



KURIAKOSE ELIAS COLLEGE MANNANAM

Affiliated to Mahatma Gandhi University, Kottayam
www.kecollege.ac.in | kecollegemnm@gmail.com



Criterion - VII

7.1.1

Gender equity and sensitization in curriculum



Integrating gender sensitization into the curriculum is vital for fostering an inclusive and equitable educational environment. It helps students develop a deeper understanding of gender diversity, challenges, and promotes respect for all individuals regardless of gender. By addressing these issues, the curriculum encourages critical thinking, empathy, and social responsibility. This not only prepares students to engage in a diverse society but also empowers them to advocate for gender equality in their personal and professional lives. Ultimately, incorporating gender as a topic into education contributes to building a more just and balanced society. Kuriakose Elias College is affiliated to Mahatma Gandhi University and, therefore, follows the curriculum established by the University. It includes courses, projects and value added programmes. The 51 courses that integrate gender into the curriculum of the college and project/dissertation conducted during the period 2018-2019 to 2022-2023 are provided below.

1. List of Courses-integrated with Gender into the Curriculum

Syllabus- U G (2017 admission onwards) and P G (2019 admission onwards)

Sl. No	Programme	Course Code	Course Title	Semester
1	M.S.W.	SW010101	Social sciences for social work	I
2	M.S.W.	SW010203	Professional skills for social workers	III
3	M.S.W.	SW010204	Social work practice with group	III
4	M.S.W.	SW010205	Social work research and statistics	III
5	M.S.W.	SW010301	Planning and implementation of development projects	III
6	B.A. English Language and Literature	EN1CR01	Methodology of literary studies	I
7	B.A. English Language and Literature	EN3CR03	Harmony of prose	II
8	B.A. English Language and Literature	EN3CR04	Symphony of verse	II
9	B.A. English Language and Literature	EN2CC03	Issues that matter	II
10	B.A. English Language and Literature	EN3CC05	Literature and/as identity	III





	Literature			
11	B.A. English Language and Literature	EN5CR09	Indian writing in English	III
12	B.A. English Language and Literature	EN4CR05	Modes of fiction	IV
13	B.A. English Language and Literature	EN4CM04	The evolution of literary movements: the cross currents of change	IV
14	B.A. English Language and Literature	EN6CB01	Comparative literature	VI
15	B.A. English Language and Literature	EN6CB03	Regional literatures in translation	VI
16	B.A. English Language and Literature	EN6CR11	Women writing	VI
17	B.A. English Language and Literature	EN6CR12	American literature	VI
18	M.A. English Language and Literature	EN010103	Literatures of the English revolution/ enlightenment	I
19	M.A. English Language and Literature	EN010201	Modernity and modernisms	II
20	M.A. English Language and Literature	EN010304	Literature and gender	III
21	M.A. English Language and Literature	EN010302	Post-colonial fiction	IV
22	M.A. Economics	EC010104	Indian economy-i	I
23	M.A. Economics	EC010103	Development economics	I
24	B.A. Economics	EC3CRT04	Economics of growth and development	III





25	B.A./B.Sc. Courses	HN1CCT01	Prose & One Act plays	I
26	B.Com	HN1CCT01	Prose & mass media	I
27	B.A. History	HY1CRT01	Perspectives and methodologies in social sciences- history	I
28	B.A./B.Sc. Courses	HN2CCT02	Short stories and novel	II
29	B.Com.	HN2CCT02	Poetry, commercial correspondence, and translation	II
30	B.A./B.Sc. Courses	HN2CCT02	Prose & Short stories	II
31	B.A./B.Sc. Courses	HN3CCT03	Poetry, grammar & translation	III
32	B.A./B.Sc. Courses	HN4CCT04	Drama & Long poem	IV
33	B.A./B.Sc. Courses	ML1CCT01	Kadha sahityam	I
34	B.A./B.Sc. Courses	ML1CCT07	Kadha,novel	I
35	B.Com.	ML1CCT05	Kadhayum kavitayum	I
36	B.A./B.Sc. Courses	ML2CCT02	Kavita	II
37	B.Com.	ML2CCT06	Athmakadha, lekhanam	II
38	B.A. History	ML2CCT08	Kavitayum nadakavum	II
39	B.A./B.Sc. Courses	ML3CCT03	Drisyala kala sahityam	III
40	B.A. History	ML3CMT07	Sahithyavum charitravum	III
41	B.A./B.Sc. Courses	ML4CCT04	Malayala gadya rachanakal	IV
42	B.A. History	ML4CMT08	Bhashayum aadhunikikaranavum	IV
43	B.A. History	HY2CRT02	Understanding early india: from hunting gatherers to land grants	II
44	B.A. History	HY3CRT04	Cultural trends in pre-colonial kerala	III





45	B.A. History	HY4CRT05	Making Of Modern Kerala	IV
46	B.A. History	HY5CRT07	Inheritance And Departures In History	V
47	B.A. History	HY5CRT08	India: Nation In The Making	V
48	B.A. History	HY5CRT10	Environmental Studies And Human Rights In Historical Outline	V
49	B.A. History	HY6CRT11	Making Of Contemporary India	VI
50	B.Sc. Zoology	ZY6CRT09	Developmental Biology	VI
51	B.Sc. Psychology	PY3CRT07	Living in the Social World	III

2. Project/ Dissertation on Gender-Related Topics

Sl No	Title of the Project	Name of the Student	Supervising Teacher	Programme
1	"Problems & Challenges Faced by Working Women in the Sales Sector"	Heera Sebastian	Fr.Biju Thomas Thekkekkutt	MSW
2	A Quantitative Study on Social Infusion and Exclusion of Third Gender in Society	Amala Jose	Dr. Elizebath Alexander	MSW
3	A Study on Child Marriage and Its Impact on Girls' Education in Lesotho,'	Maseli Bokang Orail	Ms.Sherin K C	MSW
4	Impact of gender inequality and Educational attainment on HDI using two day Annova and correlation.	Nandhaja Nandhakumar	Dr. Dhanya p Joseph	M.Sc. Statistics (Applied)
5	A Study of Menstrual Health and Hygiene of the Youth in the College Campus	Aleena Prasannan	Sr.Dr. Jessy Joseph Kavunkal	BSc Zoology Model I
6	A study on Women empowerment	Salu Sasi	Dr. George	M.Com.





