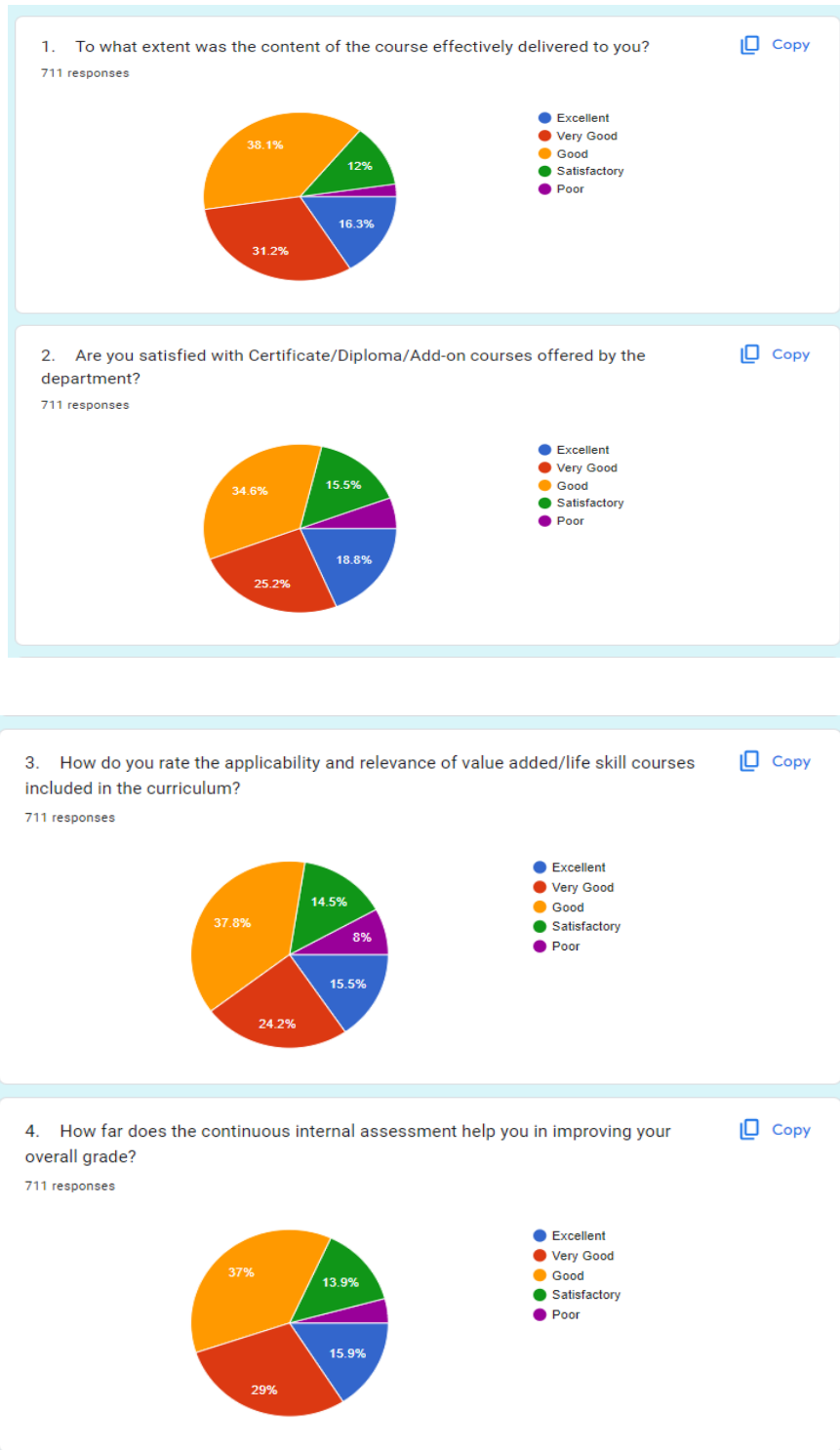




STUDENTS FEEDBACK ON CURRICULUM 2022-2023 ANALYSIS

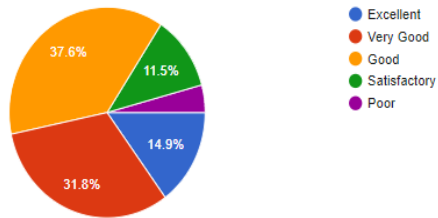




5. How do you rate the applicability and relevance of the courses to real life?

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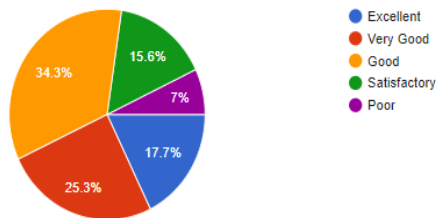
711 responses



6. Were the laboratories/Library/Internet centers well equipped?

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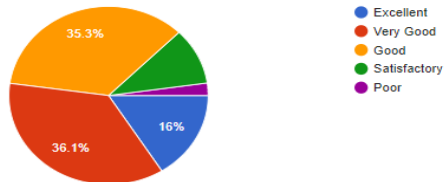
711 responses



7. The knowledge level you have acquired after completing the course was?

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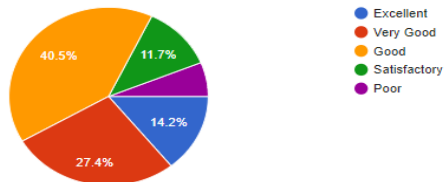
711 responses



