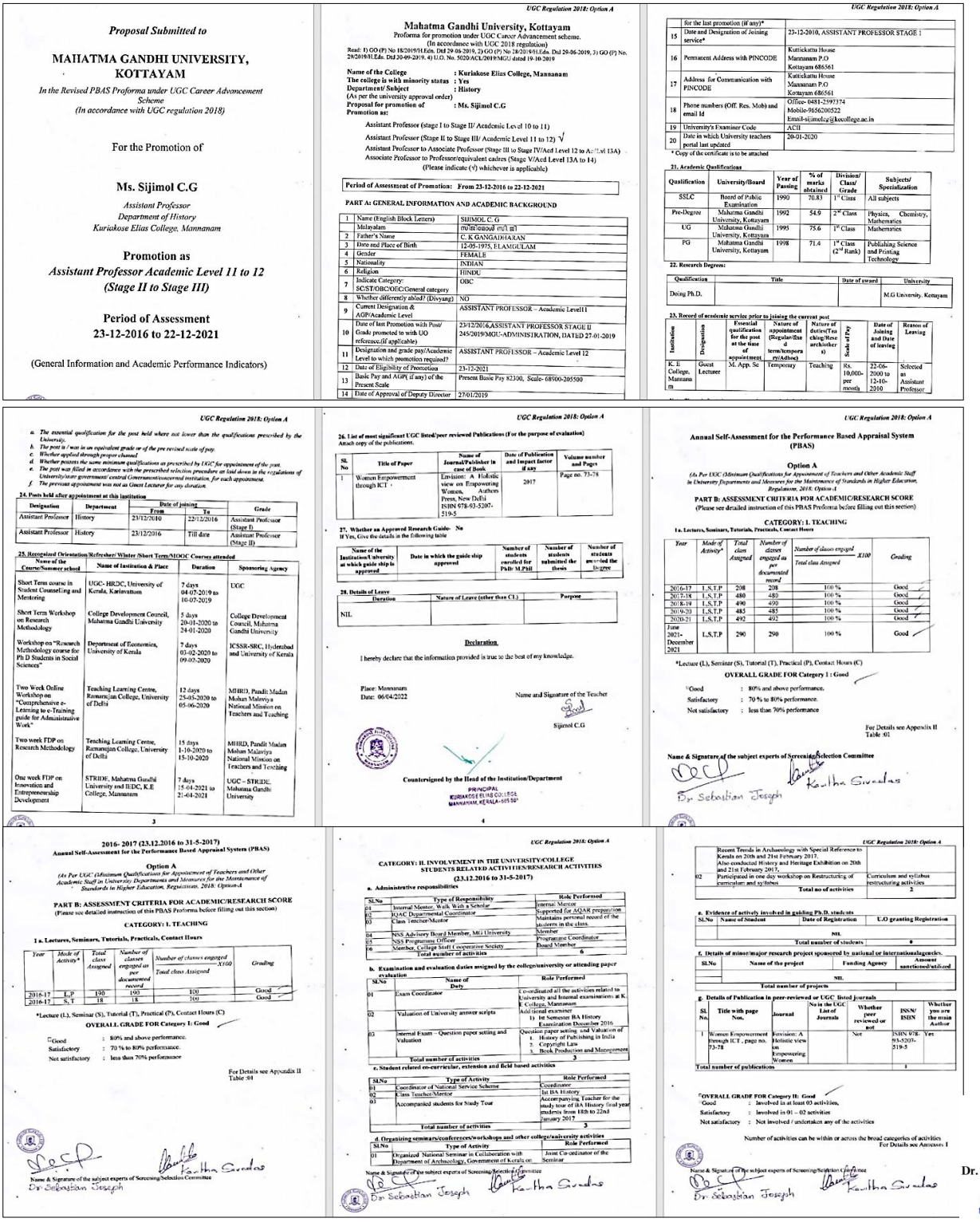
The college adheres to the University Grants Commission (UGC) regulations by implementing an annual self-assessment of performance-based appraisal system for teachers. This system ensures a comprehensive evaluation of teaching, research, and extension activities, aligning with the UGC's guidelines.

Under this system, teachers engage in a reflective self-assessment, setting goals and objectives for the upcoming year. They evaluate their performance in areas such as:

- Teaching: Instructional strategies, student engagement, and learning outcomes.
- Research: Publications, presentations, and research projects undertaken.
- Extension: Community service, outreach programs, and collaborative activities.

The self-assessment is then reviewed and validated by the college administration, ensuring a fair and transparent evaluation process. This appraisal system helps identify areas of strength and weakness, informing professional development and growth opportunities for teachers.By following the UGC's regulations, the college demonstrates its commitment to maintaining academic excellence, promoting teacher accountability, and enhancing the overall

quality of education. This appraisal system also enables the college to benchmark its performance against national standards, fostering a culture of continuous improvement and excellence.



Proposal Submitted to

MAHATMA GANDHI UNIVERSITY, KOTTAYAM

In the Revised PBAS Proforma under UGC Career Advancement Scheme (In accordance with UGC regulation 2018)

For the Promotion of

Ms. Sijimol C.G

Assistant Professor
Department of History
Kuriakose Elias College, Mannanam

Promotion as
Assistant Professor Academic Level 11 to 12
(Stage II to Stage III)

Period of Assessment
23-12-2016 to 22-12-2021

(General Information and Academic Performance Indicators)

UGC Regulation 2018: Option A

Mahatma Gandhi University, Kottayam
Proforma for promotion under UGC Career Advancement scheme.
(In accordance with UGC 2018 regulation)

Read: 1) GO (P) No 18/2019/H.Edn. Dtd 29-06-2019, 2) GO (P) No 28/2019/H.Edn. Dtd 29-06-2019, 3) GO (P) No. 29/2019/H.Edn. Dtd 30-09-2019, 4) U.O. No. 5020/ACA/2019/MGU dated 19-10-2019

Name of the College : Kuriakose Elias College, Mannanam
The college is with minority status : Yes
Department/ Subject : History
(As per the university approval order)
Proposal for promotion of : Ms. Sijimol C.G
Promotion as:

Assistant Professor (stage I to Stage II/ Academic Level 10 to 11)
Assistant Professor (Stage II to Stage III/ Academic Level 11 to 12) √
Assistant Professor to Associate Professor (Stage III to Stage IV/Acd Level 12 to Acad Lvl 13A)
Associate Professor to Professor/equivalent cadres (Stage V/Acd Level 13A to 14)
(Please indicate (√) whichever is applicable)

Period of Assessment of Promotion: From 23-12-2016 to 22-12-2021

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1	Name (English Block Letters)	SIJIMOL C. G
	Malayalam	സിജിമോൾ സി ജി
2	Father's Name	C. K GANGADHARAN
3	Date and Place of Birth	12-05-1975, ELAMGULAM
4	Gender	FEMALE
5	Nationality	INDIAN
6	Religion	HINDU
7	Indicate Category: SC/ST/OBC/OEC/General category	OBC
8	Whether differently abled? (Divyang)	NO
9	Current Designation & AGP/Academic Level	ASSISTANT PROFESSOR – Academic Level11
10	Date of last Promotion with Post/ Grade promoted to with UO reference,(if applicable)	23/12/2016,ASSISTANT PROFESSOR STAGE II 245/2019/MGU-ADMINISTRATION, DATED 27-01-2019
11	Designation and grade pay/Academic Level to which promotion required?	ASSISTANT PROFESSOR – Academic Level 12
12	Date of Eligibility of Promotion	23-12-2021
13	Basic Pay and AGP(if any) of the Present Scale	Present Basic Pay 82300, Scale- 68900-205500
14	Date of Approval of Deputy Director	27/01/2019
15	Date and Designation of Joining service*	23-12-2010, ASSISTANT PROFESSOR STAGE 1
16	Permanent Address with PINCODE	Kuttickattu House Mannanam P.O Kottayam 686561
17	Address for Communication with PINCODE	Kuttickattu House Mannanam P.O Kottayam 686561
18	Phone numbers (Off. Res. Mob) and email Id	Office- 0481-2597374 Mobile-9656200522 Email-sijimolcg@kecollege.ac.in
19	University's Examiner Code	ACH
20	Date in which University teachers portal last updated	20-01-2020

* Copy of the certificate is to be attached

21. Academic Qualifications

Qualification	University/Board	Year of Passing	% of marks obtained	Division/ Class/ Grade	Subjects/ Specialization
SSLC	Board of Public Examination	1990	70.83	1st Class	All subjects
Pre-Degree	Mahatma Gandhi University, Kottayam	1992	54.9	2nd Class	Physics, Chemistry, Mathematics
UG	Mahatma Gandhi University, Kottayam	1995	75.6	1st Class	Mathematics
PG	Mahatma Gandhi University, Kottayam	1998	71.4	1st Class (2nd Rank)	Publishing Science and Printing Technology

22. Research Degrees:

Qualification	Title	Date of award	University
Doing Ph.D.			M.G University, Kottayam

23. Record of academic service prior to joining the current post

Institution	Designation	Essential qualification for the post at the time of appointment	Nature of appointment (Regular/Fixed term/temporary/Adhoc)	Nature of duties(Teaching/Research/others)	Scale of Pay	Date of Joining and Date of leaving	Reason of Leaving
K. E College, Mannanam	Guest Lecturer	M. App. Sc	Temporay	Teaching	Rs. 10,000- per month	22-06-2000 to 12-10-2010	Selected as Assistant Professor

UGC Regulation 2018: Option A

a. The essential qualification for the post held where not lower than the qualifications prescribed by the University.
b. The post is / was in an equivalent grade or of the pre revised scale of pay.
c. Whether applied through proper channel.
d. Whether possess the same minimum qualifications as prescribed by UGC for appointment of the post.
e. The post was filled in accordance with the prescribed selection procedure as laid down in the regulations of University/state government/ central Government/concerned institution, for each appointment.
f. The previous appointment was not as Guest Lecturer for any duration.

24. Posts held after appointment at this institution

Designation	Department	Date of joining From	To	Grade
Assistant Professor	History	23/12/2010	22/12/2016	Assistant Professor (Stage I)
Assistant Professor	History	23/12/2016	Till date	Assistant Professor (Stage II)

25. Recognized Orientation/Refresher/ Winter /Short Term/MOOC Courses attended

Name of the Course/Summer school	Name of Institution & Place	Duration	Sponsoring Agency
Short Term course in Student Counselling and Mentoring	UGC- HRDC, University of Kerala, Kariavattom	7 days 04-07-2019 to 10-07-2019	UGC
Short Term Workshop on Research Methodology	College Development Council, Mahatma Gandhi University	5 days 20-01-2020 to 24-01-2020	College Development Council, Mahatma Gandhi University
Workshop on "Research Methodology course for Ph D Students in Social Sciences"	Department of Economics, University of Kerala	7 days 03-02-2020 to 09-02-2020	ICSSR-SRC, Hyderabad and University of Kerala
Two Week Online Workshop on "Comprehensive e-Learning to e-Training guide for Administrative Work"	Teaching Learning Centre, Ramanujan College, University of Delhi	12 days 25-05-2020 to 05-06-2020	MHRD, Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching
Two week FDP on Research Methodology	Teaching Learning Centre, Ramanujan College, University of Delhi	15 days 1-10-2020 to 15-10-2020	MHRD, Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching
One week FDP on Innovation and Entrepreneurship Development	STRIDE, Mahatma Gandhi University and IEDC, K.E College, Mannanam	7 days 15-04-2021 to 21-04-2021	UGC – STRIDE, Mahatma Gandhi University

3

UGC Regulation 2018: Option A

26. List of most significant UGC listed/peer reviewed Publications (For the purpose of evaluation)
Attach copy of the publications.

Sl. No	Title of Paper	Name of Journal/Publisher in case of Book	Date of Publication and Impact factor if any	Volume number and Pages
1	Women Empowerment through ICT -	Envision: A Holistic view on Empowering Women, Authors Press, New Delhi ISBN 978-93-5207-519-5	2017	Page no. 73-78

27. Whether an Approved Research Guide: No
If Yes, Give the details in the following table

Name of the Institution/University at which guide ship is approved	Date in which the guide ship approved	Number of students enrolled for Ph/D/ M.Phil	Number of students submitted the thesis	Number of students awarded the Degree

28. Details of Leave

Duration	Nature of Leave (other than CL)	Purpose
NIL		

Declaration

I hereby declare that the information provided is true to the best of my knowledge.