	in Kudumbashree with special reference to Ettumanoor Municipality		Joseph Nadackal	Banking & Insurance (SF)
7	A Study on welfare measures of Women Employees with special reference to IHM Marygiri Hospital Bharananganam	Athul Saji	Dr.George Joseph Nadackal	M.Com. Banking & Insurance (SF)
8	Role of Micro Finance on Women Empowerment in Kottayam District	Linny Abraham	Mrs. Divya Joseph	M.Com. Finance &Taxation
9	Marginalization of Women in Visual Culture: Misogynistic features in Angamaly diaries and Jallikkattu	Ms. Devisree B	Mr. Kevin george	B.A. English Language and Literature Model1
10	Substantiating the Dignity of Sexworkers: An Intersectional Feminist study of the Movie Gangubai kotiawadi	Minna Catharine John	Chinju rose George	B.A. English Language and Literature Model1
11	Scrutinizing Transgender Identity: An Analysis of I am Vidya	Fitha Abbas	Miliya Rose George	B.A. English Language and Literature Model1
12	Women in Resilience: Revisiting the Changed Portraits of Women in New Generation Malayalam Movie- The Great Indian Kitchen, Jaya JayaJayaJaya Hey, Ammu	Haridev madhu	Indu Peter	B.A. English Language and Literature Model1
13	Postcolonial Feminism in the Handmaid's Tale: A Rereading of Margaret atwood's The	Devi Saran B	Indu Peter	B.A. English Language and Literature





	Handmaid's Tale			Modell
14	Unweaving the Angst of Female Existents: An Analysis of the Pearl That Broke Its Shell by Nadia Hashimi	Christina Johan	Miliya Rose Mathew	B.A. English Language and Literature Modell
15	Queer Portrayal in Malayalam Cinema with Special Emphasis on Moothon and Njan Marykutty	Sreelakshmi PB	Kevin George	B.A. English Language and Literature Modell
16	Streotypes in Children's Literature: Reimagining Hans Christian Andersen's The Little Mermaid, The Ugly Duckling, The Emperor's New Clothes and Thumbelina	B Mohit	Indu Peter	B.A. English Language and Literature Modell
17	Representation of Toxic Masculinity in Ishq and Kumbalangi Nights	Alfia J	Miliya Rose Mathew	B.A. English Language and Literature Modell
18	Depiction of Gender 'In-Justice' In Modern Kerala : Analysis of Doubles standards in Vipin Das's Movie Jaya Jaya Jaya Hey	Aleena Sha	Sujarani Mathew	B.A. English Language and Literature Modell
19	Problems and Challenges faced By Women Entrepreneurs in Kerala an analytical study of vijayapuram Panchayath	Steena Stephen	Lenny Elsa Varghese	M.A. Economics
20	Pattern of Savings and investment of Employed Men and Women: A Study based on Kottayam	Ajish T Vijayan, Anns Jose,	Dr. Rinu Jose	B.A. Economics Modell