8. To what extent does the curriculum offer scope for internship/Training or Research?

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711 responses

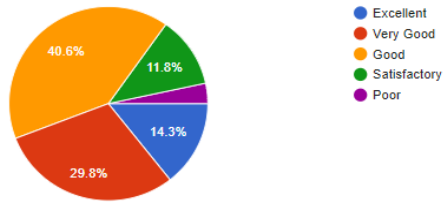




9. How effective is the curriculum in generating interest in the subject area?

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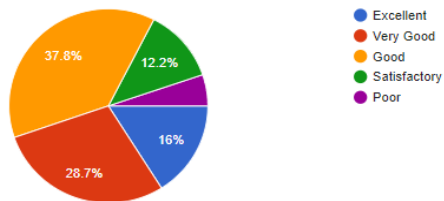
711 responses




10. How sensitive is the curriculum to issues like Gender, Environment & Sustainability and Human Values?

[Copy](#)

711 responses



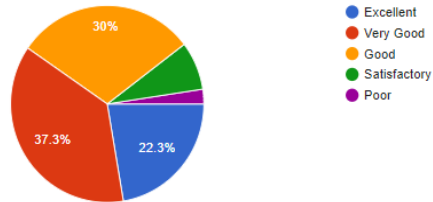

Prof. (Dr.) Ison V. Vanchipurackal
Principal
Kuriakose Elias College, Mannanam
Mannanam P.O., Kottayam - 686 561



STUDENTS FEEDBACK ON CURRICULUM 2021-2022 ANALYSIS

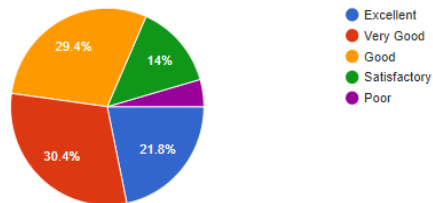
1. To what extent was the content of the course effectively delivered to you? [Copy](#)

1,411 responses



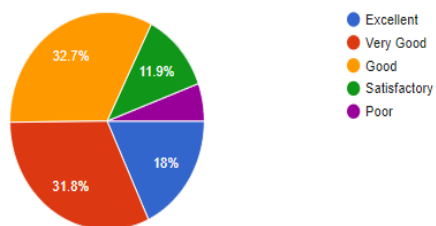
2. Are you satisfied with Certificate/Diploma/Add-on courses offered by the department? [Copy](#)

1,411 responses



3. How do you rate the applicability and relevance of value added/life skill courses included in the curriculum? [Copy](#)

1,411 responses

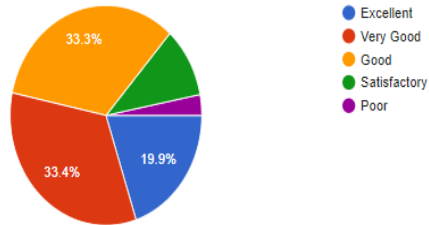




4. How far does the continuous internal assessment help you in improving your overall grade?

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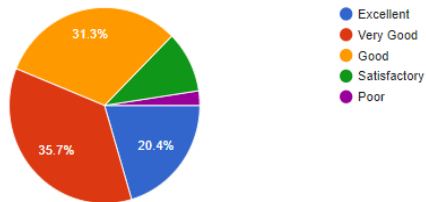
1,411 responses



5. How do you rate the applicability and relevance of the courses to real life?

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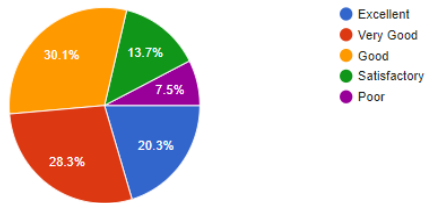
1,411 responses



6. Were the laboratories/Library/Internet centers well equipped?

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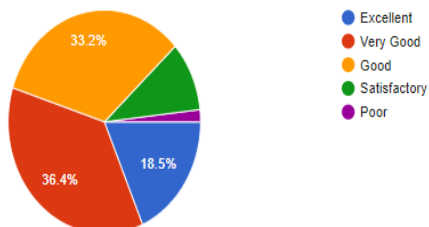
1,411 responses



7. The knowledge level you have acquired after completing the course was?

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1,411 responses

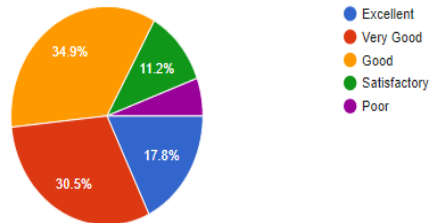




8. To what extent does the curriculum offer scope for internship/Training or Research?

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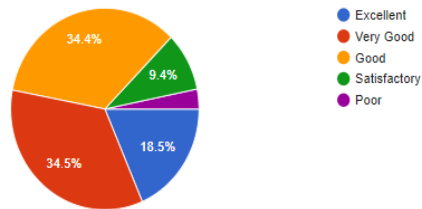
1,411 responses



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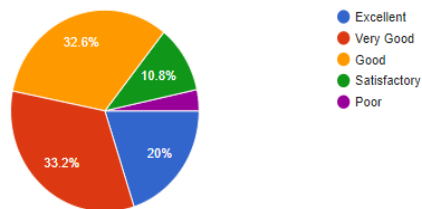
1,411 responses