Place: Mannanam
Date: 06/04/2022

Name and Signature of the Teacher
Sijimol C.G

Countersigned by the Head of the Institution/Department

PRINCIPAL
KURIAKOSE ELIAS COLLEGE
MANNANAM, KERALA-685 561

4

UGC Regulation 2018: Option A

Annual Self-Assessment for the Performance Based Appraisal System (PBAS)

Option A

(As Per UGC (Minimum Qualifications for Appointment of Teachers and Other Academic Staff in University Departments and Measures for the Maintenance of Standards in Higher Education, Regulations, 2018: Option A

PART B: ASSESSMENT CRITERIA FOR ACADEMIC/RESEARCH SCORE
(Please see detailed instruction of this PBAS Proforma before filling out this section)

CATEGORY: I. TEACHING

1a. Lectures, Seminars, Tutorials, Practicals, Contact Hours

Year	Mode of Activity*	Total class Assigned	Number of classes engaged as per documented record	Number of classes engaged / Total class Assigned X100	Grading
2016-17	L,S,T,P	208	208	100 %	Good
2017-18	L,S,T,P	480	480	100 %	Good
2018-19	L,S,T,P	490	490	100 %	Good
2019-20	L,S,T,P	485	485	100 %	Good
2020-21	L,S,T,P	492	492	100 %	Good
June 2021- December 2021	L,S,T,P	290	290	100 %	Good

*Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

OVERALL GRADE FOR Category 1 : Good

*Good : 80% and above performance.
Satisfactory : 70 % to 80% performance.
Not satisfactory : less than 70% performance

For Details see Appendix II Table 01

Name & Signature of the subject experts of Screening/Selection Committee
Dr. Sebastian Joseph
Kavitha Sivadas

2016- 2017 (23.12.2016 to 31-5-2017)
Annual Self-Assessment for the Performance Based Appraisal System (PBAS)

Option A

(As Per UGC (Minimum Qualifications for Appointment of Teachers and Other Academic Staff in University Departments and Measures for the Maintenance of Standards in Higher Education, Regulations, 2018: Option A

PART B: ASSESSMENT CRITERIA FOR ACADEMIC/RESEARCH SCORE
(Please see detailed instruction of this PBAS Proforma before filling out this section)

CATEGORY: I. TEACHING

1a. Lectures, Seminars, Tutorials, Practicals, Contact Hours

Year	Mode of Activity*	Total class Assigned	Number of classes engaged as per documented record	Number of classes engaged / Total class Assigned X100	Grading
2016-17	L,P	190	190	100	Good
2016-17	S, T	18	18	100	Good

*Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

OVERALL GRADE FOR Category 1: Good

Good : 80% and above performance.
Satisfactory : 70 % to 80% performance.
Not satisfactory : less than 70% performance

For Details see Appendix II Table 01

Name & Signature of the subject experts of Screening/Selection Committee
Dr. Sebastian Joseph
Kavitha Sivadas

UGC Regulation 2018: Option A

CATEGORY: II. INVOLVEMENT IN THE UNIVERSITY/COLLEGE STUDENTS RELATED ACTIVITIES/RESEARCH ACTIVITIES (23.12.2016 to 31-5-2017)

a. Administrative responsibilities

SLNo	Type of Responsibility	Role Performed
01	Internal Mentor, Walk With a Scholar	Internal Mentor
02	IQAC Departmental Coordinator	Supported for AQAR preparation
03	Class Teacher/Mentor	Maintains personal record of the students in the class.
04	NSS Advisory Board Member, MG University	Member
05	NSS Programme Officer	Programme Coordinator
06	Member, College Staff Cooperative Society	Board Member
	Total number of activities	6

b. Examination and evaluation duties assigned by the college/university or attending paper evaluation

SLNo	Name of Duty	Role Performed
01	Exam Coordinator	Co-ordinated all the activities related to University and Internal examinations at K. E College, Mannanam
02	Valuation of University answer scripts	Additional examiner 1) 1st Semester BA History Examination December 2016
03	Internal Exam – Question paper setting and Valuation	Question paper setting and Valuation of 1. History of Publishing in India 2. Copyright Law 3. Book Production and Management
	Total number of activities	3

c. Student related co-curricular, extension and field based activities

SLNo	Type of Activity	Role Performed
01	Coordinator of National Service Scheme	Coordinator
02	Class Teacher/Mentor	1st BA History
03	Accompanied students for Study Tour	Accompanying Teacher for the study tour of BA History final year students from 18th to 22nd January 2017
	Total number of activities	3

d. Organizing seminars/conferences/workshops and other college/university activities

SLNo	Type of Activity	Role Performed
01	Organized National Seminar in Collaboration with Department of Archaeology, Government of Kerala on:	Joint Co-ordinator of the Seminar

Name & Signature of the subject experts of Screening/Selection Committee
Dr. Sebastian Joseph
Kavitha Sivadas

UGC Regulation 2018: Option A

02	Recent Trends in Archaeology with Special Reference to Kerala on 20th and 21st February 2017. Also conducted History and Heritage Exhibition on 20th and 21st February 2017.	
	Participated in one day workshop on Restructuring of curriculum and syllabus	Curriculum and syllabus restructuring activities
	Total no of activities	2

e. Evidence of actively involved in guiding Ph.D. students

Sl.No	Name of Student	Date of Registration	U.O granting Registration
	NIL		
	Total number of students		0

f. Details of minor/major research project sponsored by national or internationalagencies.

SLNo	Name of the project	Funding Agency	Amount sanctioned/utilized
	NIL		
	Total number of projects		

g. Details of Publication in peer-reviewed or UGC listed Journals

Sl. No.	Title with page Nos.	Journal	No in the UGC List of Journals	Whether peer reviewed or not	ISSN/ ISBN	Whether you are the main Author
1	Women Empowerment through ICT , page no. 73-78	Envision: A Holistic view on Empowering Women		Yes	ISBN 978-93-5207-519-5	Yes
	Total number of publications					1

*OVERALL GRADE FOR Category II: Good
Good : Involved in at least 03 activities,
Satisfactory : Involved in 01 – 02 activities
Not satisfactory : Not involved / undertaken any of the activities

Number of activities can be within or across the broad categories of activities
For Details see Annexure I

Name & Signature of the subject experts of Screening/Selection Committee
Dr. Sebastian Joseph
Kavitha Sivadas

KURIAKOSE ELIAS COLLEGE MANNANAM

Dr. Ison V. Vanchipurackal
PRINCIPAL
KURIAKOSE ELIAS COLLEGE
MANNANAM, KERALA-685 561

Curriculum Enrichment

Curriculum enrichment in colleges is essential to bridge the gap between academic learning and industry requirements, making students more employable and adaptable to the ever-changing job market. Curriculum enrichment prepares students for the modern workforce by developing critical thinking, problem-solving, communication, and collaboration skills. It addresses industry needs by identifying specific skill gaps and developing courses to address them. This approach fosters innovation and entrepreneurship, enhances student engagement, and promotes lifelong learning.

By providing specialized skills and knowledge, curriculum enrichment improves employability and career prospects. It also ensures colleges stay relevant and responsive to changing industry needs, technological advancements, and societal trends. Ultimately, curriculum enrichment supports diversity and inclusion, leading to better academic outcomes and higher graduation rates.

Curriculum enrichment through various courses and programs is a strategic approach to enhance student learning and employability. Certificate courses, for instance, offer specialized training and industry recognition, enabling students to develop specific skills and knowledge that are highly valued by employers. These courses are typically short-term and focused on particular areas.

NSQF courses, on the other hand, are designed to meet industry needs and develop skills and competencies that are essential for employment and entrepreneurship. These courses are aligned with national standards and provide students with a competitive edge in the job market. By integrating NSQF courses into the curriculum, institutions can ensure that students are well-prepared to meet the demands of the industry.

MOOC courses offer a unique opportunity for students to access diverse subjects and global expertise. These online courses are often taught by renowned experts and provide students with a broader perspective on various subjects. By incorporating MOOC courses into the curriculum, institutions can enhance the learning experience and provide students with a global outlook.

Add-on courses are supplementary courses that complement the main curriculum, offering additional skills or knowledge that can enhance student profiles. These courses may include language training, software skills, or leadership development, among others. By providing add-on courses, institutions can help students develop a more comprehensive set of skills and knowledge.

Value education is an essential aspect of curriculum enrichment, focusing on developing essential life skills, ethics, and values. These courses or programs prepare students for responsible citizenship and personal growth, enabling them to navigate complex social and ethical issues. By integrating value education into the curriculum, institutions can foster a culture of empathy, compassion, and social responsibility.

Courses are offered in the year 2022-23

SL.NO	NAME OF COURSES	COURSE CODE	DEPARTMENT IN-CHARGE
1.	Certificate course in Artificial Intelligence and Data Science	PH1CCB01	Physics
2.	Certificate course in Machine Learning Algorithm using R	ST2CCB02	Statistics
3.	Certificate course in Basics of Research Methodology	PS1CCB01	Psychology SF
4.	Certificate course in Learning Disability	PS2CCB01	Psychology SF
5.	Certificate course in Introduction to Machine Learning and Data analysis using PYTHON	CA1DP01	Computer Application
6.	Certificate course in Introduction to Research and Publication Ethics	PSIRP01	Psychology

Certificate courses offered in the year 2021-22

SL.NO	NAME OF COURSES	COURSE CODE	DEPARTMENT IN-CHARGE
1.	Certificate course in Data processing using MICROSOFT EXCEL	ST1CCB02	Statistics
2.	Certificate course in Proficiency in English	ENPE01	English
3.	Certificate course in Mushroom Cultivation	BOCCM	Botany
4.	Certificate course in Functional English	EN1CCB01	English
5.	Certificate course in English for Future	EN2CCB02	English
6.	Certificate course in Entrepreneurship Development	EC5CCB05	Economics
7.	Certificate course in Horticulture and nursery management	BSHN01	Botany
8.	Certificate course in An Introduction to the Advanced Areas of Physics	EM04	Physics with Applied Electronics
9.	NPTEL Online certification on Symmetry and Group Therapy	NA	Chemistry
10.	NPTEL Online certification on Data Analytics with Python	NA	Chemistry
11.	UGC Approved NSQF Certificate course in Yoga and wellness	BWS/02203	Psychology

Certificate courses offered in the year 2020-21

SL.NO	NAME OF COURSES	COURSE CODE	DEPARTMENT IN-CHARGE
1.	UGC Approved NSQF Certificate course in Web Designing	SSC/Q0508	Computer Application
2.	UGC Approved NSQFcourse in Bee Keeping (Diploma)	AGR/Q5301	Botany
3.	Certificate course in Counselling Micro Skills	PY5CCB05	Psychology
4.	Certificate course in Ornamental Fish Breeding	ZOCFBO2	Zoology
5.	UGC Approved NSQF Certificate course in Food Processing and Technology	FDP01	Zoology
6.	UGC Approved NSQF Certificate course in HerbalChemistry and Technology	CH1NSB01	Chemistry
7.	Certificate course in Introduction to LaTeXtypesetting	KECMAT002	Mathematics
8.	UGC Approved NSQF course in Computer Hardware & Networking(Diploma)	SSC/Q0101	Physics with Applied Electronics
9.	Certificate Course in HandSoldering	AE3CCB03	Physics with Applied Electronics
10.	UGC Approved NSQF Certificate course in VisualMedia & Communication	EN1NSB01	English
11.	UGC Approved NSQF Certificate Course inOrganic Farming	ORMOOC	Commerce
12.	Certificate course in Value Education	KEVE01	IQAC
13.	Certificate Course in Computerised Accounting(Add on)	CACA01	Commerce
14.	UGC Approved NSQF Certificate Course in Communication skills inEnglish	CO1CCB04	English
15.	Mooc course on OrganicFarming	MOOC001	Neethu Jose

Certificate courses offered in the year 2019-20

Sl.no	Name of courses	Course code	Department in-charge
1.	Certificate Course in Basic concepts in phytochemical analysis	CHPA01	Chemistry
2.	Certificate Course in Foundation programme in banking and finance services	ECBS01	Economics
3.	Certificate course in DTP	HSDT02	History
4.	Certificate Course in Matlab programming on numerical computations	KECMAT001	Mathematics
5.	Certificate Course in Electronic equipment maintenance	EEEM01	Physics
6.	Certificate Course in Psychology in everyday life	PYEF02	Psychology
7.	Certificate Course in Diploma in analytical techniques in water analysis	DCHW02	Chemistry
8.	Certificate Course in Project in library science	PLISC01	English

Certificate courses offered in the year 2019-20

SL.NO	NAME OF COURSES	COURSE CODE	DEPARTMENT IN-CHARGE
1.	Certificate course in Vermicomposting	ZOCVC01	Zoology
2.	Certificate course in analytical techniques in water analysis	CHWA01	Chemistry
3.	Certificate course in Archival studies and management	HSAR01	History
4.	Certificate course in Life skills in Communication	ENCS01	English
5.	Certificate course in Computerised Accounting	CO1NSB01	Commerce SF
6.	Certificate course in Counselling and Psychotherapy	MWCP01	MSW
7.	Certificate course in Decorative arts	BODA15	Botany
8.	Certificate course in Enhance your English	ESEE01	PG-English SF
9.	Certificate course in Income tax and GST	CSI01T	Commerce SF
10.	Certificate course in life skills development	PYLS01	Psychology
11.	Certificate course in life style management	CHLS01	Chemistry
12.	Certificate course in Microsoft office specialist	CAMS01	Commerce
13.	Certificate course in Network technology	EENT01	EEM
14.	Certificate course in Programming in Python	CAPP01	Computer Application
15.	Certificate course in R software- support with data camp	STRS01	Statistics

Mentoring

The mentoring wing at the college, established in 2016-2017, plays a vital role in providing students with a supportive environment to foster their growth and help them achieve their goals. The mentoring system is designed to identify each student's strengths and weaknesses, guiding them to overcome challenges and enhance their positive attributes. This holistic approach aims to groom students into well-rounded individuals, preparing them for future endeavors.

At the beginning of each academic year, a mentor/mentee list is prepared, and each mentor is responsible for tracking the academic and personal progress of around 15 students. Mentors maintain a neutral and impartial stance, focusing on the student's development without bias. Regular interactions between mentors and mentees help address academic and personal issues, with mentors consulting with Heads of Departments and the Principal as needed.

The mentoring system provides various support services to cater to individual student needs. Mentors guide students to remedial coaching, Scholar Support Programme (SSP), Walk with a Scholar (WWS), and Additional Skill Acquisition Programme (ASAP), depending on their requirements. Continuous evaluation by class teachers ensures students receive regular feedback, and mentors encourage participation in clubs, cells, and forums based on their talents and interests.