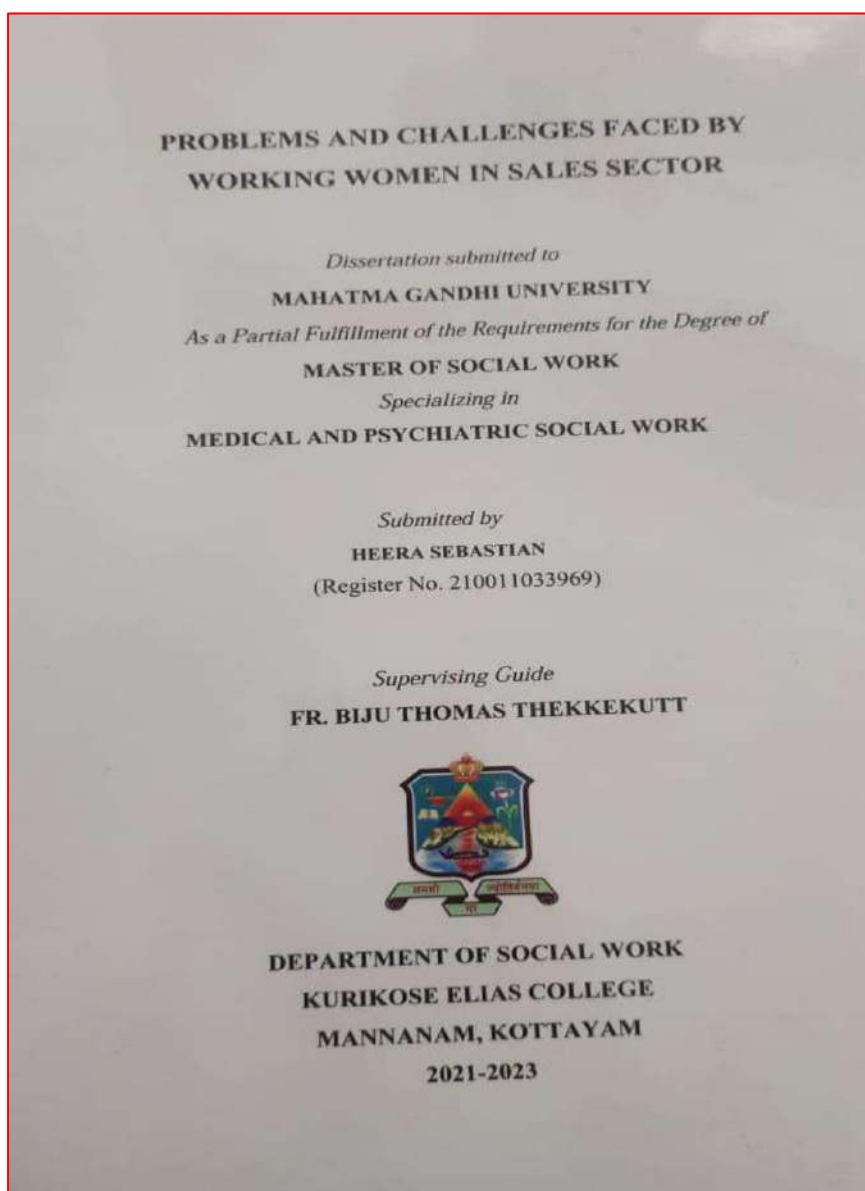


	Municipality	Aswin Anish, Vismaya Vijay Kadam		
21	The Transformation in the Portrayal of Housewives – An Analysis of the Movies: Vatsalyam, Veruthe Oru Bharya and The Great Indian Kitchen	Achsha p Suresh	Veena P U	B.A. English Language and Literature Model1
22	A Study on depression among the menopausal women with special reference to Kottayam district	Merlin Mathew,	Priya S Dev	MSW
23	A Case study of the influence of transgender welfare scheme implemented by the Tamilnadu Government on the migrant transgenders with special reference to Chennai”	Abin Joseph Philip,	Priya S Dev	MSW
24	A study about influence of Kudumbashree on women empowerment with special reference to Chirackadavu village, Kottayam’,	Ms. Anju Maria Philip	Ms. Simple Mathew	MSW
25	Violence against Women: Amalysing the Awareness of people about legal initiatives in India	Mileva M Devid	Dr. Elizabeth Alexander	MSW
26	A Quantitative study on social inclusion and exclusion of Third gender in society	Amala Jose	Dr. Elizabeth Alexander	MSW
27	Knowledge, Attitude and	Aswathy T	Dr. Elizabeth	MSW





	Perception of Sex Education among Adolescence	Soman	Alexander	
28	Exploring the Stigma and Attitude Towards sex workers among P G Students	Vyshna Narayanan	Ms. Sherin K C	MSW
29	Dowry and Women's Lives In Kerala: An Analysis	Kavya Suresh	Ms. Sherin K C	MSW





**A QUANTITATIVE STUDY ON SOCIAL INCLUSION
AND EXCLUSION OF THIRD GENDERS IN SOCIETY**

Dissertation submitted to,

MAHATMA GANDHI UNIVERSITY

As a Partial Fulfilment of the Requirements

For the Degree of

MASTER OF SOCIAL WORK

Specializing in

MEDICAL AND PSYCHIATRIC SOCIAL WORK

Submitted by,

AMALA JOSE

Register No. 210011033961

Faculty Supervisor

DR. ELIZABETH ALEXANDR

Department of Social Work



DEPARTMENT OF SOCIAL WORK

KURIKOSE ELIAS COLLEGE MANNANAM, KOTTAYAM

2021-2023

1





THE STUDY ON CHILD MARRIAGE AND ITS IMPACT ON GIRLS'
EDUCATION IN LESOTHO

Dissertation submitted to the

MAHATMA GANDHI UNIVERSITY

As a partial fulfillment of the requirements for

the award of the degree of

MASTER OF SOCIAL WORK

Specializing in

COMMUNITY DEVELOPMENT

Submitted by

MASELI BOKANG ORIAL

(Reg. No. 210011033977)

Supervising Guide

MS. SHERIN K.C



P. G. DEPARTMENT OF SOCIAL WORK
KURIAKOSE ELIAS COLLEGE,
MANNANAM, KOTTAYAM
2021- 2023





KURIAKOSE ELIAS COLLEGE MANNANANAM

MANNANAM P.O, KOTTAYAM, KERALA-686561

Phone-0481 2597374 , Fax: 0481 2597374

Certificate

I hereby certify that the project report entitled "IMPACT OF GENDER INEQUALITY AND EDUCATIONAL ATTAINMENT ON HDI USING TWO-WAY ANOVA AND CORRELATION " is a bonafide work done by Ms.NANDHAJA NANDHAKUMAR under my supervision and guidance in the Department of Statistics, Kuriakose Elias College, Mannanam during 2021-2023 towards the partial fulfillment of the requirements for the award of the degree of Master of Science in Statistics (Applied) by Mahatma Gandhi University, Kottayam and that no part of this project has been submitted earlier for the award of any degree.

Place: Mannanam
Date:.....13/9/23

Forward by

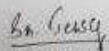

Dr.DHANNYA P JOSEPH
Assistant Professor
Supervising Guide


Dr.SMITHA S
Head of Dept.of Statistics
Kuriakose Elias College Mannanam

CERTIFICATE

This is to certify that the project entitled " *A STUDY OF MENSTRUAL HEALTH AND HYGIENE OF THE YOUTH IN THE COLLEGE CAMPUS (KURIAKOSE ELIAS COLLEGE MANNANAM, KOTTAYAM)* " is a bonafide work carried out by Aleena Joseph Reg. No. 200021039924, Alpha KS Reg. No. 200021039925, Anagha Prasanna Reg. No. 200021039926 conducted in the department of zoology, Kuriakose Elias College Mannanam, Kottayam, during the academic year 2020 - 2023 under my supervision and guidance.

Place: Mannanam
Date: 02/05/2023


Sr. Dr. Jessy Joseph kavunkal
Department of zoology





POST GRADUATE DEPARTMENT OF COMMERCE (SF)

KURIAKOSE ELIAS COLLEGE, MANNANAM
MANNANAM P.O, KOTTAYAM, KERALA,
INDIA

PIN:686561 PHONE: 0481-2597074

WEBSITE: www.kecollegemannanam.com



CERTIFICATE

This is to certify that; SALU SASI is fourth semester M.COM student of this college. The project report entitled "A STUDY ON WOMEN EMPOWERMENT IN KUDUMBASHREE WITH SPECIAL REFERENCE TO ETTUMANOOR MUNICIPALITY" is submitted by my partial fulfillment of requirement of the award of the Degree of Master of Commerce of Mahatma Gandhi University.