10. How sensitive is the curriculum to issues like Gender, Environment & Sustainability and Human Values?

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1,411 responses



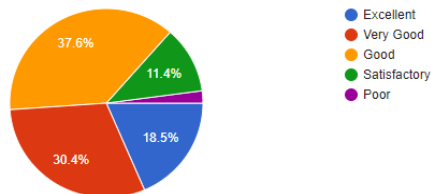
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Principal
Kuriakose Elias College, Mannanam
Mannanam P.O., Kottayam - 686 561



STUDENTS FEEDBACK ON CURRICULUM 2020-2021 ANALYSIS

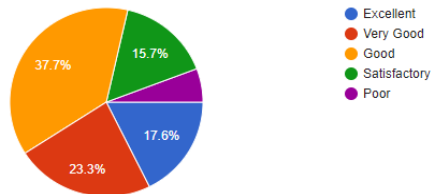
1. To what extent was the content of the course effectively delivered to you? [Copy](#)

1,479 responses



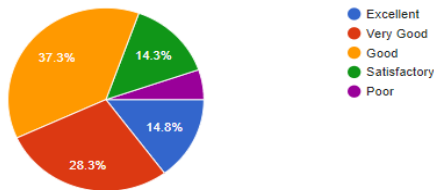
2. Are you satisfied with Certificate/Diploma/Add-on courses offered by the department? [Copy](#)

1,479 responses



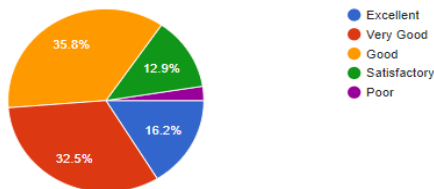
3. How do you rate the applicability and relevance of value added/life skill courses included in the curriculum? [Copy](#)

1,479 responses



4. How far does the continuous internal assessment help you in improving your overall grade? [Copy](#)

1,479 responses

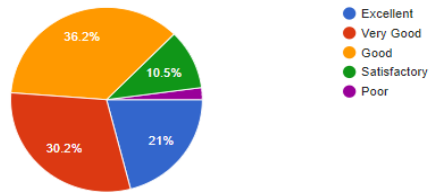




5. How do you rate the applicability and relevance of the courses to real life?

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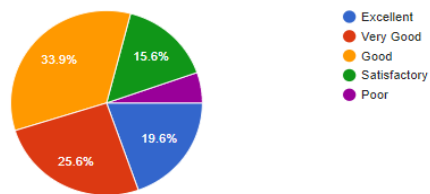
1,479 responses



6. Were the laboratories/Library/Internet centers well equipped?

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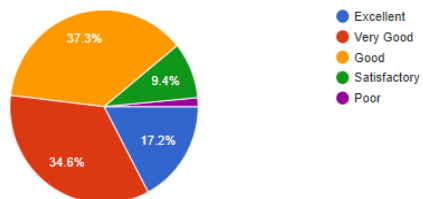
1,479 responses



7. The knowledge level you have acquired after completing the course was?

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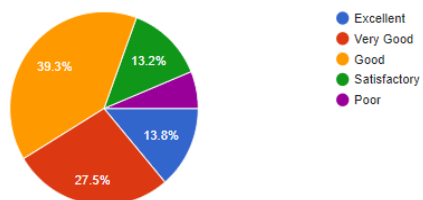
1,479 responses

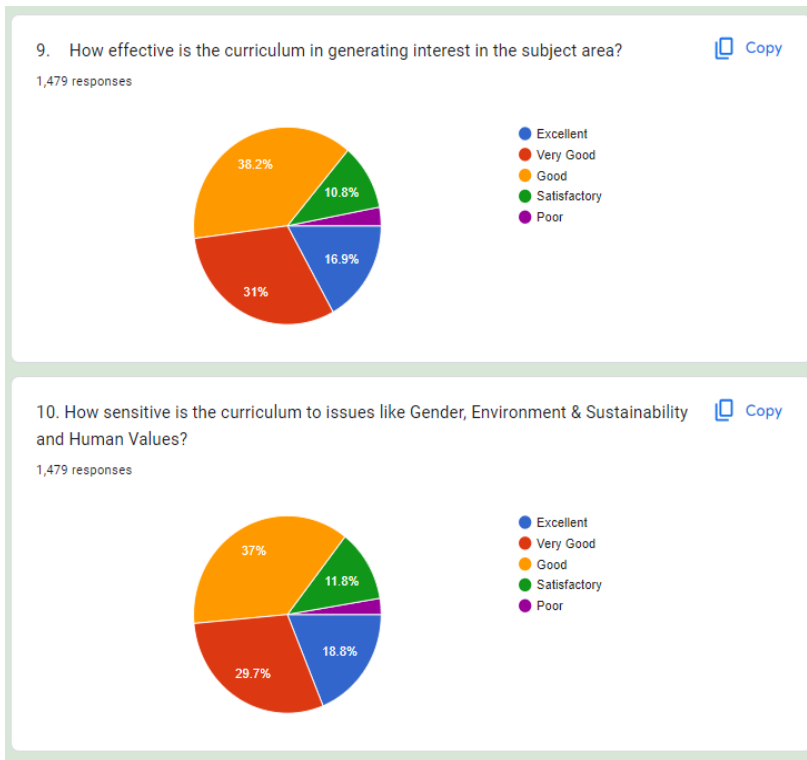



8. To what extent does the curriculum offer scope for internship/Training or Research?

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1,479 responses






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Principal
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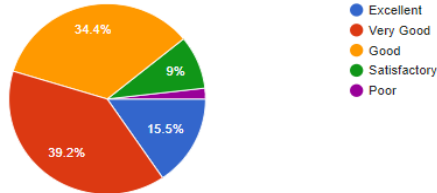