Group mentoring sessions are held at least once a semester to address student issues, analyze progress, and promote improvement. Online platforms are utilized to enhance mentor-mentee interactions and facilitate communication. Additionally, workshops and seminars are conducted annually to enhance mentoring effectiveness and provide guidance throughout the learning process. This comprehensive mentoring system ensures students receive personalized support, guidance, and encouragement, empowering them to reach their full potential.

View more details

Remedial Coaching

The college's Remedial Coaching Program serves as a vital lifeline for slow learners, offering a structured and nurturing environment where they can overcome their academic hurdles. This comprehensive initiative provides targeted support, equipping students with the essential skills and knowledge to excel in their studies. Through specialized lessons and supplementary instructional support, the program expertly bridges the learning gap, ensuring that students who require additional attention receive personalized guidance.

By focusing on foundational concepts and addressing specific areas of difficulty, the program empowers students to develop a robust understanding of the subject matter. Experienced faculty members deliver tailored lessons, carefully crafted to accommodate individual learning styles, pace, and needs. This student-centric methodology fosters an inclusive and encouraging atmosphere, where students feel comfortable asking questions, exploring complex concepts, and cultivating a deeper comprehension of the material.

Key benefits of the Remedial Coaching Program include:

- Enhanced academic performance and grades
- Increased confidence and self-esteem
- Improved critical thinking and problem-solving skills
- Better retention and application of knowledge
- Enhanced ability to keep pace with peers
- Holistic development and overall success

By participating in this program, students gain the necessary tools, strategies, and support to overcome their academic challenges, unlocking their full potential and paving the way for long-term success.

View more details

Bridge Courses

The college offers comprehensive bridge courses for incoming undergraduate and postgraduate students, designed to address knowledge gaps and equip them with the necessary skills for their chosen programs. These preparatory sessions play a vital role in facilitating a seamless transition to higher education by filling knowledge gaps that may exist due to differences in subjects studied at the Plus Two or Undergraduate level. By introducing core program subjects before regular classes begin, students are able to familiarize themselves with the curriculum, thereby gaining a solid foundation for academic success. This proactive approach ensures that students are well-prepared and confident as they embark on their academic journey, setting the stage for a smooth and successful transition into higher education. Furthermore, these bridge courses provide an opportunity for students to adjust to the college environment, meet with faculty and peers, and develop essential skills, ultimately empowering them to excel in their chosen fields of study.

View more details

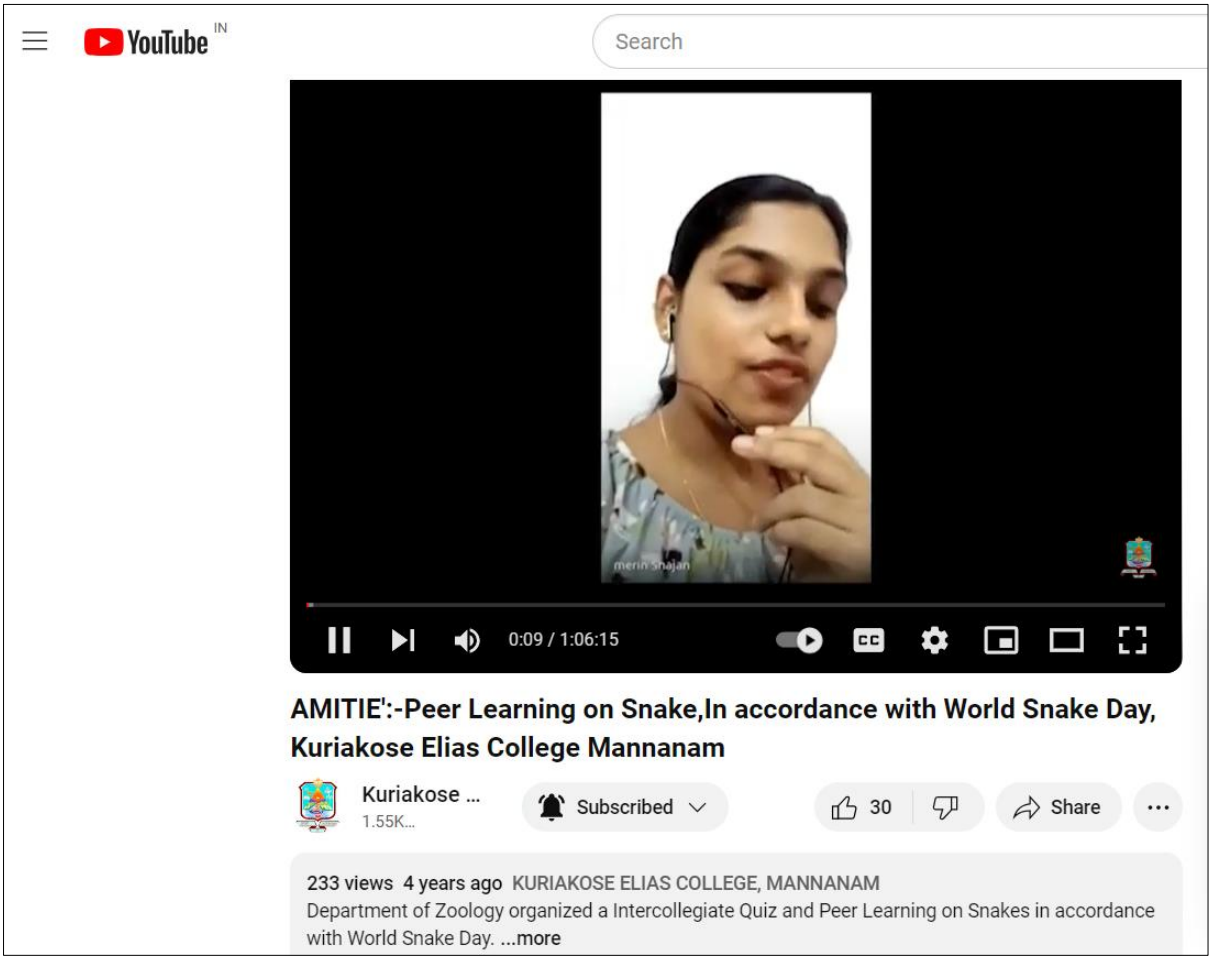
Peer Teaching

Peer teaching refers to the educational approach where students teach and learn from one another, sharing knowledge and expertise under the guidance of a teacher or instructor. This method leverages students' strengths to support one another's learning. In peer teaching, students who have mastered a particular concept or skill share their understanding with peers who may be struggling. By creating and sharing online e-content, peer teachers facilitate accessible, flexible, and engaging learning experiences.

Peer teaching enhances understanding, improves retention, increases confidence, and provides diverse perspectives, building a sense of community. Online e-content offers accessibility, flexibility, and scalability.

To ensure success, peer teachers should be trained in effective communication and teaching methods. Feedback, evaluation, and support are crucial. Online forums foster community, and content should be continuously updated.

By harnessing peer teaching and online e-content, educators can supplement instruction, enhance engagement, promote collaborative learning, and develop critical thinking skills. This approach empowers students to take ownership of their learning, fostering a dynamic, student-centered experience.



Youtube link: https://www.youtube.com/watch?v=IdTA0IMWyhM

Walk With a Scholar (WWS) program

The Walk With a Scholar (WWS) program, a pioneering initiative of the Higher Education Directorate of Collegiate Education, nurtures the holistic development of undergraduate students. By positioning mentors as friendly guides, WWS fosters an open environment where students share their aspirations, challenges, and concerns.

Through workshops, seminars, and personalized mentorship, WWS empowers students to develop essential life skills, including effective communication, self-confidence, and critical thinking. Mentors provide guidance on goal-setting, networking, research opportunities, internships, and higher education options, enabling informed career choices and academic pathways.

As a result, WWS scholars emerge as confident, well-rounded individuals, equipped to excel in their chosen fields and make meaningful contributions to society. The program's innovative approach and comprehensive support system equip students with the skills, knowledge, and mindset necessary to achieve their full potential.

View more details

The Scholar Support Programme (SSP)

The Scholar Support Programme (SSP) is a comprehensive initiative designed to enhance the academic performance of slow learners in affiliating colleges. Recognizing that every student learns at their own pace, SSP offers personalized support to bridge learning gaps and foster confidence. At KE, SSP provides:

- Remedial coaching in specific subjects, tailored to individual needs
- Additional study materials, including resources and references
- Mentoring from experienced faculty, offering guidance and encouragement

Through targeted interventions, SSP helps students:

- Improve understanding of key concepts and develop effective study strategies
- Enhance problem-solving skills and critical thinking
- Boost confidence and self-esteem, reducing anxiety and stress

SSP's support system includes:

- Tutorials, providing one-on-one attention and feedback
- Workshops, focusing on specific skills and topics
- Peer learning sessions, encouraging collaboration and knowledge sharing

By offering a supportive and inclusive environment, SSP ensures that all students have an equal opportunity to excel in their studies. This programme is essential for promoting academic success, retention, and overall student well-being.

View more

Evaluation of Attainment of Course Outcomes (CO) and Programme Outcomes (PO)

The Internal Quality Assurance Cell (IQAC) of KE College has taken a significant step towards enhancing academic excellence by initiating the evaluation of attainment of course outcomes and programme outcomes. This endeavour aims to assess the effectiveness of the institution's academic programs in achieving their intended learning objectives. By evaluating the attainment of course outcomes, the IQAC seeks to determine the extent to which students have acquired the knowledge, skills, and competencies specified in the course curriculum. Similarly, the evaluation of programme outcomes focuses on assessing the achievement of broader program-level objectives, encompassing the overall academic experience and student learning journey. Through this comprehensive evaluation, the IQAC aims to identify areas of strength and weakness, informing data-driven decisions to refine and improve the curriculum, teaching methods, and assessment strategies. This initiative underscores the institution's commitment to quality education, student success, and continuous improvement.

CO-PO attainment calculation-The Process

The institution’s teaching and learning process is a key factor in achieving the desired outcomes. Since implementing OBE (Outcome Based Education), the College has used outcome-based assessment with the support of EMBASE ERP system that focuses on evaluating student performance according to predefined learning outcomes. The student-centric learning method has led to enhanced training to cater to diverse learning styles and foster a holistic educational experience. The syllabus outlines specific objectives and techniques for achieving them via teaching and learning. Various evaluation and assessment procedures may be used to measure results at different levels. Performance evaluation criteria are used for assessing various outcomes.

The evaluation of the attainment of programme outcome is an important mechanism which provides a yardstick to visualize how far the institution has succeeded in accomplishing its purpose.

Evaluation Process

Course instructors are responsible for aligning Course Outcomes (COs) with Program Outcomes (POs). This alignment is crucial as it ensures that the educational objectives of the program are being met through individual courses. The Embase ERP system is utilized to manage the evaluation process, which includes both internal and external assessments. The academic council and Heads of Department (HODs) collaboratively establish benchmarks to measure CO and PO attainment, ensuring a standardized approach across different courses and programs.

Weightage of Assessments

The evaluation process assigns weightage to different assessment components to comprehensively view student performance, aimed at achieving Course Outcomes (COs) and Programme Outcomes (POs).

- Direct Assessment:
  - Internal Assessments (20%): These include quizzes, assignments, mid-term exams, and other formative assessments that gauge students' ongoing understanding and skills.
  - External Assessments (80%): This primarily includes final exams and other summative assessments that evaluate overall student learning and achievement.

Benchmark Levels for Attainment

Benchmarks for Course Outcome (CO) attainment are established to evaluate student performance against predefined targets, helping to determine the effectiveness of program outcomes and providing clear criteria for assessing CO attainment.

1. Competence Threshold (Target):

Undergraduate (UG) and Postgraduate (PG): 35%

2. Undergraduate Program and Postgraduate (PG) Benchmarks:

Attainment Level 1: 20% of students exceed the target.

Attainment Level 2: 30% of students exceed the target.

Attainment Level 3: 40% of students exceed the target.

Calculation for Course Attainment and PO Attainment

1. Course Attainment:

Direct Assessment:

- **Internal Assessment (20%):** This is the average of each CO attainment.
- **External Assessment (80%):** This is considered as 3.

These levels provide insights into CO and Programme Outcome (PO) attainment, indicating how effectively the program outcomes are being achieved.

a) Internal Assessment:

$$\text{Internal Assessment} = \left(\frac{\text{Internal Average of Each CO Attainment}}{100} \times 20\%\right)$$

b) External Assessment:

$$\text{External Assessment} = \left(\frac{3}{100} \times 80\%\right)$$

CO Attainment Calculation:

$$\text{Course Attainment} = \left(\frac{\text{Internal Average of Each CO Attainment}}{100} \times 20\%\right) + \left(\frac{3}{100} \times 80\%\right)$$

PO Attainment Calculation:

$$\text{PO Attainment} = \left(\frac{\text{Average of CO-PO Mapping}}{3} \times \text{Course Attainment}\right)$$

CO and PO Attainment-
Click here for more details

Dr. Ison V. Vanchipurackal
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Collection and Analysis of Curriculum Feedback by Stakeholders- Students, Teachers, Alumni and Employer

The Internal Quality Assurance Cell (IQAC) of the college, steadfast in its commitment to academic excellence, has established a systematic process for collecting and utilizing feedback on the curriculum from its key stakeholders. This inclusive approach involves soliciting input from students, teachers, employers, and alumni, ensuring that diverse perspectives are considered.