Dr. GEORGE JOSEPH NADACKAL

Head of the Department

Department of Commerce (SF)
Kuriakose Elias College, Mannanam

Place: Mannanam

Date:



KURIAKOSE ELIAS COLLEGE
MANNANAM, KOTTAYAM, 686561
PG DEPARTMENT OF COMMERCE



CERTIFICATE

This is to certify that ATHUL SAJI , NIHIL P MOHANAN , ARUN JOSEPH MATHEWS is a final year B.Com students of this college. The project entitled "A STUDY ON WELFARE MEASURES OF WOMEN EMPLOYEES WITH SPECIAL REFERENCE TO IHM MARYGIRI HOSPITAL BHARANANGANAM" is submitted by them in partial fulfillment for the Degree of Bachelor of Commerce.

Mannanam

Date: 02/05/2013

Dr. GEORGE JOSEPH NADACKAL

Head, PG Department of Commerce (SF)

KE College, Mannanam






POST GRADUATE DEPARTMENT OF COMMERCE




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Website: www.kecollege.ac.in

CERTIFICATE

This is to certify that project report entitled "ROLE OF MICRO FINANCE ON WOMEN EMPOWERMENT IN KOTTAYAM DISTRICT" is a bonafide work done by Linny Abraham (Reg.No.210011024961) under my supervision and guidance and submitted to Mahatma Gandhi University in partial fulfillment of requirements for the degree in master of commerce. She made an open presentation of the project work on 30-3-2023 with the help of audio-visual aids, in the form of a defense of the project, for the purpose of internal evaluation, as stipulated in the Revised Curriculum for the M.Com degree programme, 2019 of the University. She is permitted to submit the project report to the University.


Counter Signed by,
Mrs. Jency Francis
Head of the Department of Commerce
Kuriakose Elias College Mannanam


Supervising Guide
Mrs. Divya Joseph
Assistant Professor in Commerce
Kuriakose Elias College Mannanam




Place: Mannanam
Date: 31-03-2023




DEPARTMENT OF ENGLISH
KURIAKOSE ELIAS COLLEGE
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WEBSITE: www.kecollegemannanam.com

CERTIFICATE

I do hereby certify that the project entitled "Marginalization of Women in Visual Culture: Misogynistic features in Angamaly Diaries and Jallikkattu" is a bonafide piece of research done by Ms. Devisree B in partial fulfilment for the award of degree of Bachelor of Arts in English Language and Literature in Mahatma Gandhi University under my supervision and guidance.


Dr. Sujarani Mathew, M.A., M.Phil, PhD
Head of the Department
Department of English


Mr. Kevin George
Assistant Professor
Department of English

Mannanam
27/04/2023





Department of English
KURIAKOSE ELIAS COLLEGE
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E-mail:kecnmm@vsnl.com
Website:www.kecollege mannanam.co



Certificate

I do hereby certify that the project entitled *Subverting Traditional Gender Roles: A Feminist Reading of the Movie The Great Indian Kitchen* is a bonafide piece of research done by MR AMALTOMY in partial fulfillment for the award of Bachelor of Arts in English Language and Literature in Mahatma Gandhi University under my supervision and guidance.

Dr Sujarani Mathew
M.A.,M.Phil,PhD
Head of the Department

Ms. Chinchu Rose George
Asst.professor
Department of English

Scrutinizing Transgender Identity: An Analysis of *I am Vidya*

A project submitted to the Mahatma Gandhi University
in partial fulfillment of the requirements for the award of the degree of
Bachelor of English Language and Literature

BY

FITHA ABBAS
REG NO: 200921000660



Head of Department
Dr. Sujarani Mathew, M.A, M.Phil, PhD

Supervising Guide
Ms. Miliya Rose George, M.A, B.Ed





DEPARTMENT OF ENGLISH

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Website: www.ke_college_mannanam.co

CERTIFICATE

I do hereby certify that the project entitled **Women in Resilience: Revisiting the Changed Portraits of Women in New Generation Malayalam Movies-*The Great Indian Kitchen, Jaya JayaJayaJaya Hey, Ammu*** is a bonafide piece of research done by Mr. HARIDEV MADHU in partial fulfilment for the award of degree of Bachelor of Arts in English Language and Literature in Mahatma Gandhi University under my supervision and guidance.

Dr.Sujarani Mathew

MA., M.Phil., PhD

Head of the Department

Mrs. Indu Peter

M.A, Assistant Professor

Department of English





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E-mail: kecmnm@vsnl.com
Website: www.ke.college.mannanam.co

Certificate

I do hereby certify that the project entitled * *Postcolonial Feminism in The Handmaid's Tale: A Rereading of Margaret Atwood's The Handmaid's Tale* is a bonafide piece of research done by Miss **Devi Saran B** in partial fulfillment for the award of Bachelor of Arts in English Language and Literature in Mahatma Gandhi University under my supervision and guidance.

Dr Sujarani Mathew, M.A,M.Phil,PhD.

Head of the Department

Department of English

Mrs Indu Peter M.A.

Asst. Professor

Department of English

MANNANAM

27-04-2023





Unweaving the Angst of Female Existents: An Analysis of *The Pearl That Broke Its Shell* by Nadia Hashimi

A project submitted to the Mahatma Gandhi University in partial fulfillment of the requirements for the award of degree of Bachelor of English Language and Literature

By
CHRISTINA JOHN
REG.NO.200021000673



Head of the Department
Dr. Sujarani Mathew
M.A., M.Phil, PhD

Supervising Guide
Ms. Miliya Rose Mathew
Assistant professor on Contract
Department of English



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CERTIFICATE

I do hereby certify that the project entitled "**Queer Portrayal in Malayalam Cinema with Special Emphasis on *Moothan and Njan Marykutty***" is a bonafide piece of research done by Ms.Sneelakshmi PB in partial fulfilment for the award of degree of Bachelor of Arts in English Language and Literature in Mahatma Gandhi University under my supervision and guidance.

Dr.Sujarani Mathew, M.A., M.Phil, PhD
Head of the Department
Department of English

Mr. Kevin George
Assistant Professor
Department of English

Mannanam
27/04/2023





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Website: www.kcc.ac.in
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CERTIFICATE

This is to certify that the dissertation entitled **Stereotypes in Children's Literature: Reimagining Hans Christian Andersen's "The Little Mermaid", "The Ugly Duckling", "The Emperor's New Clothes", "The Snow Queen", and "Thumbelina"** is a bonafide record of the research work done by **B.Mohit** under my supervision and guidance, and is, submitted to Mahatma Gandhi University, Kottayam, in partial fulfillment of the requirements for the award of the Degree of Bachelor of Arts in English Language and Literature, and that this thesis has not been submitted earlier for the award of any degree, diploma or any title or recognition.