STUDENTS FEEDBACK ON CURRICULUM 2019-2020 ANALYSIS

1. To what extent was the content of the course effectively delivered to you?

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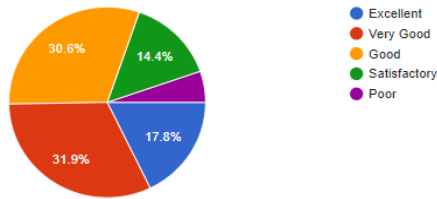
1,040 responses



2. Are you satisfied with Certificate/Diploma/Add-on courses offered by the department?

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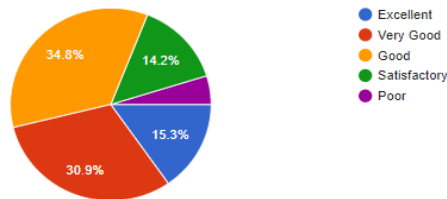
1,040 responses



3. How do you rate the applicability and relevance of value added/life skill courses included in the curriculum?

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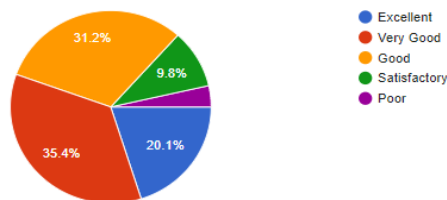
1,040 responses



4. How far does the continuous internal assessment help you in improving your overall grade?

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1,040 responses

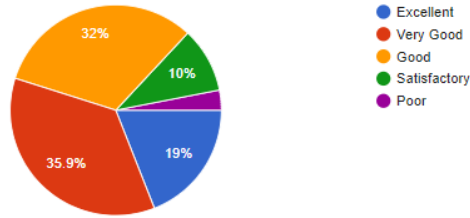




5. How do you rate the applicability and relevance of the courses to real life?

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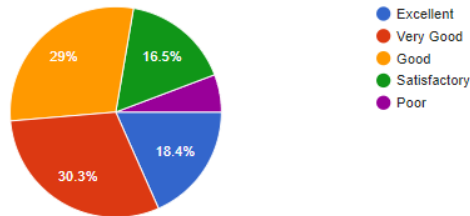
1,040 responses



6. Were the laboratories/Library/Internet centers well equipped?

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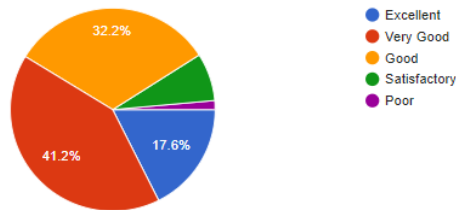
1,040 responses



7. The knowledge level you have acquired after completing the course was?

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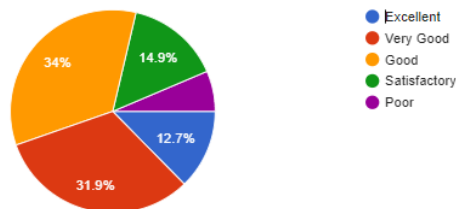
1,040 responses