To facilitate this process, the IQAC employs structured feedback forms, which are regularly distributed to stakeholders. These forms are designed to elicit specific, actionable insights into the curriculum's strengths and weaknesses. Upon collecting the feedback, the IQAC conducts a thorough analysis, identifying areas of concern and listing the shortcomings. This meticulous examination enables the IQAC to pinpoint specific issues, such as outdated course content, inadequate pedagogical approaches, or insufficient industry alignment. Armed with this knowledge, the IQAC devises and implements targeted actions to address the identified shortcomings. These actions may include curriculum revisions, faculty development programs, or enhancements to pedagogical methods.

To ensure transparency and accountability, the IQAC generates detailed Action Taken Reports, documenting the steps taken to overcome the shortcomings. These reports serve as a testament to the IQAC's commitment to continuous improvement, providing stakeholders with assurance that their feedback is valued and acted upon.

Through this rigorous feedback loop, the IQAC demonstrates its dedication to refining the curriculum, enhancing academic quality, and fostering a culture of excellence within the institution.

Collection and Analysis of Curriculum Feedback

Click here for more details

Report on Open House Meeting

Following a decision made in the College Council meeting on August 4, 2022, the college embarked on an initiative to facilitate open communication channels between students and faculty members. To achieve this, department-wise open house meetings were organized, commencing on January 30, 2023, in Fabian Hall. The primary objective of these meetings was to foster student-faculty interactions, providing students with a comprehensive understanding of the academic and extracurricular opportunities available within the college.

The Internal Quality Assurance Cell (IQAC) meticulously prepared a schedule for these meetings, ensuring that each department had a designated time slot. The open house meetings witnessed enthusiastic participation from all students in the respective departments, accompanied by the Principal, Vice Principal, Bursar, IQAC Coordinator, and teaching and laboratory staff.

During these meetings, students were encouraged to share their thoughts, suggestions, comments, requirements, and feedback. The college administration attentively listened to the students' voices, acknowledging their suggestions and promptly implementing measures to address their concerns. The initiatives undertaken by the college administration included:

- Renovation of classrooms to create a conducive learning environment
- Extension of break time between classes to facilitate relaxation and rejuvenation
- Maintenance of coolers to ensure a comfortable temperature in the classrooms
- Provision of sanitary napkins in the vending machine in the women's hall, emphasizing hygiene and women's health
- Equal emphasis on all sports and games to promote holistic development
- Enhanced career guidance programs to empower students with informed choices
- Availability of a medical kit for students to address minor health concerns
- Regular maintenance of equipment to prevent technical glitches
- Quality ID cards to ensure a sense of identity and belonging among students

By taking these steps, the college administration demonstrated its commitment to considering and implementing student suggestions, thereby enhancing their learning environment and overall college experience.

Dr.Sandhya.C

IQACCoordinator

Dr. Ison V Vanchipurackal

PRINCIPAL
KURIAKOSE ELIAS COLLEGE
MANNANAM, KERALA-686 561

Orientation Programmes for Staff

Kuriakose Elias College is committed to the continuous growth and development of its staff, recognizing that their expertise and skills are essential to providing a high-quality education. To achieve this, the college regularly conducts orientation programs and skill development initiatives for its staff members. The orientation programs are designed to familiarize new staff with the college's vision, mission, and values, as well as its policies and procedures. These programs provide a comprehensive introduction to the college's culture and expectations, ensuring that new staff members feel welcome and prepared to contribute to the institution's success.

In addition to orientation programs, the college also offers skill development initiatives to help staff enhance their professional skills and stay up-to-date with the latest developments in their fields. These programs may include workshops, training sessions, and conferences on topics such as teaching methodologies, assessment techniques, and technology integration.

By investing in the growth and development of its staff, Kuriakose Elias College demonstrates its commitment to providing a supportive and stimulating work environment. This, in turn, enables staff members to provide the best possible education and support to students, ultimately contributing to the college's mission of fostering academic excellence and personal growth.

Some examples of skill development programs offered by the college may include:

- Teaching and learning workshops
- Technology training sessions
- Leadership development programs
- Communication and interpersonal skills training
- Assessment and evaluation methodologies

By investing in the growth and development of its staff, Kuriakose Elias College enhances teaching quality and student outcomes, fosters a culture of continuous learning and improvement, encourages collaboration and knowledge-sharing among staff, supports staff well-being and job satisfaction, and strengthens its reputation as a center of educational excellence.

Ultimately, the college's commitment to staff development has a positive impact on the entire educational community, contributing to a stimulating and supportive learning environment that benefits students, staff, and the wider community. The college's dedication to staff growth and development is a key factor in its ability to provide a world-class education and prepare students for success in their chosen fields.

List of Orientation Activities Conducted for Teaching and Non-teaching Staff

Sl. No	Title of the orientation activity	Year
1	Training Programme on Office Tools for Administrative Staff	2023
2	Orientation Programme for Staff on the functioning of Internal Complaints Committee	2022
3	Faculty Enrichment Programme on ERP Module	2022
4	Faculty Development Programme on Outcome mapping	2022
5	PRAJNA - Orientation Programme for Faculty Members	2022
6	Faculty Training programme on Admission Process	2022
7	Orientation Programme for Administrative Staff	2022
8	Training Programme for Heads of the Departments on ERP software- M Campus	2021
9	Three-day training programme on ERP for all faculty members	2021
10	Faculty Enrichment Programme on “Introduction to the New Format of AQAR”	2021
11	Faculty Development Programme on ‘Innovation and Entrepreneurship Development’	2021
12	Orientation programme for Administrative staff	2021

13	Orientation for staff on NAAC Revised Accreditation Framework National Seminar on "NAAC Revised Accreditation Framework: A Comprehensive Approach"	2021
14	Orientation for staff on NEP- Webinar on National Education Policy	2021
15	Training programme on Academic and Administrative Audit	2020
16	Faculty Development Programme on "Role of Institutional Values and Green Practices in Accreditation process"	2020
17	Orientation Workshop for faculty on Online Teaching tools for Faculty members	2020
18	Orientation Programme on Mentoring	2020
19	Workshop on 'Skills for Successful Mentoring: Competencies of Outstanding Mentors and Mentees'	2019
20	Faculty Enrichment Programme on NAAC Parameters	2019
21	Orientation programme - how to improve teacher effectiveness	2018
22	Orientation programme on revised NAAC Accreditation framework	2018
23	Orientation programme for non teaching staff	2018

Orientation for staff

Click here for more details

Dr.Sandhya.C

IQACCoordinator

Dr. Ison V Vanchipurackal

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Orientation Programmes for Students

Kuriakose Elias College is committed to providing a comprehensive educational experience for its students, recognizing that academic success is just one aspect of a student's overall development. To support this, the college regularly conducts orientation programs and skill enhancement initiatives for students, aimed at equipping them with the knowledge, skills, and competencies necessary to excel in their academic and professional pursuits. The orientation programs are designed to welcome new students to the college community, introducing them to the institution's values, policies, and expectations. These programs provide a smooth transition for students, helping them navigate the college's academic and extracurricular landscape with confidence.

Skill enhancement programs, on the other hand, focus on developing students' soft skills, such as communication, teamwork, leadership, and problem-solving. These programs are tailored to meet the diverse needs of students, addressing topics such as:

- Time management and productivity
- Study skills and exam preparation
- Career guidance and planning
- Personal development and wellness
- Technology and digital literacy

By participating in these programs, students gain a competitive edge, becoming more adaptable, resilient, and employable in an ever-changing job market.

The college's commitment to student development extends beyond the classroom, providing opportunities for students to engage in extracurricular activities, sports, and community service. This holistic approach to education fosters a supportive and inclusive learning environment, empowering students to reach their full potential and make a positive impact in the world.

Through its orientation programs and skill enhancement initiatives, Kuriakose Elias College demonstrates its dedication to student success, providing a solid foundation for academic achievement, personal growth, and professional development.

List of Orientation Activities Conducted for Students

Sl. No	Title of the orientation activity	Year
1	Workshop on Opportunities for Entrepreneurship- (Scope of Microenterprises the Current Scenario)	2023
2	Orientation on 'Emotional Intelligence'	2022
3	Entrepreneurship Awareness Programme	2022
4	Orientation programme for the first-year B.Com. students	2022
5	Awareness Programme: Say Good Bye to Drugs	2022
6	Career Orientation Programme for BA English Students	2022
7	Orientation Programme"Idea to Start up	2022
8	Orientation programme PRARAMBHA for second year and third year students	2022
9	Orientation Programme Prarambha 2022 for first year students	2022
10	Orientation Programme on Holistic Development through Yoga – for Residential Students	2022
11	Induction program for first year M.Sc Statistics students	2022
12	Language Orientation programme-Basic Proficiency Course in English	2022
13	Capacity Building and Skill Enhancement Programme Overcoming Barriers to Effective Communication	2021
14	Meet the Expert programme	2021
15	Career Guidance Programme on "Prospects in Math Career	2020
16	Orientation Programme for First Year Post Graduate Commerce Students	2021
17	Three-Day Orientation Camp for The Newly Enrolled NSS Volunteers	2021
18	Induction Programme for Post Graduate Students	2021
19	Research Orientation Programme - State Level Webinar on 'Trends in Academic Plagiarism'	2020
20	Orientation Class for first year B.com students (SF)	2020
21	Research Orientation programme for students Workshop on Research Methodology	2020
22	Orientation Programme on Gender Sensitization and Legal Awareness	2020
23	Holistic Development: A Student Orientation Programme	2020

24	Cyber-Orientation Programme One Day National Seminar on Cyber Forensics and Intellectual Property Rights in Cyber Space'	2019
25	Career Orientation programme for students One day training programme on "Personality Development"	2019
26	Prarambha-Orientation Programme for First Year Undergraduate Students	2019
27	Civil Service Orientation Programme	2019
28	Skill Development Programme	2019
29	NET/SET Orientation Programme	2019
30	Prarambha-Orientation Programme for First Year Undergraduate Students	2018

Orientation for students

Click here for more details

Dr.Sandhya.C

IQACCoordinator

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Financial Assistance for Teachers

The college has demonstrated its commitment to supporting the professional growth and development of its teachers by providing financial aid for various purposes. This financial assistance enables teachers to participate in workshops, conferences, and other professional development programs, which are essential for their continuous learning and upskilling.

With this financial support, teachers can:

- Attend workshops and conferences to enhance their subject matter expertise and teaching methodologies
- Pursue membership in professional bodies, such as academic associations and teaching organizations
- Engage in other professional development activities, like training sessions, seminars, and certification programs

By providing financial aid, the college encourages its teachers to stay updated with the latest developments in their field, network with peers, and develop new skills. This investment in teacher development has a direct impact on the quality of education, as teachers become more effective, innovative, and passionate about their work.

Moreover, this financial support demonstrates the college's recognition of the importance of teacher development and its commitment to creating a culture of continuous learning and growth. By empowering its teachers, the college ultimately benefits its students, who receive a better education and are more likely to succeed in their academic and professional pursuits.

Year	Total Number of Teaching Staff	Percentage of teachers provided with financial support to attend Conferences/Workshops and towards Membership Fee of Professional Bodies
2022-2023	117	30
2021-2022	118	42
2020-2021	123	51
2019-2020	128	32
2018-2019	128	27
Total	614	182

KURIAKOSE ELIAS COLLEGE MANNANAM

Dr. Ison V. Vanchipurackal
PRINCIPAL
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MANNANAM, KERALA-686 561

Financial Assistance
Click here for more details

Industry-Academia Collaborations

Kuriakose Elias College has consistently fostered strong relationships with various industries and academic institutions, recognizing the importance of collaboration in enhancing the learning experience and promoting mutual growth. To achieve this, the college has established numerous Memoranda of Understanding (MoUs) and partnerships, facilitating a range of activities that benefit both faculty and students. The college has forged **29** strategic partnerships through Memoranda of Understanding (MoUs) with diverse institutions over the past five years, and has facilitated an impressive array of **50** collaborative initiatives, underscoring its dedication to bridging the gap between academia and industry.

These collaborations enable faculty exchange programs, allowing teachers to share knowledge, expertise, and best practices with counterparts from other institutions. Student exchange initiatives provide students with opportunities to study abroad, gain new perspectives, and develop cultural competence. Internships and on-the-job training give students hands-on experience in their chosen fields and prepare them for the workforce.

Field projects and research collaborations enable students and faculty to work together on real-world problems and develop innovative solutions. Access to industry expertise, resources, and facilities enhances the college's academic programs and research capabilities.

By encouraging industry-academia collaborations, Kuriakose Elias College enhances the relevance and applicability of its academic programs, fosters innovation, entrepreneurship, and creativity among students and faculty, develops a skilled and industry-ready workforce, strengthens its reputation as a center of excellence in education and research, and contributes to the economic and social development of the region.

These partnerships demonstrate the college's commitment to providing a holistic education that prepares students for success in their chosen careers and makes a positive impact in the world. The college's emphasis on collaboration and mutual growth has created a vibrant academic community that benefits all stakeholders involved.

View Reports of Collaborative intiatives

KURIAKOSE ELIAS COLLEGE * MANNANAM *

Dr. Ison V. Vanchipurackal
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KURIAKOSE ELIAS COLLEGE
MANNANAM, KERALA-686 561

Report on College's Participation in NEP SAARTHI

The University Grants Commission (UGC) has introduced an innovative initiative, "NEP SAARTHI" (Student Ambassador for Academic Reforms in Transforming Higher Education in India), aimed at empowering students to take an active role in shaping the future of higher education in India. This pioneering program seeks to foster a culture of student participation, awareness, and engagement with the transformative reforms outlined in the National Education Policy (NEP) 2020.