Dr. Sujarani Mathew, M.A., M.Phil., Ph.D
Head of Department
Department of English


Ms. Indu Peter, M.A.
Assistant Professor
Department of English

Mannanam
27/04/2023



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CERTIFICATE

I do hereby certify that the project entitled **"Representation of Toxic Masculinity in Ishq and Kumbalangi Nights"** is a bonafide piece of research done by **Ms. ALFIA J** in partial fulfilment for the award of degree of Bachelor of Arts in English Language and Literature in Mahatma Gandhi University under my supervision and guidance


Dr. Sujarani Mathew, M.A., M.Phil, Ph.D
Head of the Department
Department of English


Ms. Miliya Rose Mathew
Assistant Professor on contract
Department of English





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Website: www.kecollegemannanam.com

CERTIFICATE

I do hereby certify that the project entitled "Depiction of Gender 'In-Justice' in Modern Kerala : Analysis of Double Standards in Vipin Das's Movie *Jaya Jaya Jaya Hey*" is a bonafide piece of research done by Ms. Aleena Sha in partial fulfilment for the award of degree of Bachelor of Arts in English Language and Literature in Mahatma Gandhi University under my Supervision and Guidance.

Dr.Sujarani Mathew, M.A, M.Phil, PhD
Head of the Department
Department of English

Dr.Sujarani Mathew,M.A,M.Phil,PhD
Supervising Guide
Department of English

Mannanam
02/05/2023

CERTIFICATE

This is to certify that the project entitled "PROBLEMS AND CHALLENGES FACED BY WOMEN ENTREPRENEURS IN KERALA AN ANALYTICAL STUDY OF VIJAYAPURAM PANCHAYAT" by Ms. STEENA STEPHEN is a bona-fide record of work done under my guidance and supervision in partial fulfilment of the requirement for the award of Master's in Economics.

Dr. Rimu Jose
(Head of the department)

Ms. Lenny Elsa Varghese
(Project Guide)





PATTERN OF SAVINGS AND INVESTMENT OF EMPLOYED MEN AND WOMEN: A STUDY BASED ON KOTTAYAM MUNICIPALITY

A dissertation submitted to the Mahatma Gandhi University in partial fulfillment of the requirements for the award of the degree of

BACHELOR OF ARTS IN ECONOMICS



AJISHI T VIJAYAN-REG NO:290021012179

ANNS JOSE- REG NO:200021012182

ASWIN ANISH- REG NO:200021012187

VISMAYA VIJAY KADAM- REG NO:200021012215

Under the supervision of

DR. RINU JOSE

DEPARTMENT OF ECONOMICS

K.E. COLLEGE MANNANAM

KOTTAYAM, KERALA

2020-2023

*Valvaad
Shrini M
9/5/2023*



DEPARTMENT OF ENGLISH

KURIAKOSE ELIAS COLLEGE

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CERTIFICATE

I do hereby certify that the project entitled *The Transformation in the Portrayal of Housewives – An Analysis of the Movies; Vatsalyam, Veruthe Oru Bharya and The Great Indian Kitchen* is bonafide piece of research done by Ms. Achsha P Suresh in partial fulfillment for the award of Degree of Bachelor of Arts in English Language and Literature in Mahatma Gandhi University under my supervision and guidance.

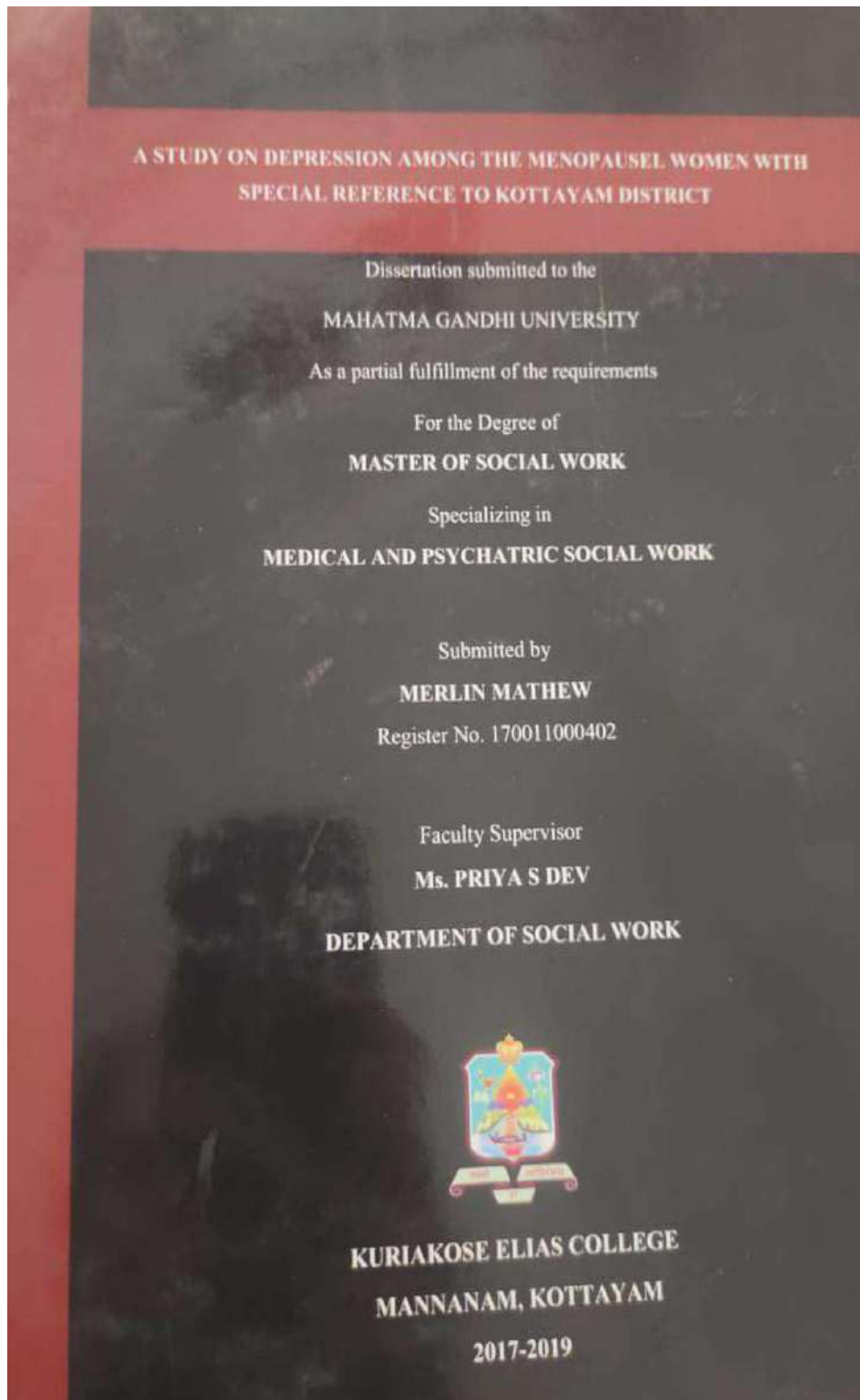
[Signature]
Dr. Sujarani Mathew, M.A., M. Phil, PhD
Head of the Department
Department of English