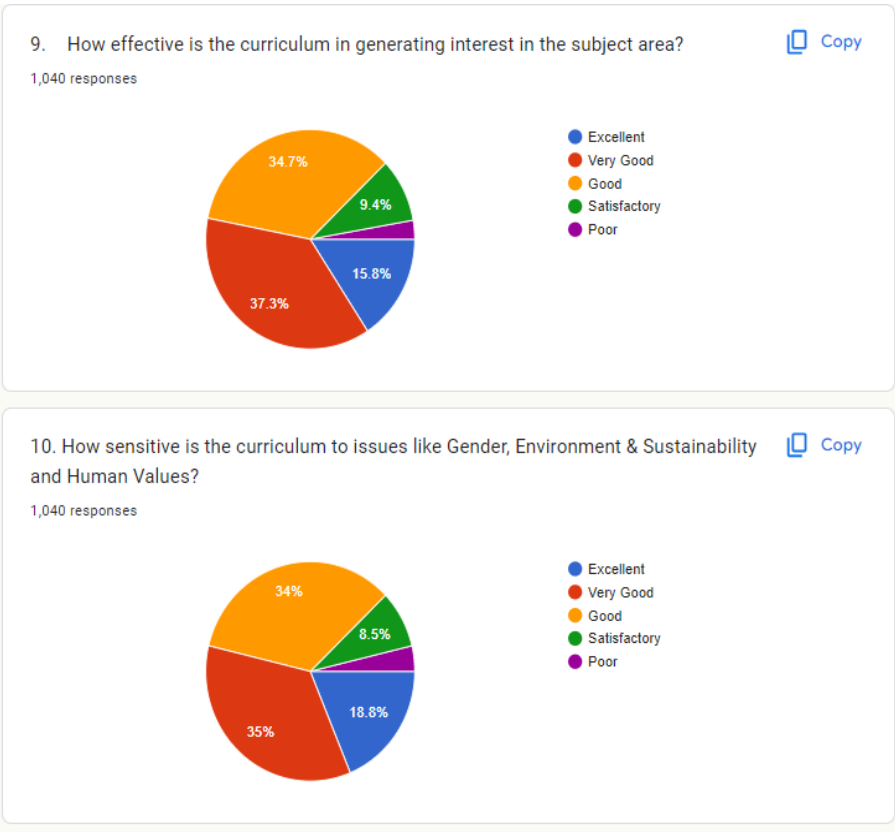


8. To what extent does the curriculum offer scope for internship/Training or Research?

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1,040 responses





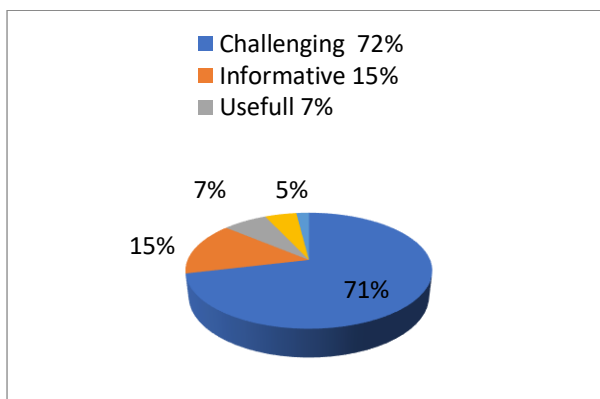
Prof. (Dr.) Ison V. Vanchipurackal
Principal
Kuriakose Elias College, Mannanam
Mannanam P.O., Kottayam - 686 561



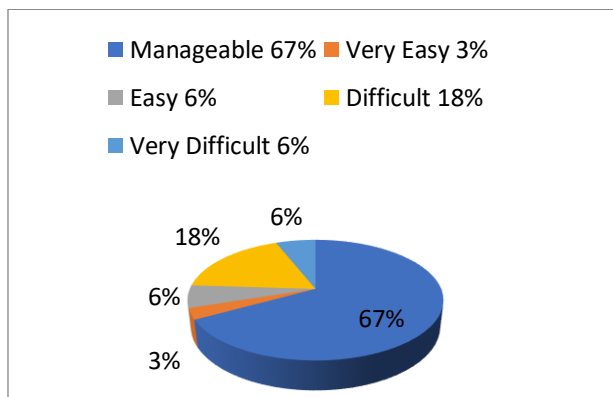
STUDENTS FEEDBACK ON CURRICULUM 2018-2019

ANALYSIS

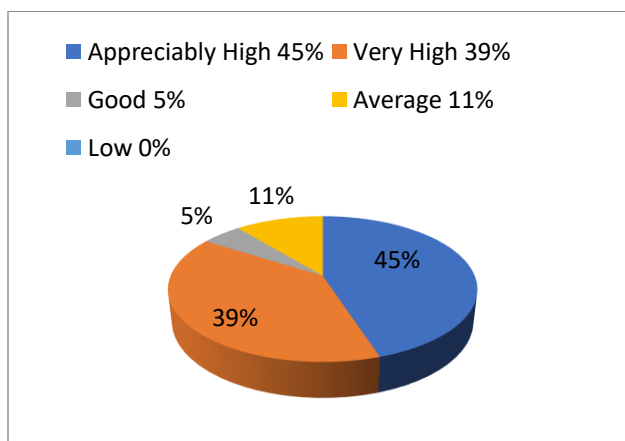
1. The syllabus prescribed for the course was