Through NEP SAARTHI, the UGC endeavors to create a network of student ambassadors who will champion the cause of academic reforms, promoting awareness and understanding of the NEP's provisions among their peers. These student ambassadors will serve as catalysts for change, facilitating the effective implementation of the NEP's visionary goals.

In a proud moment for our college, three exceptional students - Avinash A Sanish, Nanadana Sreekumar, and Aswindev Suresh - have been selected by the UGC as NEP Saarthi's. This recognition is a testament to their academic excellence, leadership potential, and commitment to contributing to the betterment of higher education in India.

As NEP Saarthi's, these students will embark on a journey to promote awareness, generate enthusiasm, and foster a sense of ownership among their fellow students regarding the NEP's reforms. They will engage in various activities, such as organizing workshops, seminars, and awareness programs, to disseminate information and encourage discussion on the NEP's provisions.

The selection of our students as NEP Saarthi's is a reflection of our college's dedication to nurturing responsible, informed, and engaged citizens who are equipped to make a positive impact on the higher education landscape in India. We congratulate Avinash, Nanadana, and Aswindev on this achievement and look forward to their contributions as NEP Saarthi's.

Prof. Manish R. Joshi
Secretary

University Grants Commission

D.O. No. F. 1-30/2023 (NEP) September 21, 2023/ 30 भाद्रपद, 1945

Dear Student,

To enhance students' participation and create awareness of the various reforms in higher education, the University Grants Commission (UGC) launched an initiative, *"NEP SAARTHI- Student Ambassador for Academic Reforms in Transforming Higher Education in India"*. Through NEP SAARTHI, UGC aims to foster an environment where students can engage the students' community as active participants in effectively implementing the provisions of the National Education Policy (NEP) 2020.

UGC had invited nominations from universities, colleges, and institutions for NEP SAARTHI, who have an outstanding personality, excellent communication skills, organisational capabilities, creativity, a sense of responsibility and being a team leader for conducting outreach programmes.

As nominated by your Higher Educational Institution (HEI), the UGC is pleased to inform your name as the NEP SAARTHI. The details of the roles and responsibilities of NEP SAARTHI are enclosed here for your ready reference (or visit: https://www.ugc.gov.in/pdfnews/3566010_SAARTHI-GUIDELINES.pdf). UGC encourages you to make excellent use of this opportunity with great enthusiasm and dedication.

UGC shall also organise your live interaction and orientation with the Hon'ble Chairman, UGC, in a few days. We believe that your involvement in this initiative will not only be personally enriching but will also significantly contribute to shaping the future of Indian higher education.

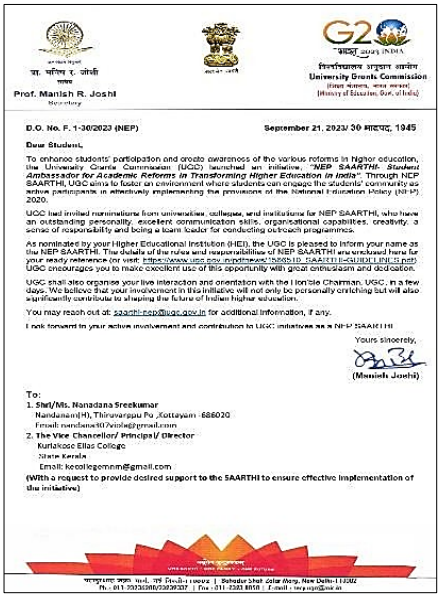
You may reach out at: saarthi-nep@ugc.gov.in for additional information, if any.

Look forward to your active involvement and contribution to UGC initiatives as a NEP SAARTHI.

Yours sincerely,

(Manish Joshi)

To:
1. Shri/Ms. Avinash A Sanish
Arackal (H), Thommankavala, Villoonni Po Arpookara,Kottayam -686008
Email: avinashassneesh52@gmail.com
2. The Vice-Chancellor/ Principal/ Director
Kuriakose Elias College
State Kerala
Email: kecollegemnm@gmail.com
(With a request to provide desired support to the SAARTHI to ensure effective implementation of the initiative)



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Look forward to your active involvement and contribution to UGC initiatives as a NEP SAARTHI.

Yours sincerely,

(Manish Joshi)

To:
1. Shri/Ms. Nanadana Sreekumar
Nandanam(H), Thiruvarppu Po ,Kottayam - 686020
Email: nandana807vinila@gmail.com
2. The Vice Chancellor/ Principal/ Director
Kuriakose Elias College
State Kerala
Email: kecollegemnm@gmail.com
(With a request to provide desired support to the SAARTHI to ensure effective implementation of the initiative)

Prof. Manish R. Joshi
Secretary

University Grants Commission

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Yours sincerely,

(Manish Joshi)

To:
1. Shri/Ms. Aswanidevi Suresh
Puthiyathottathil(H), Nariyampara, Po Nariyampara ,Idukki,Kerala 685511
Email: aswanidevisuresh34@gmail.com
2. The Vice-Chancellor/ Principal/ Director
Kuriakose Elias College
State Kerala
Email: kecollegemnm@gmail.com
(With a request to provide desired support to the SAARTHI to ensure effective implementation of the initiative)

Dr.Sandhya.C

IQACCoordinator

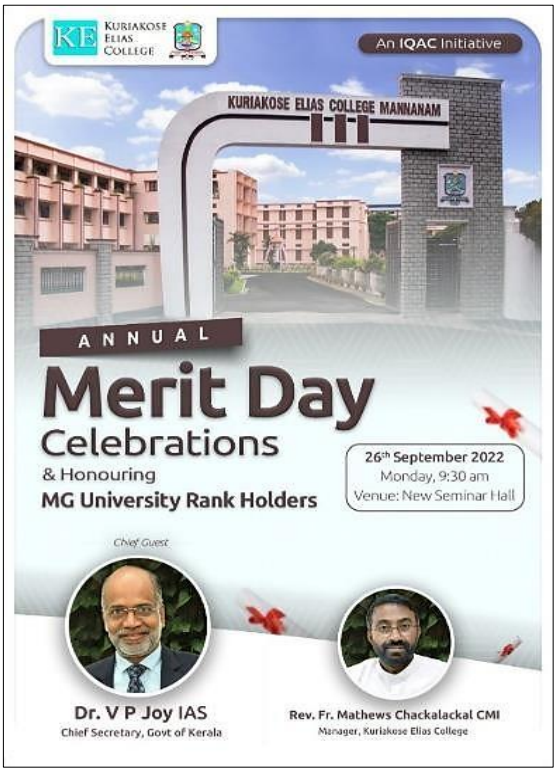
Dr. Ison V Vanchipurackal

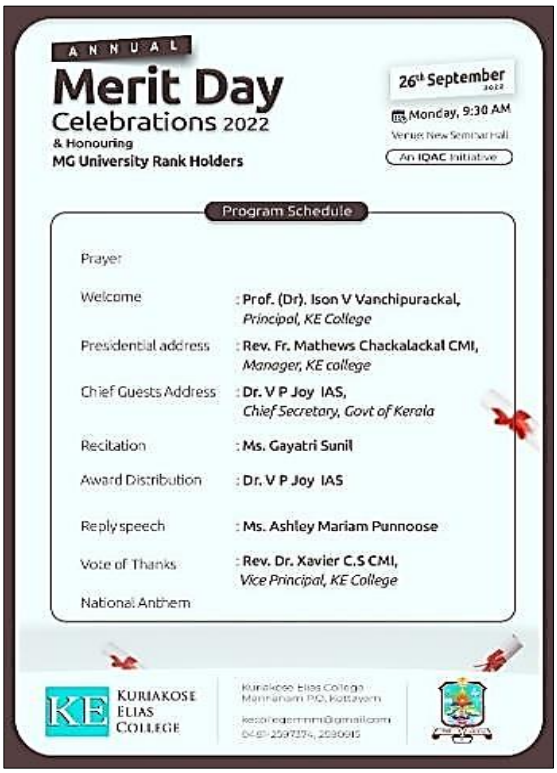
PRINCIPAL
KURIAKOSE ELIAS COLLEGE
MANNANAM, KERALA-686 561

Report of Merit Day 2022

The Internal Quality Assurance Cell (IQAC) of the College organized the Merit Day celebrations on 26 September 2022, at 10 a.m. in Fabian Hall, to honor and recognize the outstanding achievements of meritorious students and faculty members. The ceremony was presided over by Rev. Fr. Mathews Chackalakal CMI, and inaugurated by Dr. V.P. Joy IAS, Chief Secretary, Government of Kerala.

Dr. Joy's inaugural address emphasized the significance of academic excellence and research contributions in higher education. He distributed mementos to students who achieved top ranks in Mahatma Gandhi University, as well as to meritorious students and faculty members who demonstrated exceptional research accomplishments. The event drew a large audience of 350 participants, including students, faculty, and staff, who gathered to celebrate the achievements of their peers and colleagues. The Merit Day celebrations served as a platform to recognize and celebrate the accomplishments of students and faculty members, inspiring others to strive for excellence in their academic and research pursuits.By organizing this event, the IQAC reinforced its commitment to fostering a culture of excellence and promoting academic and research achievements within the College community. The programme highlighted the importance of academic excellence and research contributions, encouraging students and faculty members to continue striving for excellence in their respective fields.





Dr.Sandhya.C

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Dr. Ison V Vanchipurackal

PRINCIPAL
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Report of Merit Day 2021

The Kuriakose Elias College community came together to celebrate the academic excellence of its students at the Merit Day ceremony held on November 19, 2021. The event, presided over by Fr. Dr. Xavier C.S., the college principal, and graced by Dr. Varghese K Cherian, Syndicate Member of Mahatma Gandhi University, recognized the outstanding performance of 16 students who achieved ranks and positions in the University examinations.

These exceptional students, representing various departments, were awarded certificates and prizes for their remarkable achievements, which brought great honor to the institution. The initiative, led by the Internal Quality Assurance Cell (IQAC), demonstrated the college's commitment to fostering a culture of excellence and encouraging students to strive for academic distinction.

The Merit Day celebration served as a testament to the positive impact of recognizing and rewarding academic achievement, reinforcing the importance of regular celebrations to motivate students, staff, and management to pursue excellence in education. By acknowledging and felicitating these high-achieving students, the college reinforced its dedication to academic excellence and inspired others to follow in their footsteps.

Dr.Sandhya.C

IQACCoordinator

Dr. Ison V Vanchipurackal

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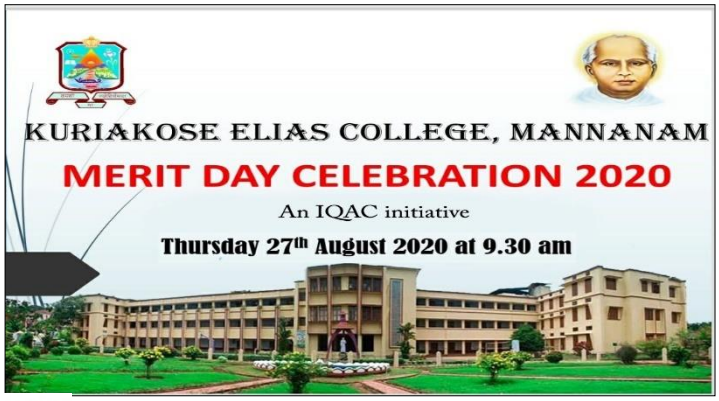
KURIAKOSE ELIAS COLLEGE * MANNANAM *

Report of Merit Day 2020

Kuriakose Elias College celebrated the academic excellence of its students with a virtual Merit Day ceremony held on August 27, 2020, at 9:30 am via Google Meet. This event aimed to congratulate and honor the students who achieved outstanding results in the Mahatma Gandhi University Examinations 2020-21.

Seventeen students from various departments of the College secured ranks and positions in the University examinations, bringing pride and recognition to the institution. The virtual ceremony was organized by the Internal Quality Assurance Cell (IQAC) to acknowledge and motivate these meritorious students.

The event brought together the management, staff, and students of the College to recognize the achievements of the rank holders. The ceremony served as a platform to inspire and encourage other students to strive for academic excellence. The virtual Merit Day celebration was a testament to the College's commitment to academic excellence and its dedication to fostering a culture of achievement and success. By honoring the accomplishments of its students, the College reinforced its mission to provide a supportive and stimulating environment that enables students to reach their full potential.



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Report of Honouring of Award-Winning Alumni

The college proudly honored two of its esteemed alumni, Mr. Dileesh Pothan and Mr. Hareesh S, on 3 November 2022 at 2.00 p.m in the college auditorium, for their outstanding achievements in their respective fields. Mr. Dileesh Pothan was recognized for his exceptional direction in the Malayalam film "Joji," which earned him the prestigious Kerala State Film Award for Best Director. The film has garnered widespread acclaim for its vivid portrayal of rural Kerala's landscapes and its nuanced exploration of the dark complexities of its characters.

Mr. Hareesh S, a renowned writer, was honored for his novel "Meesha," which received the Vayalar Ramavarma Award for Best Novel. This literary masterpiece delves into the intricate complexities of human relationships, showcasing Mr. Hareesh's exceptional storytelling abilities.