Ms. Veena P.U., M.A. NET
Asst. professor on Contract
Department of English

[Signature]

Mannanam
12/05/2022







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 E-mail: kecollege@kccollege.ac.in
 Website: www.kecollege.ac.in

APPROVAL SHEET

Certified that the dissertation "A CASE STUDY ON THE INFLUENCE OF TRANSGENDER WELFARE SCHEMES IMPLEMENTED BY THE TAMIL NADU GOVERNMENT ON MIGRANT TRANSGENDERS WITH SPECIAL REFERENCE TO CHENNAI" is a genuine work done by Mr. Abu Joseph Philip, of IV semester of Master of Social Work (MSW) course of this college under my supervision and guidance and that is here by approved for submission.

[Signature]
 Ms. Prita S Devi, MSW
 Research Guide
 Dept. of Social Work
 K. E. College, Mannanam

[Signature]
 Recommended by:
 Mrs. Jyoti Jaha
 Head, Dept. of Social Work
 K. E. College, Mannanam

[Signature]
 Forwarded by:
 Dr. Antony Thomas, M.Com., M.Phil., PhD
 Principal
 K. E. College, Mannanam

Submitted on the viva-voce examination held on 7.6.19

[Signature] Internal Examiner *[Signature]* External Examiner

KURIAKOSE ELIAS COLLEGE, MANNANAM
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3





3. Gender Inclusiveness In Value Education Programme

Value Education Programme aims to inculcate human values among students. The Syllabus of the programme is also associated with gender inclusiveness and it is given below.



KURIAKOSE ELIAS COLLEGE, MANNANAM

HUMAN VALUE DEVELOPMENT

(Value Education Programme)

Syllabus

Aim:
The course aims to guide our youth to identify right human values and to develop a holistic perspective towards values of national integration, equality and brotherhood which will enable the person to grow into a complete human being.

Objectives of the course:

1. To inculcate the values of religious harmony and national integration.
2. To explore into one's own identity and to have a better insight of self-worth.
3. To cultivate the habit of positive thinking stress and enrich life skills.
4. To build and nurture interpersonal relationship.
5. To understand about gender and its various implications.
6. To appreciate and experience the sanctity of family relationships.

Text Book:

1. Human Values Development Programme: All India Association for Christian Higher Education (AIACHE), New Delhi, 2013.

Syllabus for First Year Graduates

1. Life Enrichment Skills
 - Time and Stress Management
 - 'Chavayal' - A beacon of light for youth
 - Code of conduct

Syllabus For Second Year Graduates:

1. Dynamics of Interpersonal Relationships
 - Building relationships





References:

1. Human Values Development Programme: All India Association for Christian Higher Education (AIACHE), New Delhi, 2013.
2. Resource book for Value Education: Institute of Value Education (AIACHE), New Delhi, 2002.
3. Family Life Education in India, Perspectives, Challenges and Applications edited by Aparajita Chowdhury, David K. Carson, Cecyle K. Carson, Rawat Publications, New Delhi, 2006
4. Ram Ahuja, Indian Social System, Rawat publications, New Delhi, 1993



KURIAKOSE ELIAS COLLEGE, MANNANAM

HUMAN VALUE DEVELOPMENT
(Value Education Programme)

Syllabus

Aim:

The course aims to guide our students to develop a holistic perspective towards values of social consciousness and to analyze the role of marriage and its impact on family life which will enable the person to grow into a complete human being.

Objectives of the course:

1. To analyze social problems and develop ability to work with individuals and community
2. To appreciate and experience the sanctity of marriage and family relationships
3. To develop interpersonal skills which strengthen marital and family relationships.

Syllabus for First Year Postgraduates

1. Societal Concerns and Challenges
 - Environmental issues
 - Corruption
 - Participation in nation building and good governance

Syllabus For Second Year postgraduates:

1. Marriage and family
 - Preparation for marriage
 - Selection of a life partner
 - Problems of marriage
 - Impact on family life





References:

1. Human Values Development Programme: All India Association for Christian Higher Education (AIACHE), New Delhi, 2013.
2. Resource book for Value Education: Institute of Value Education (AIACHE), New Delhi, 2002.
3. Family Life Education in India, Perspectives, Challenges and Applications edited by Aparajita Chowdhury, David K. Carson, Cecyle K. Carson, Rawat Publications, New Delhi, 2006
4. Ram Ahuja, Indian Social System, Rawat publications, New Delhi, 1993

4. Gender based research activities done by the faculty members

Gender issue based research work, project, article publication are always supported by the faculty members of KE college. Amal Sharin T J, Assistant professor, Department of Economics works as a research scholar under the guidance of Dr. Cyriac Joseph. Her research topic is ‘Determinants of Maternal Health care expenditure in kerala’. The topic is related to the gender issue.