2. The conceptual nature of the syllabus was

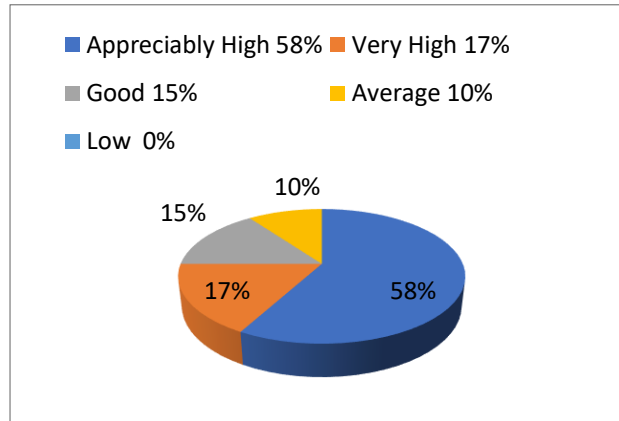


3. The knowledge level you have acquired after completing the course was

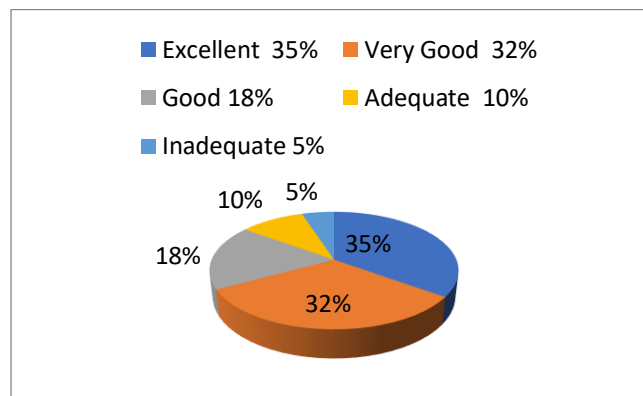




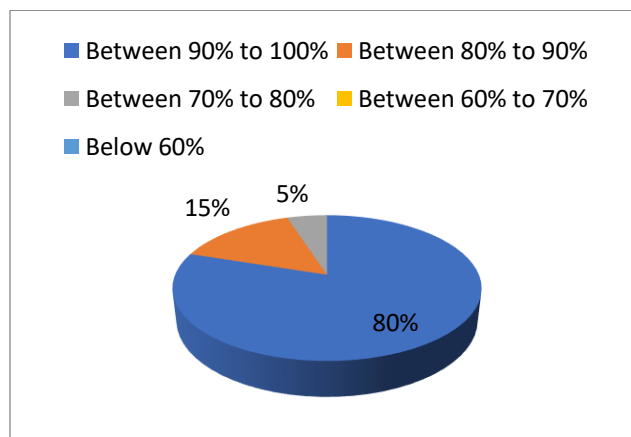
4. The manual and analytical skills you have acquired after completing the course was



5. The clarity and relevance of the textual reading material you were provided with was

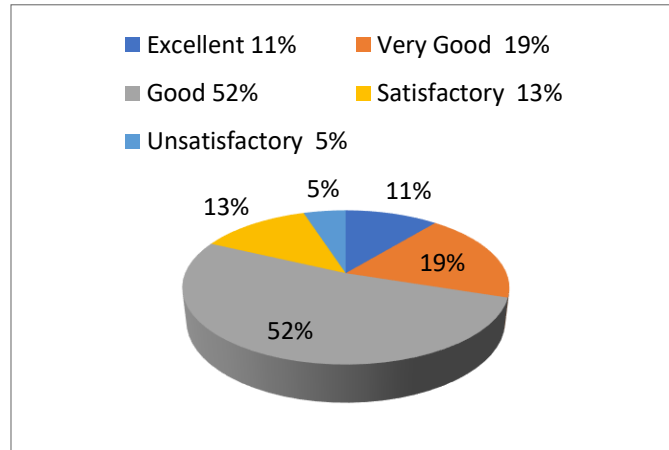


6. The percentage of syllabus covered in the class was

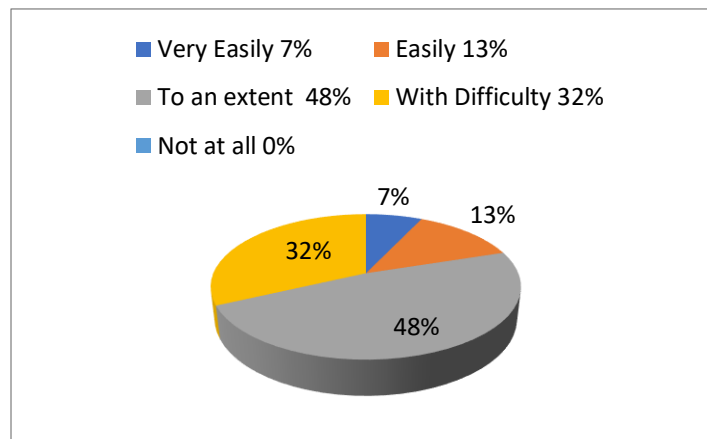




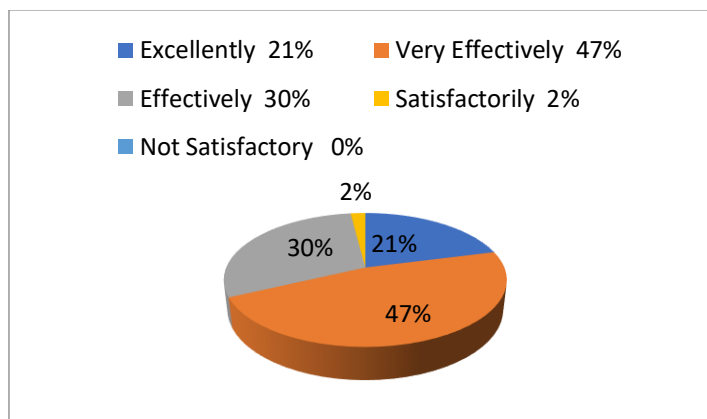
7. How would you rate the facilities available in the college library regarding the course you have just completed?