During the grand ceremony, both alumni were felicitated with shawls and mementos by Dr. Sabu Thomas, Vice Chancellor of Mahatma Gandhi University, Kottayam, Kerala, who is also a prominent alumni member. The event was attended by a diverse gathering of students, staff, management representatives, and alumni association members, all of whom came together to celebrate the achievements of these two exceptional individuals. The college music band paid a tribute to the alumni, adding to the celebratory atmosphere of the occasion. This event served as a powerful inspiration to current students, reinforcing the importance of perseverance and dedication in achieving success. It also strengthened the college's alumni network, fostering a sense of community and shared pride among former students. Ultimately, the ceremony instilled a deep sense of pride in the institution, highlighting its commitment to nurturing talented individuals who go on to make a lasting impact in their respective fields.

Dr.Sandhya.C

IQACCoordinator

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Global Alumni Meet & Alumni Entrepreneurs Meet 2023

The Global Alumni Meet & Alumni Entrepreneurs Meet, held on January 26, 2023, in Fabian Hall, was a resounding success, marking a significant milestone in the college's efforts to maintain a robust and connected alumni network. The event witnessed a large turnout of alumni, all eager to reconnect with their peers and relive old memories. The college principal, Prof. Dr. Ison V. Vanchipurackal, extended a warm welcome to the alumni members, while the college manager, Rev. Fr. Mathews Chackalackal CMI, presided over the event. Sri. V. G. Vinodkumar, Superintendent of Police, Vigilance and Anticorruption Bureau, Kottayam, inaugurated the meet, and Adv. Royce Chirayil, President of the Alumni Association, graced the occasion with his presence and felicitated the gathering.

During the meet, the college manager honored distinguished alumni and retired faculty members, recognizing their remarkable achievements and contributions to the institution. Alumni scholarships were also awarded, further strengthening the bond between the college and its alumni.The event also saw the introduction of "Elian Smrithikal," a compilation of memories authored by alumni of K.E. College and edited by Muhammed Shafiq and Prathapan Thayattu, members of the UAE chapter of the K.E. College Alumni Association. This publication, brought out by Haritham Books, was officially released at the event.

Another significant aspect of the meet was the election of office bearers for the alumni association, ensuring continued leadership and organization within the alumni community. This move will help to sustain the momentum of the alumni network and facilitate future engagements. The Alumni Entrepreneurs Meet provided a unique opportunity for twenty-one alumni entrepreneurs to engage with students, sharing valuable insights and experiences. This session was highly engaging, with the entrepreneurs offering guidance and mentorship to the enthusiastic students.

The Global Alumni Meet was a memorable event, uniting alumni from various parts of the world and nurturing a sense of community among them. It reinforced the college's commitment to maintaining a strong alumni network, which benefits both the institution and its graduates.

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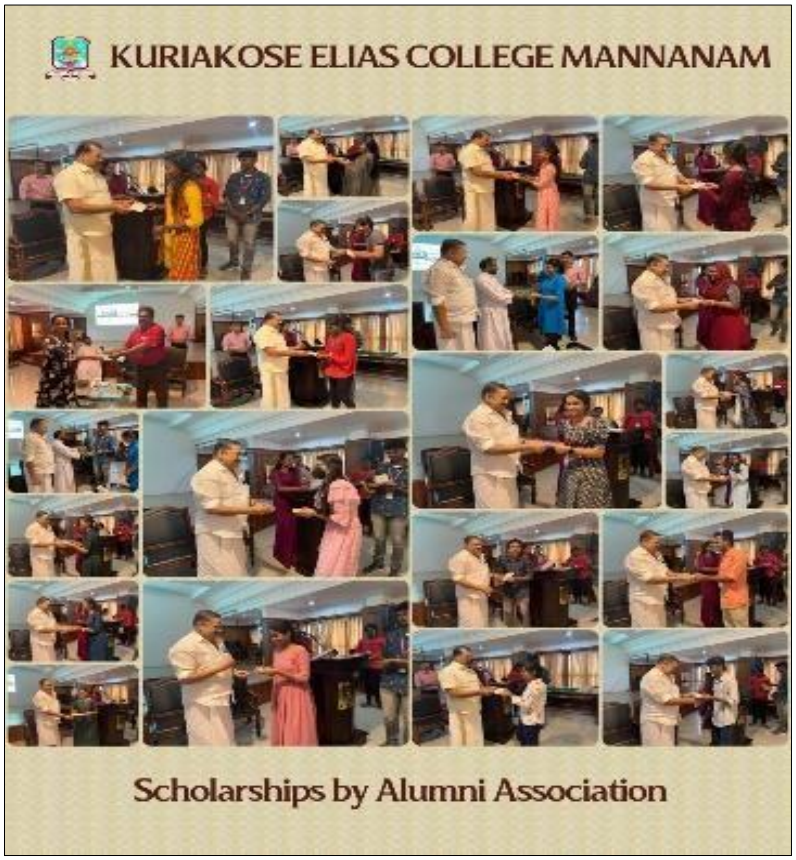
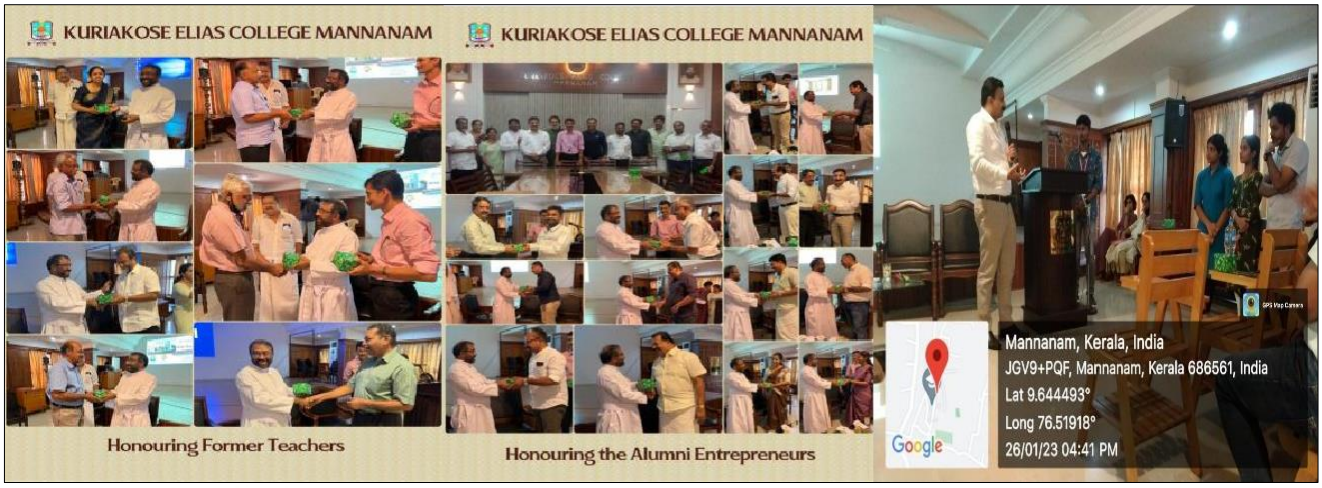
GLOBAL ALUMNI MEET &
ALUMNI ENTREPRENEURS MEET
ഒരു വട്ടം കൂടി...
Chief Guest
Mr. V. G. Vinodkumar
Superintendent of Police
Vigilance & Anti Corruption Bureau
Eastern Range, Kottayam
President
Rev. Fr. Mathews Chackalackal CMI
Manager
Kuriakose Elias College
26 January 2023
Thursday, 02:00 PM
Venue: Fabian Hall
Convenors:
Adv. Royce Chirayil
Sri. Joseph Devasia Ponmanhal
Adv. V. R. B. Nair
Sri. Manoj Kumar V. R.
Dr. Jollyamma Mathew
Dr. George Joseph Nadackal
Dr. Anju Augustine
Dr. Mercy Mathews
Ms. Divya Joseph
Kindly grace the occasion with your valuable presence...
Fr. Biju Thomas CMI
Bursar
Fr. Dr. Xavier C.S. CMI
Vice Principal
Prof. (Dr.) Ison V. Vanchipurackal
Principal


KURIAKOSE ELIAS COLLEGE MANNANAM
Scholarships by Alumni Association



Dr.Sandhya.C

IQACCoordinator

Dr. Ison V Vanchipurackal

PRINCIPAL
KURIAKOSE ELIAS COLLEGE
MANNANAM. KERALA-686 561

Global Alumni Meet 2022

The Kuriakose Elias Alumni Association's annual Global Alumni Meet, titled "ORU VATTAM KUDI KE GLOBAL ALUMNI MEET – 2022," was a resounding success, thanks to the tireless efforts of the dedicated organizing committee. Led by Rev. Fr. Mathews Chackalackal, the College Manager, and coordinated by Dr. Jollyamma Mathew and Adv. V R Balakrishnan, the committee ensured a seamless execution of the event.

The Internal Quality Assurance Cell of the College played a vital role in facilitating the event, providing essential facilities and support. The meeting was held on the Zoom platform on January 26, 2022, at 4:00 p.m., accommodating the convenience of the K.E. Alumni members worldwide.

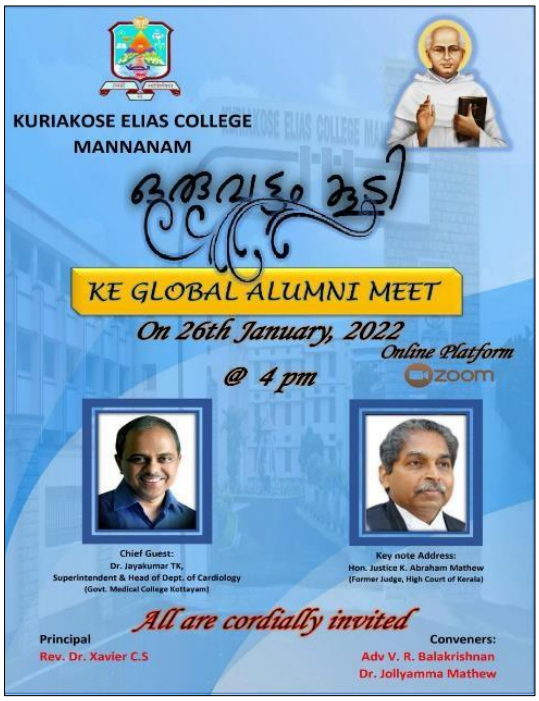
The participants joined the meeting using the provided link- https://us02web.zoom.us/j/82055754197?pwd=eUpFNkQxWTY0OWduNlRRMVJETUxKQT09, and the event was graced by the presence of esteemed guests, including Rev. Fr. Mathews Chackalackal and College Principal Fr. Dr. Xavier C.S.

The keynote address was delivered by Honourable Justice K. Abraham Mathew, a former judge of the High Court of Kerala, while Dr. Jayakumar T.K., an alumnus of the college and Superintendent and Head of the Department of Cardiology at Government Medical College, Kottayam, served as the chief guest.

The event also saw the announcement of scholarships sponsored by alumni associations of various departments, supporting deserving students.

The gathering was attended by 222 participants, who cherished the opportunity to share fond memories of their time at the College, making it a highly emotional and nostalgic experience. The meeting concluded at 6:00 p.m., leaving the alumni with a sense of friendship and shared appreciation for their alma mater.

The success of the event was a testament to the strong bonds between the alumni and their alma mater, as well as the dedication of the organizing committee and the College's management. It was a celebration of the College's legacy and its continued impact on the lives of its alumni, fostering a sense of community and connection among them.



Dr.Sandhya.C

IQACCoordinator

Dr. Ison V Vanchipurackal

PRINCIPAL
KURIAKOSE ELIAS COLLEGE
MANNANAM, KERALA-686 561

Annual Get Together and Sent Off Meeting 2023

The college's annual get-together and send-off meeting, held under the auspices of the Internal Quality Assurance Cell (IQAC) on March 30, 2023, was a momentous occasion that brought together current and retired staff members in a celebration of shared experiences and camaraderie. The event, which took place in the college auditorium at 10:30 a.m., was a testament to the institution's commitment to fostering a sense of community and recognizing the contributions of its dedicated faculty members. As the meeting commenced, representatives from the management and staff members took turns sharing fond memories and heartfelt sentiments about the gathering. The atmosphere was filled with warmth and nostalgia, as colleagues reminisced about their time together and acknowledged the impact of their shared experiences on their personal and professional growth.

The highlight of the event was the poignant farewell ceremony for two esteemed faculty members, Dr. Joyskutty Joseph and Dr. Jollyamma Mathew, who have devoted over 25 years of service to the college. As Heads of the Departments of Malayalam and Chemistry, respectively, they have left an indelible mark on the institution, shaping the minds of countless students and inspiring their colleagues with their dedication and expertise. The farewell ceremony was a fitting tribute to their tireless efforts, as colleagues and management representatives alike expressed their gratitude and appreciation for their contributions. The occasion was a reminder of the profound impact that these individuals have had on the college community, and the legacy they will leave behind. As the meeting drew to a close at 1:30 p.m., attendees gathered for a sumptuous lunch, providing a further opportunity for camaraderie and celebration. The event was a resounding success, serving as a testament to the college's commitment to recognizing and honoring the contributions of its staff members, while fostering a sense of community and shared purpose among its faculty and management.

Dr.Sandhya.C

IQACCoordinator

Dr. Ison V Vanchipurackal

PRINCIPAL
KURIAKOSE ELIAS COLLEGE
MANNANAM, KERALA-686 561

Annual Get Together and Sent Off Meeting 2022

The Annual Get Together and Send Off Meeting, a cherished tradition of the College, was held on March 31st, 2022, commencing at 11:00 am. This joyous occasion, organized by the IQAC in collaboration with the Staff Association, brought together retired and current staff members, along with their families, to bid a fond farewell to departing colleagues.