MAHATMA GANDHI UNIVERSITY
KERALA
 (Abstract)

Ph.D. Programme in Economics – 2014 Admission – Smt. Amal Sharin T. J. – Provisional Registration - Regularised - Orders Issued.

ACADEMIC AX SECTION

U. O. No. 3219/2019/AX/2/Academic Dated, Priyadarshini Hills, 25.10.2019
 Read: (1) Revised regulations for Ph. D. Registration and award of the degree of Doctor of Philosophy, 2010/2012.
 (2) Minutes of the Doctoral Committee meeting held on 27.10.2014.
 (3) U. O. No. 5757/AX/2/2014/Academic dated 17.11.2014.
 (4) Notification No. EB XIV/PhD/CW/Sept/Oct/ 2016 dated 21.07.2017.
 (5) U. O. No. 6380/2014/AX/2/Academic dated 19.12.2014.

ORDER

Smt. Amal Sharin T. J. was granted provisional registration for Ph.D. Programme in Economics in 2014 Admission, under the Faculty of Social Sciences, vide the U. O. read as (3) above.

The research scholar has successfully completed the Course Work at K. E. College, Mannanam, vide the paper read as (4) above. The centre of research has been changed from S. B. College, Changanassery to K. E. College, Mannanam, vide the U. O. cited (5).

Sanction has therefore, been accorded by the Vice-Chancellor to regularise the provisional registration of Smt. Amal Sharin T. J. as shown below.

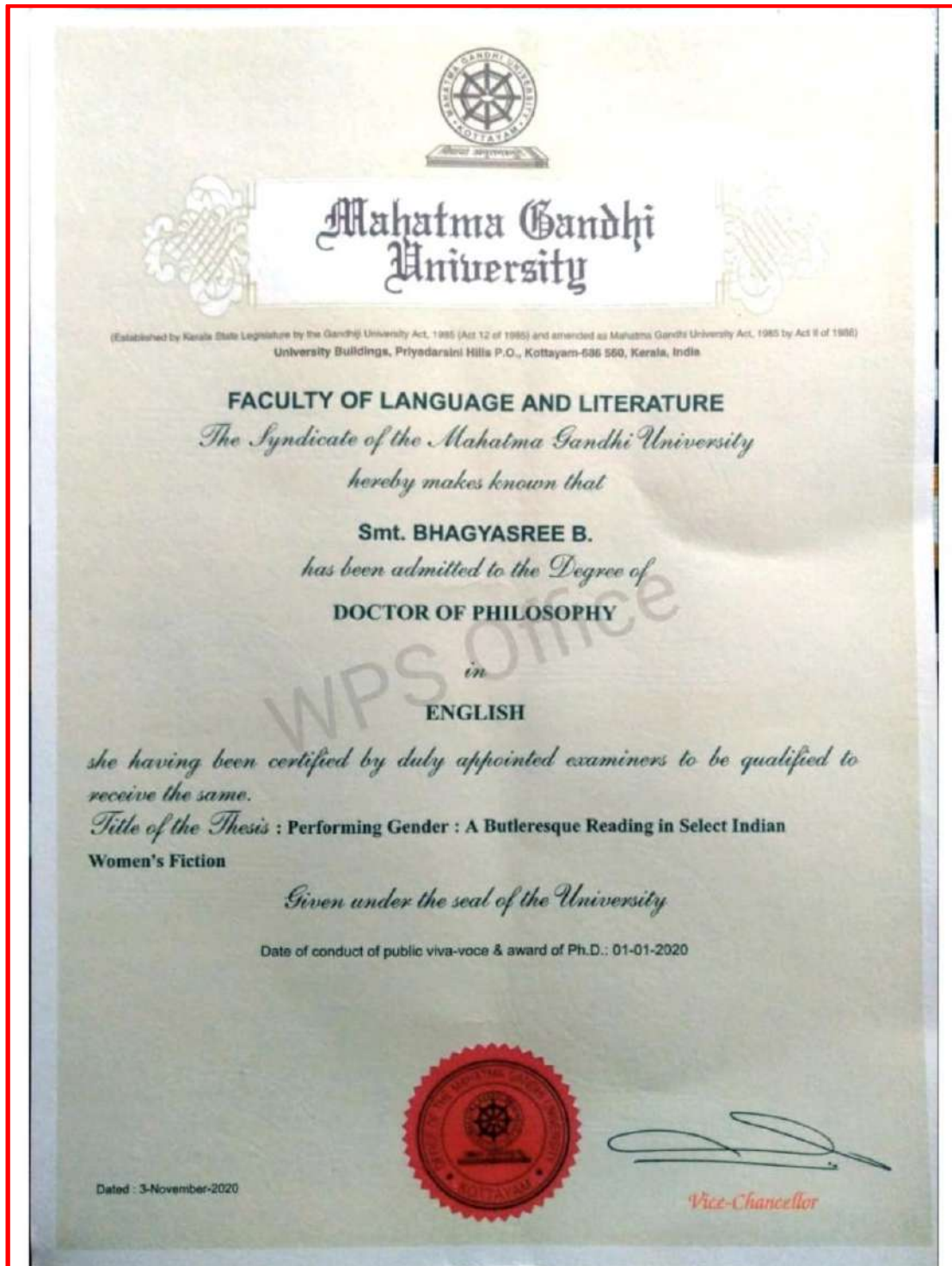
Name & address of the candidate	Discipline	Name of supervising teacher	Centre of research	Title of research work	Date of effect of regn.	Nature of regn.
AMAL SHARIN T. J., Chavara (H), Villoonni P. O, Arpokara Kottayam District Pin - 686008	Economics	Dr. Cyriac Joseph	K. E. College, Mannanam	DETERMINANTS OF MATERNAL HEALTH CARE EXPENDITURE IN KERALA	01.01.2015	Part time

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Smt. Bhagyasree B completed her research in English, under the guidance of Dr. Sujarani Mathew, Associate professor and Head of the department, Department of English. Her title of the Thesis was Performing 'Gender: A Butleresque Reading in selected Indian Women's fiction'.