8. Are you able to get the prescribed readings for your assignments?

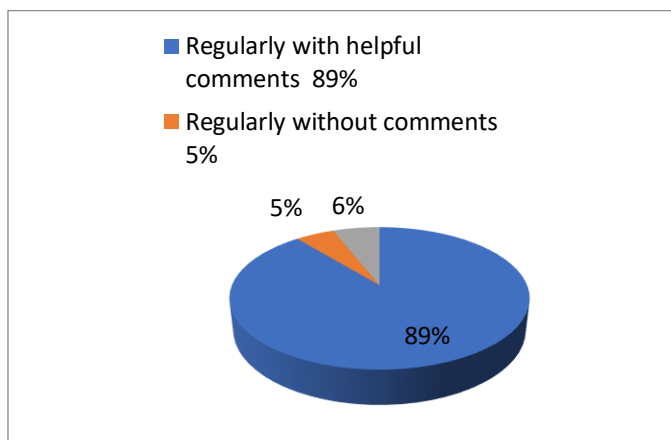


9. How did faculty members help you with the course?

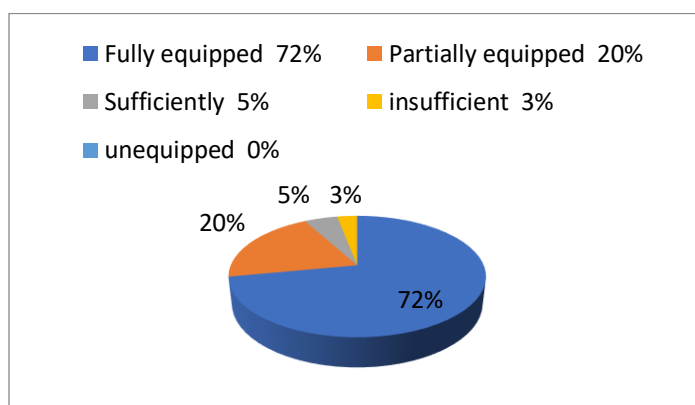




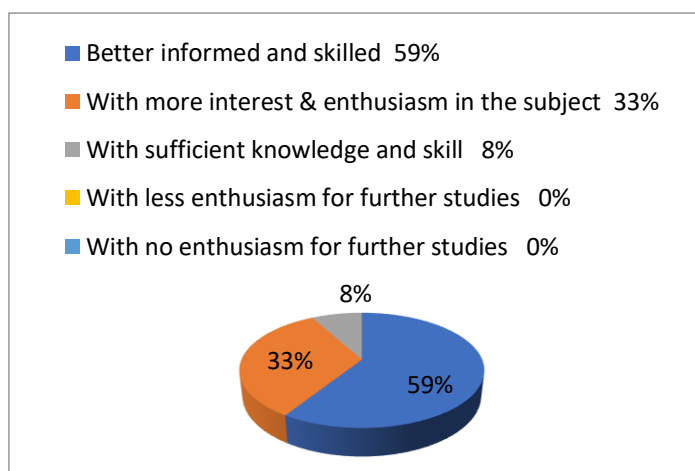
10. How did the teachers provide necessary feedback on your performance?



11. Were the laboratories, internet & reprographic centres well equipped?

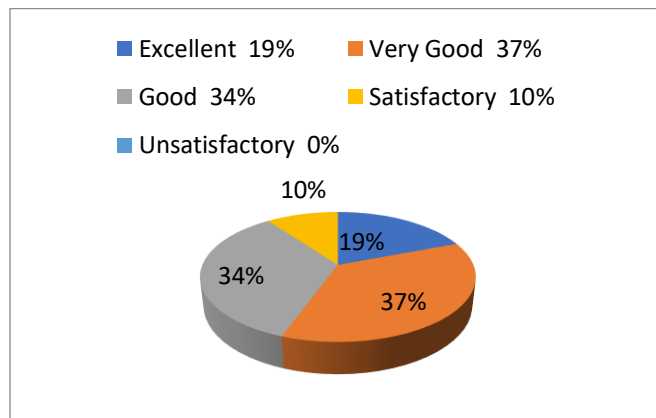


12. At the end of the course you come out

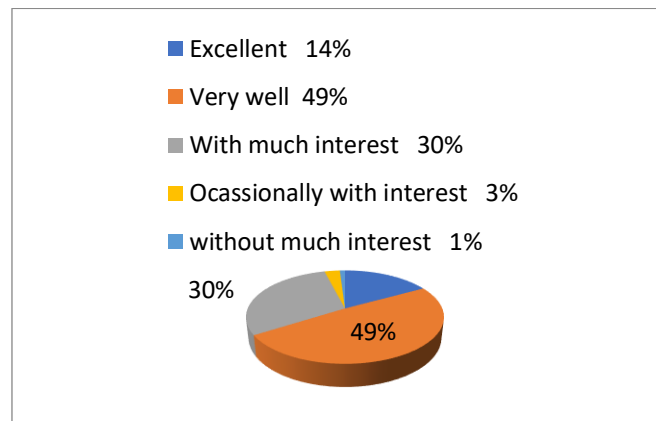




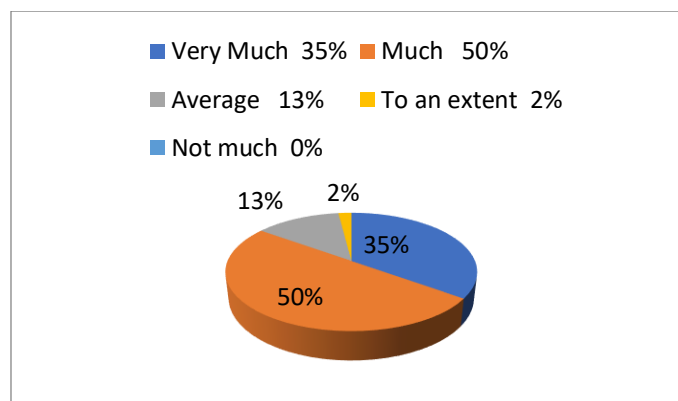
13. How do you rate the applicability and relevance of the course to real life?