The day began with a solemn Holy Mass in the College Chapel, led by Rev. Fr. Mathews Chakkalakal CMI, setting a poignant tone for the proceedings. The grand meeting that followed in the College auditorium was presided over by the College Manager, Rev. Fr. Mathews Chakkalakal CMI, and featured a keynote address by the College Principal, Prof. Dr. Ison V. Vanchipurackal.The event was made even more special by felicitations from Dr. Edisthstine Rani Mathew, a faculty member, and Fr. John J Chavara, an alumni member. The highlight of the meeting was the opportunity for Prof. Stancy V. Sebastian, the retiring staff member, to share her invaluable experiences and insights gained during her tenure.

As a token of appreciation for her significant contributions, Prof. Stancy V. Sebastian was presented with mementos, symbolizing the institution's deep gratitude. The program concluded on a delightful note with a sumptuous lunch, providing a warm and memorable conclusion to the day's events.

This heartfelt gathering was a testament to the strong bonds of camaraderie and respect among the College community, and served as a fitting tribute to the dedication and service of the retiring staff members. The Annual Get Together and Send Off Meeting will be cherished in the memories of all who attended, and will continue to be a beloved tradition in the years to come.

Dr.Sandhya.C

IQACCoordinator

Dr. Ison V Vanchipurackal

PRINCIPAL
KURIAKOSE ELIAS COLLEGE
MANNANAM. KERALA-686 561

Annual Get Together and Sent Off Meeting 2021

The IQAC in collaboration with the Staff Association of the College conducts Annual Get Together and Retirement Programme at the end of every academic year. All the retired staff members (both teaching and non-teaching) are specially invited to the programme along with the existing staff. Staff members who retire during the year are given a befitting farewell. Family members of the retiring staff are also invited to the programme.

Annual Get Together and Retirement Programme of the year 2021 were held on March 30th 2021 from 9.00 am onwards. Various committees were formed for the smooth conduct of the programme. The programme started with celebration of Holy mass in the College Chapel led by Rev. Fr. Mathews Chakkalakal CMI (Manager) along with Rev. Dr. Xavier C S, CMI (Vice Principal) and Rev.Fr. Jose Kurian CMI. This was followed by a grand meeting in the College auditorium.

Eight Staff members were given farewell including those who retired in the year 2019 as this programme could not be held during March 2020 due to Covid-19 pandemic. Two faculty members who served as Principals namely Dr. Antony Thomas and Dr. Brigit Paul were among the retiring staff. All the retiring staff members were given opportunity to share their experience. They were presented with mementos as a token of the institution's gratitude and appreciation for their contribution. The programme was followed by sumptuous lunch.

Dr.Sandhya.C

IQACCoordinator

Dr. Ison V Vanchipurackal

PRINCIPAL
KURIAKOSE ELIAS COLLEGE
MANNANAM, KERALA-686 561

Green Initiatives

Kuriakose Elias College's green initiatives are crucial for promoting environmental stewardship, sustainability education, resource efficiency, innovation, community engagement, and reputation.

One of the notable initiatives is the installation of ***solar panels***, which harness clean energy and reduce the college's dependence on non-renewable sources. This shift towards renewable energy not only minimizes carbon emissions but also sets a precedent for other institutions to follow.

The college's water conservation efforts are a vital component of its sustainability initiatives, demonstrating a commitment to responsible water management. By establishing a ***water treatment plant*** and ***rainwater harvesting system***, the college reduces wastewater, promotes efficient water use, and sets an example for sustainable water management practices. This initiative not only minimizes the environmental impact of wastewater but also reduces water costs, conserves groundwater and municipal water supplies, and educates students and staff on the importance of water conservation. By prioritizing water efficiency and sustainability, the college contributes to a healthier environment, conserving this precious resource for future generations and reinforcing its dedication to environmental responsibility.

Water Treatment Plant

Rain Water Harvesting

Biogas unit

BIOGAS

The biogas plant at K.E campus is a shining example of sustainable technology in action. By harnessing the power of waste management, the plant generates a renewable source of fuel for cooking, reducing the campus's reliance on non-renewable energy sources. The canteen block's waste absorption capacity of 6-7 kg per day is converted into biogas, which fuels a burner for approximately 4 hours daily. This innovative approach not only manages waste efficiently but also produces clean energy for cooking purposes.

The benefits of the biogas plant extend beyond energy generation. The organic waste residue from the biogas production process is utilized in the campus garden, serving as a valuable source of nutrients that enhance soil fertility. This closed-loop system ensures that waste is effectively managed, energy is generated, and resources are utilized sustainably.

By adopting biogas technology, K.E College reduces waste generation and mitigates greenhouse gas emissions, contributing to a cleaner environment. The college's commitment to sustainability is evident in its ability to recycle food waste, generate energy, and utilize by-products as organic manure. This holistic approach to waste management and energy generation sets a commendable example for others to follow.

VERMICOMPOST UNIT

K.E College has established a Vermi Compost Unit, converting organic waste into nutrient-rich fertilizer through eco-friendly worm composting. This sustainable initiative reduces waste disposal issues, promotes environmental conservation, and serves as a hands-on training platform for students. The unit produces high-quality, chemical-free compost for campus gardens, minimizing environmental pollution and conserving natural resources. By

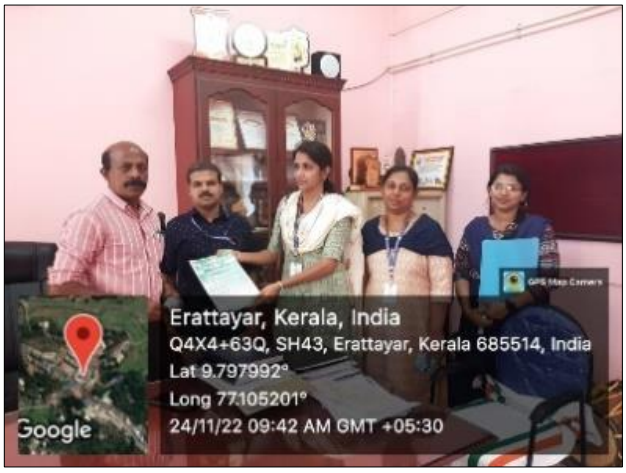
Vermicompost Unit

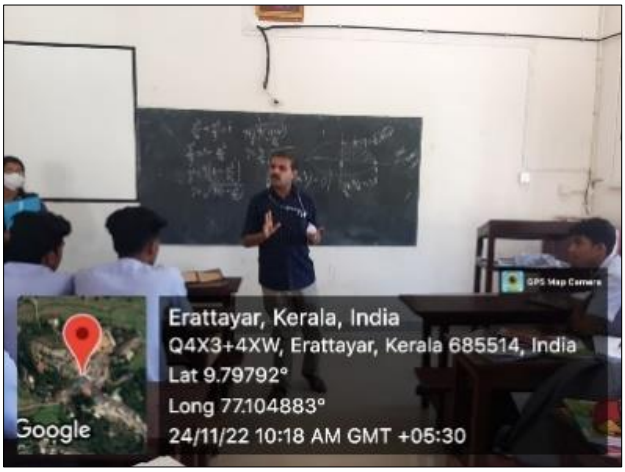
embracing vermi composting, K.E College demonstrates its commitment to environmentally responsible practices and sustainable education.

SUSTAINABLE PRACTICES

K.E College has embarked on a multifaceted approach to promote energy conservation and sustainable practices, showcasing its commitment to environmental responsibility. Key initiatives include:

The Energy Conservation Awareness Programme targeted school students in Idukki District, educating 800 students across 13 schools on reducing electricity consumption through simple yet effective methods.





A workshop on "Decoration Lights" highlighted the efficiency of LED lights, equipping students with skills to create energy-saving lighting solutions. The decorated LED lights were showcased and sold during Christmas events, engaging the college community.

The installation of rooftop solar panels with a 20 kW capacity generates approximately 30% of the college's energy needs, significantly reducing its carbon footprint.

These initiatives demonstrate K.E College's dedication to:

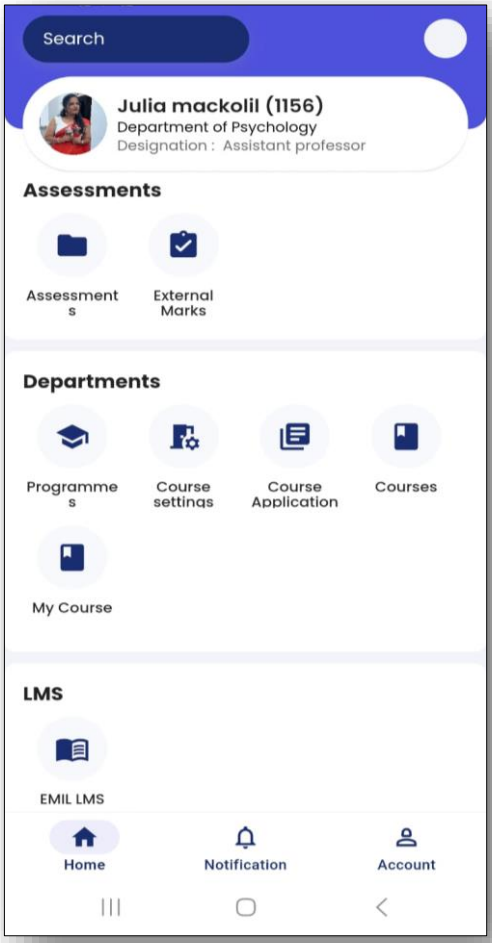
- Raising awareness about energy conservation among students and the community
- Promoting energy-efficient practices through hands-on training
- Harnessing renewable energy sources to minimize dependence on non-renewable energy

By embracing sustainable practices, K.E College sets a positive example for other institutions, inspiring a culture of eco-friendly energy consumption and environmental responsibility.

PAPERLESS COMMUNICATION

The college has also embraced digitalization by implementing paperless attendance through the Embase Pro App. This innovative approach reduces paper waste and promotes a culture of sustainability among students and staff. Moreover, it streamlines attendance tracking and eliminates the need for manual records. Kuriakose Elias College has gone paperless with all internal communications and notices, using WhatsApp groups and email to reduce paper waste and promote sustainability. This digital approach increases efficiency, accessibility, and convenience while minimizing environmental impact. By embracing technology, the college

sets a positive example for others and fosters a culture of sustainability among students and staff.



CAR POOLING

K.E College has launched a carpooling initiative to reduce carbon emissions and promote sustainable transportation. This innovative program encourages students and staff to share vehicles, resulting in a significant decrease in the number of cars on the road. By doing so, the college aims to minimize its carbon footprint, contributing to a cleaner environment. Carpooling promotes eco-friendly transportation, reduces reliance on personal cars, and fosters a culture of sustainability. Additionally, it encourages community building, bringing students and staff together, and helps alleviate traffic congestion, making commutes faster and more efficient. By embracing carpooling, K.E College sets a commendable example for other institutions, inspiring a broader shift towards sustainable transportation practices.

KURIAKOSE ELIAS COLLEGE MANNANAM

Report on Car Pooling 2020-21

As an institutional value, the staff of the college follows many green initiatives and IQAC of the college encourages such practices. One among them is "Carpooling System". The staff of the college commuting from one area shares their vehicles. Benefits of this system are as follows:

- Reduces traffic congestion
- Decreases air pollution
- Enhances energy conservation
- Saves cost of travel including vehicle maintenance
- Limit the number of parking spots required
- Enhances goodwill and co-operation among staff members

The details of carpooling system are given in the following table

Place of residence	Distance travelled daily	Car registration number	Faculty members in the pool	Signature of faculty members
Kanjirappally	80 kms	KL34 E 8584 KL 07 BP 9900	Dr. Joyskutty Joseph Dr. Vinu J. George	
Changanacherry - Chettipuzha	54 kms	KL 33 L 314	Ms. Nisha Maria E. G. Mr. Kevin George	
Changanacherry - Mathumoola	54 kms	KL 66 1258 KL 33 G 7013	Dr. Jini Thomas Ms. Aparna Raj	
Pala-Bharanganam	52 kms	KL 35 J 7575	Ms. Jency Francis Ms. Divya Joseph Ms. Chinchu Rose George Ms. Shilpa Joy	
Pala	50 kms	KL 35 H 6644 KL 35 H 8881 KL 35 G 9507	Mr. George J. Puthumana Mr. Pajod Sunny Mr. Tijo Mathews	
Pala-Puliyannoor	50 kms	KL35 F 5090 KL35E 7912 KL35 J 7592	Dr. Mathews T. Thelly Dr. Jolly Amma Mathew Mr. Neethu Jose	
Pala-Kottaramattom	50 kms	KL 35 K 8648	Ms. Animol Thomas Ms. Ribymol Joseph	

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Environmental awareness is a crucial aspect of the college's sustainability initiatives. The observation of environmentally important days and conducting awareness programs educate students and staff about environmental issues and promote sustainable practices. This helps create a culture of sustainability and encourages individuals to take action towards environmental conservation.

Ecofriendly products exhibition

Usage of coir boards and screw pine mats

Regular green audits and energy audits are conducted to assess and improve the college's environmental performance and energy efficiency. These audits identify areas for improvement and ensure that the college is on track to meet its sustainability goals.

GREEN CLASSROOMS

The establishment of ***green classrooms*** provides a sustainable and conducive learning environment for students. This initiative demonstrates the college's commitment to creating a holistic learning experience that extends beyond academic excellence to environmental stewardship.