Dr. Sujarani Mathew, Associate professor and Head of the department, Department of English published many gender related articles in different publications namely 'The presence of an Absence: Reading memory, History and identity in Khaled Hosseini's and the Mountains Echoed', 'Troma among women in war torn Nigeria'.

53.	CHOICES DISCERN A PERSON: A PARALLEL READING ON ANTON CHEKHOV'S <i>THE BET</i> AND PREETI SHENOY'S <i>THE SECRET WISH LIST</i> IN THE LENS OF WILLIAM GLASSER - S.Magishavarthini & S.Ramya Niranjani	498
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TRAUMA AMONG WOMEN IN WAR TORN NIGERIA

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ABSTRACT

Wars and conflicts are persistent subjects that pretense rigid collective trauma to the occupants in Africa. Psychological impacts among women in African countries are endless. Taking Nigeria as a post-colonial/war affected country, there are diverse traumatic events experienced by the native women both domestically and socially. The World Health Organization stated that such violent psychological trauma may trigger acute/chronic post-traumatic stress disorder (PTSD), depression, anxiety and therefore, theoreticians put to light its numerous belongings particularly on women along with their lives in national violence, steady disasters, loss of a beloved, rape, polygamy, female genital mutilation or being a witness of civil wars/ national conflicts. Thus, a composed psychological health for the Nigerian women is dwarfed by the occurrence of stress caused from war and they rarely express those vicissitudes of life events. This article focuses the traumatic effects of war on women, a vacuum to be addressed and therefore, I attempt to emphasize the cost of the skirmishes on Nigerian women, their inputs in the national conflicts, and their impacts to the survival of families, people and the country.

KEYWORDS: Mental health, Women, War, Psychology, Trauma, PTSD.

INTRODUCTION

Traumatic events are sustained psychological experiences that tend to suggestively damages a person's daily purposes and is acknowledged by symptomatic patterns that are confined in the International Classification of Diseases (9 ICD-2010) and the Diagnostic and Statistical Manual of Mental Health 5th edition (DSM-V-TR). The non-western cultures have recognized various symptoms of traumatic experiences that were not included in DSM-V and ICD. Nigerian women are not exceptional to the epidemic experience of traumatic events. It is a very difficult or unpleasant experience that causes someone to have mental or emotional problems usually for a long time like them. Women in a masculine society like Nigeria are preserved with gender subservience which subjects them to experience enduring trauma.

CONCEPTUALIZATION OF TRAUMA

Trauma as a notion is a derived concept from Greek word that stands for "wound". However, in the late 19th century Pierre Janet and Sigmund Freud offered the first approach to the conceptualization of trauma theory. Both of them intellectualized psychological trauma. While Freud's formulation of psychological trauma met with extraordinary level of disapproval, the modern conceptualization of trauma but owe their origin to Freud's theory. For the medical experts, trauma is associated with events of life that are somatic and deadly due to accidents or physical injuries incessant due to accidents. This is a therapeutic outlook which has been assumed in USA and government views trauma as "an injury that results from exposure to either a mechanical force or another extrinsic agent, including an extrinsic agent that is thermal, electrical, chemical, or radioactive" (Trauma Care Act 2014). But, behavioral scientists observed trauma from a dissimilar perspective and intellectualized it as psychological practice. For them, trauma is the outcome of negative psychological experience "from an event, series of events, or set of circumstances that is experienced by an individual as physically or emotionally harmful or life threatening and that has lasting adverse effects on the individual's functioning and mental, physical, social, emotional, or spiritual well-being" (Substance Abuse and Mental Health Services Administration 67). There are two inferences to be predictable on the behaviorist's perspective of trauma. Formerly, those traumatic events impose shock, horror, sense of 'weakness, severe or threats of physical/psychological injury or death on the individuals who has a first-hand involvement of the occurrence. Secondly, the influence of traumatic events develops as they indirectly victimize traumatic events and being a rescue worker, friends/relatives of the first hand victims. In expressing psychological trauma, many scholars enlightened that psychological trauma is an emotional injury more severe and immediate than it does a physical tear. In a broader context, Diagnostic and Statistical Manual of Mental Disorders clearly defined trauma as the "exposure

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to actual or threatened death, serious injury, or sexual violence in one or more of the following ways: "directly experiencing the traumatic events, witnessing, in person, the traumatic events as it occurred to others; learning that the traumatic events occurred to a close family member or close friend (in case of actual or threatened death of a family member or friend, the events must have been violent or accidental), or experiencing repeated or extreme exposure to aversive details of the traumatic events" (DSM 271).

NIGERIAN CIVIL WAR

The demise of more than a million people in Nigeria as a consequence of the vicious civil war which completed precisely fifty years ago is a blemish on the nation's past. For Nigerians, the war over the alternative state of Biafra is usually observed as an unsuccessful incident to be elapsed, but for the Igbo people who struggled for departure, it rests a life-defining event. In 1967, succeeding two coups and havoc which managed about a million Igbos recurring to the south-east of Nigeria, the Republic of Biafra fragmented with thirty three year old military officer Ezeika Odimgwu Ojukwu. The Nigerian government confirmed war and subsequently thirty months of hostility, Biafra capitulated. On 15 January 1970, the conflict legitimately concluded. The administration's strategy of 'no victor, no vanquished' may have managed to an absence of certified replication, but many Nigerians of Igbo source cultivated up on tales from people who survived through the war. Nigeria, Africa's utmost congested state fatbomed the postcolonial disasters and dysfunctional governments. The pinnacle of its post-independent struggles arrived with the Nigeria-Biafra war (1967-1970). Fifty one years after the civil war, the multifaceted experiences of women exaggerated by the conflict are yet to be voiced and appropriately chronicled. Even the fictional and nonfictional accounts of the colonial/civil wars, solely those engraved by men epitomize the rationalism. This ubiquitous sophistication of the Nigeria-Biafra War through the lens of gender defines the ways women tormented their lives in war and postwar era. As a manifestation, warfare is typically encoded as an incomplete male

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