14. How do you experience and enjoy the formal classroom lectures?



15. Did seminar and group discussions motivate you to further studies?



[Signature]
Prof. (Dr.) Ison V. Vanchipurackal
 Principal
 Kuriakose Elias College, Mannanam
 Mannanam P.O., Kottayam - 686 561



KURIAKOSE ELIAS COLLEGE, MANNANAM

Mannanam P.O., Kottayam - 686561, Kerala, India

Re-accredited by NAAC in 2019

Affiliated to Mahatma Gandhi University, Kottayam

Estd. in 1964



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kecollegemnm@gmail.com



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STUDENTS FEEDBACK ON CURRICULUM 2022-2023

ACTION TAKEN REPORT


The analysis of the feedback collected from alumni revealed the following findings:

- There should be more opportunities for interaction between teachers and students to enhance the learning experience.
- The curriculum should include more internships that actively engage students and align with their career goals.
- There is a need to expand extra-curricular activities to help students cultivate a broader range of skills and interests.
- Incorporating more research opportunities alongside academic studies will strengthen the department's research capabilities and benefit the students.

Action taken based on the findings:

- Regular interactive sessions, such as group discussions, Q&A sessions, and peer learning activities, have been integrated.
- In the four year UG programme scheduled to commence from the academic year 2024–25, a two week internship is mandatory for students after the second semester of the programme.
- Various skill development programmes were conducted to enrich the skills of their interest.
- Research opportunities were enhanced by hosting workshops and seminars, integrating research projects into the curriculum, and establishing additional research centers.




Prof. (Dr.) Ison V. Vanchipurackal
Principal
Kuriakose Elias College, Mannanam
Mannanam P.O., Kottayam - 686 561



principal@kecollege.ac.in



0481-2597074 (Principal)



+91 8174154846



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STUDENTS FEEDBACK ON CURRICULUM 2021-2022

ACTION TAKEN REPORT


The analysis of the feedback collected from alumni revealed the following findings:

- Increase outdoor activities.
- Ensure the library remains current by including textbooks on GST and other new subject areas.
- The curriculum should include sex education.

Action taken based on the findings:

- Organised nature study programmes, awareness creation events, eco-friendly interactive sessions, cleaning programmes, tree planting campaigns, and other social extension activities.
- Library advisory committee routinely evaluates library functioning and identifies the developmental needs.
- Awareness programmes on sex education, menstrual hygiene, and sexually transmitted diseases were conducted.




Prof. (Dr.) Ison V. Vanchipurackal
Principal
Kuriakose Elias College, Mannanam
Mannanam P.O., Kottayam-686 561



principal@kecollege.ac.in



0481-2597074 (Principal)



+91 8174154846



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kecollegemnm@gmail.com



0481-2597374 (Aided); 2599699 (Self-Financing)

STUDENTS FEEDBACK ON CURRICULUM 2020-2021

ACTION TAKEN REPORT


The analysis of the feedback collected from students revealed the following findings:

- Provide more skill-based and software-related development programmes.
- The college library lacks new books.
- Enhance the availability of placement opportunities and career guidance programmes.
- Ensure a high-speed internet connection for internet browsing and research.

Action taken based on the findings:

- Thirty-six skill development, ten career orientation programmes, twelve seminars and 3 workshops were conducted by various departments of the college. An ERP software M-CAMPUS was introduced in the campus.
- Library resources were augmented with new additions.
- The placement cell of the college was strengthened with the help of the alumni to provide higher education and placement opportunities.
- High speed internet connectivity is provided in the campus.




Prof. (Dr.) Ison V. Vanchipurackal
Principal
Kuriakose Elias College, Mannanam
Mannanam P.O., Kottayam - 686 561



principal@kecollege.ac.in



0481-2597074 (Principal)



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STUDENTS FEEDBACK ON CURRICULUM 2019-2020

ACTION TAKEN REPORT


The analysis of the feedback collected from students revealed the following findings:

- Improve infrastructure and resources.
- Increase industry collaborations.
- Enhance assessment technique.
- Incorporate soft skills into core curriculum.

Action taken based on the findings:

- Significant investments have been made to upgrade infrastructure and resources, including modernizing classroom facilities, enhancing library resources, new study spaces, laboratories, and technology hubs have been established to provide students with better learning environment.
- Nine UGC supported NSQF courses were introduced to address the identified gaps and enhance the knowledge in key areas.
- Reviewed the current assessment methods.
- More workshops and experiential learning opportunities have been added to the curriculum.




Prof. (Dr.) Ison V. Vanchipurackal
Principal
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STUDENTS FEEDBACK ON CURRICULUM 2018-2019

ACTION TAKEN REPORT

The analysis of the feedback collected from students revealed the following findings:


- Increase the availability of text and references according to syllabus in library.
- Enhance the availability of smart classes and internet facilities.
- Include group discussions and debate on every topic in the class room.

Action taken based on the findings:

- The latest editions of prescribed text books and new arrivals in the relevant subjects have added to the library resources.
- Faculty training programs have been conducted to ensure effective use of smart class rooms.
- Guidelines and training sessions for students and faculty have been provided to facilitate effective group discussions and debates.

Our suggestions and recommendations were informed to the Board of Studies of Mahatma Gandhi University Kottayam through proper channel.




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