Green classroom

Overall, Kuriakose Elias College's green initiatives demonstrate a comprehensive approach to sustainability, encompassing renewable energy, water conservation, digitalization, sustainable transportation, environmental awareness, and green infrastructure. These initiatives serve as a model for other institutions to follow and contribute to a more sustainable future. The Kerala Government's Haritha Kerala Mission has conferred the esteemed "Haritha Sthapanam" award upon the college, acknowledging its exemplary dedication to environmental sustainability and eco-friendly initiatives.

ഹരിതസ്ഥാപനം

പ്രശംസാപത്രം

അറിവിനോടൊപ്പം പരിസ്ഥിതി പരിപാലനത്തിന്റെ സംസ്കാരം വിദ്യാർത്ഥികൾക്ക് പകർന്നു നൽകുവാനായി ഹരിതകേരളം മിഷന്റെ ഭാഗമായി നടത്തിയ മാതൃകാപരമായ പ്രവർത്തനങ്ങൾക്കും ഹരിത പെരുമാറ്റച്ചട്ടം പാലിക്കുന്നതിലൂടെ സമൂഹത്തിന് പകർന്നു നൽകിയ നല്ല സന്ദേശത്തിനും **മാന്നാനം കുര്യാക്കോസ് ഏലിയാസ് (കെ. ഇ.) കോളേജി**ന് അഭിനന്ദനങ്ങൾ. ജല സുരക്ഷ, ഭക്ഷ്യ സുരക്ഷ, മാലിന്യ സംസ്കരണം എന്നിവയിൽ മാതൃകാപരമായ പ്രവർത്തനങ്ങൾ കാഴ്ചവെച്ച **മാന്നാനം കുര്യാക്കോസ് ഏലിയാസ് (കെ. ഇ.) കോളേജി**ന് നവകേരളം കർമപദ്ധതിയുടെ അനുമോദനങ്ങൾ.

ജില്ലാ കോർഡിനേറ്റർ
നവകേരളം കർമപദ്ധതി 2
കോട്ടയം

30.05.2023

KURIAKOSE ELIAS COLLEGE MANNANAM

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Centre for Human Resource Development (CHRD)

The Centre for Human Resource Development is a vital initiative that empowers students to reach their full potential by providing comprehensive training and development programs. By focusing on soft skill development, personality development, pre-placement training, and recruitment drives, the Centre bridges the gap between academic learning and industry requirements. Through its student-centric approach, the Centre helps students enhance their communication, teamwork, leadership, and problem-solving skills, making them more employable and industry-ready. Additionally, the Centre's collaboration with various departments and forums ensures a holistic approach to human resource development, addressing the diverse needs of students and preparing them for success in their chosen careers. By investing in the growth and development of its students, the Centre for Human Resource Development plays a pivotal role in shaping the next generation of leaders and professionals.

KURIAKOSE ELIAS COLLEGE MANNANAM

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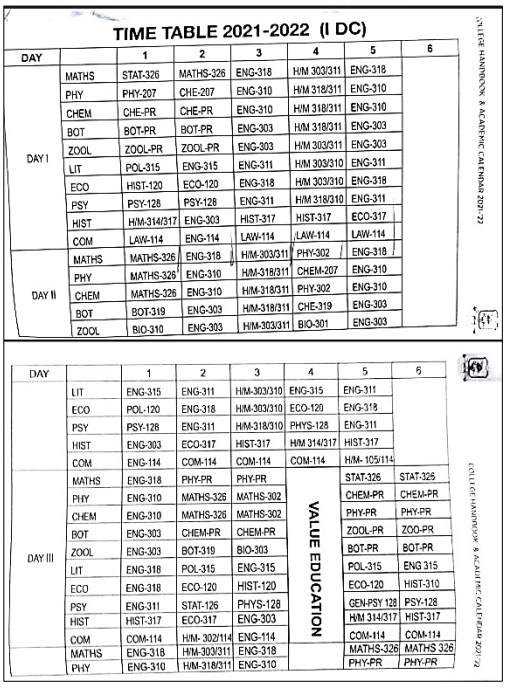
Value Education

The Value Education Programme at the college is a thoughtfully designed initiative that seeks to shape the minds and characters of students, empowering them to become responsible, compassionate, and socially conscious individuals. By dedicating a weekly hour to value education, the college demonstrates its commitment to fostering a strong moral foundation in its students.

The programme focuses on developing self-awareness, interpersonal relationships, and social awareness, enabling students to gain a deeper understanding of themselves and their place in the world. This foundation allows them to build strong, meaningful relationships with others and cultivate empathy and appreciation for social diversity.

Through interactive discussions, debates, and reflections, students explore and internalize essential values such as integrity, respect, empathy, responsibility, and compassion. These values are woven into the fabric of the programme, encouraging students to develop a strong moral compass that guides their thoughts, words, and actions.

By integrating value education into the curriculum, the college prepares students to navigate life's challenges with confidence, wisdom, and a strong moral foundation. This holistic approach to education ensures that students graduate not only with academic knowledge but also with the character, empathy, and social awareness necessary to make a positive impact in the world.



TIME TABLE 2021-2022 (I DC)

DAY		1	2	3	4	5	6
DAY I	MATHS	STAT-326	MATHS-326	ENG-318	H/M 303/311	ENG-318	
	PHY	PHY-207	CHE-207	ENG-310	H/M 318/311	ENG-310	
	CHEM	CHE-PR	CHE-PR	ENG-310	H/M 318/311	ENG-310	
	BOT	BOT-PR	BOT-PR	ENG-303	H/M 318/311	ENG-303	
	ZOOL	ZOOL-PR	ZOOL-PR	ENG-303	H/M 303/311	ENG-303	
	LIT	POL-315	ENG-315	ENG-311	H/M 303/310	ENG-311	
	ECO	HIST-120	ECO-120	ENG-318	H/M 303/310	ENG-318	
	PSY	PSY-128	PSY-128	ENG-311	H/M 318/310	ENG-311	
	HIST	H/M-314/317	ENG-303	HIST-317	HIST-317	ECO-317	
	COM	LAW-114	ENG-114	LAW-114	LAW-114	LAW-114	
DAY II	MATHS	MATHS-326	ENG-318	H/M-303/311	PHY-302	ENG-318	
	PHY	MATHS-326	ENG-310	H/M-318/311	CHEM-207	ENG-310	
	CHEM	MATHS-326	ENG-310	H/M-318/311	PHY-302	ENG-310	
	BOT	BOT-319	ENG-303	H/M-318/311	CHE-319	ENG-303	
	ZOOL	BIO-310	ENG-303	H/M-303/311	BIO-301	ENG-303	

DAY		1	2	3	4	5	6
DAY III	LIT	ENG-315	ENG-311	H/M-303/310	ENG-315	ENG-311	
	ECO	POL-120	ENG-318	H/M-303/310	ECO-120	ENG-318	
	PSY	PSY-128	ENG-311	H/M-318/310	PHYS-128	ENG-311	
	HIST	ENG-303	ECO-317	HIST-317	H/M 314/317	HIST-317	
	COM	ENG-114	COM-114	COM-114	COM-114	H/M- 105/114	
	MATHS	ENG-318	PHY-PR	PHY-PR	VALUE EDUCATION	STAT-326	STAT-326
	PHY	ENG-310	MATHS-326	MATHS-302		CHEM-PR	CHEM-PR
	CHEM	ENG-310	MATHS-326	MATHS-302		PHY-PR	PHY-PR
	BOT	ENG-303	CHEM-PR	CHEM-PR		ZOOL-PR	ZOO-PR
	ZOOL	ENG-303	BOT-319	BIO-303		BOT-PR	BOT-PR
	LIT	ENG-318	POL-315	ENG-315		POL-315	ENG 315
	ECO	ENG-318	ECO-120	HIST-120		ECO-120	HIST-310
	PSY	ENG-311	STAT-126	PHYS-128		GEN-PSY 128	PSY-128
	HIST	HIST-317	ECO-317	ENG-303		H/M 314/317	HIST-317
	COM	COM-114	H/M- 302/114	ENG-114		COM-114	COM-114
	MATHS	ENG-318	H/M-303/311	ENG-318		MATHS-326	MATHS 326
	PHY	ENG-310	H/M-318/311	ENG-310		PHY-PR	PHY-PR

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Click here for more details

Student Achievements

The students of KE College have consistently demonstrated exceptional talent and dedication, achieving excellence in both academic pursuits and extracurricular activities. In academics, they have shown intellectual prowess and academic rigor, consistently producing university rank holders every year. This achievement is a testament to the college's strong academic programs and the students' hard work and commitment to learning.

Kuriakose Elias College
Mannanam
MG UNIVERSITY RANK HOLDERS 2019
History
1st Rank
ATHIRA SIVAN
B.Sc Computer Application
1st Rank
SANEESH SAJI
2nd Rank
DEVIKA M
3rd Rank
ANAND ANIL
Psychology
1st Rank
DEEVU RAJEEV
3rd Rank
PARVATHY
Zoology
3rd Rank
KAVYA MANIKUTTAN
7th Rank
LIYA XAVIER
Chemistry
3rd Rank
DONA MATHEW
Commerce
3rd Rank
PRASEEDA P
5th Rank
ASHA MARIYA JOSEPH
8th Rank
ARYA P SABU
Economics
5th Rank
LAKSHMI R
English
5th Rank
ANAGHA R
6th Rank
SOUMYA KRISHNAN
9th Rank
MIDHULA MARIYAM
Mathematics
6th Rank
THERESE MARIYA
Physics
9th Rank
URMILLA RAO
CONGRATULATIONS...

KURIAKOSE ELIAS COLLEGE,MANNANAM
M G UNIVERSITY RANK HOLDERS 2020
B.A HISTORY
1ST Alvin Thomas
2ND Gibin Sabu
3RD Ashna S
4TH Adarsh C T
5TH Resmi Ravi
6TH Nandini S
7TH Reshmi K B
8TH Noble Babu
B.SC. COMPUTER APPLICATION (TRIPPLE MAIN)
1ST Margret Mathew
2ND Nibin Benny
3RD Jithin G
B.SC ZOOLOGY
3RD Amalu Varkey
B.SC. BOTANY
5TH Joshna John
B.SC. PSYCHOLOGY
5TH Varada N Mukesh
6TH Mythili D
10TH Sarah Saju
B.A ENGLISH
6TH Arsha Anil

KURIAKOSE ELIAS COLLEGE, MANNANAM
Hearty Congratulations To
MG UNIVERSITY RANK HOLDERS 2021
1ST RANK
SHALU M BABU B.SC. PSYCOLOGY
ANJALA PHILP B.A HISTORY
NANDU NARAYANAN B.SC. COMPUTER APPLICATION
2ND RANK
AKHILA ANILKUMAR B.SC. PHYSICS
ANJU THOMAS B.A HISTORY
AKSHAY SOMAN B.SC. COMPUTER APPLICATION
3RD RANK
ANJU SOMAN B.SC. PSYCOLOGY
ANJU SALIM B.COM COMPUTER APPLICATION
ASAD T PRASAD B.SC. COMPUTER APPLICATION
5TH RANK
APARNA M NAIR B.SC. BOTONY
6TH RANK
HARSHA ELMA B.SC. PSYCHOLOGY
KAVYA MANOJ B.SC. ZOOLOGY
7TH RANK
ASWATHY S B.SC. PSYCHOLOGY
9TH RANK
ANILA VARGHESE B.SC. ZOOLOGY
10TH RANK
JESNA GEORGE B.SC. PSYCHOLOGY

KURIAKOSE ELIAS COLLEGE MANNANAM
MAHATMA GANDHI UNIVERSITY RANK HOLDERS 2021-22
1st Rank
Cinobhia Mangalath BSc Psychology
Rona James BA History
Gaadha Nath H BSc Computer Applications
2nd Rank
Nandhakumar S BSc Physics with AE
Prince Mathew BA History
3rd Rank
Alan Thomas BSc Computer Applications
Anitta Kunjumon BCom
Swathy Santhosh BA History
Cerin Susan Jaison BSc Computer Applications
4th Rank
Nimisha Philip BSc Psychology
Reema Elsa Thomas BSc Computer Applications
5th Rank
Anjaly Joseph BA History
Reeba Elsa Thomas BSc Computer Applications
6th Rank
Alwy Nitta Prasad BSc Psychology
Sherin Joseph BSc Botany
Congratulations
8th Rank
Sreekutty V A BA Economics
9th Rank
Adheena Shaju BCom
10th Rank
Praveena Rajesh BSc Psychology

മാന്നാനം കെഇ കോളജിന് 10 റാങ്കുകൾ; മികച്ച നേട്ടം

In addition to academic excellence, KE College students have also excelled in non-curricular activities, showcasing their diverse talents and skills. In sports, they have secured an impressive 43 awards at University, State, National, and International levels, highlighting their athletic prowess and competitive spirit. Their achievements in sports demonstrate the college's commitment to fostering a culture of physical fitness, teamwork, and healthy competition.

Furthermore, KE College students have also excelled in cultural activities, demonstrating their creative talent, skill, and passion for the arts. With a remarkable 110 awards, they have made a significant impact in various cultural events, showcasing their abilities in music, dance, theater, and other creative pursuits. These achievements underscore the college's commitment to providing a well-rounded education, encouraging students to explore their interests, and providing opportunities for growth and development beyond the classroom.

View student achievements in Sports and Arts

KURIAKOSE ELIAS COLLEGE MANNANAM

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MANNANAM, KERALA-686 561