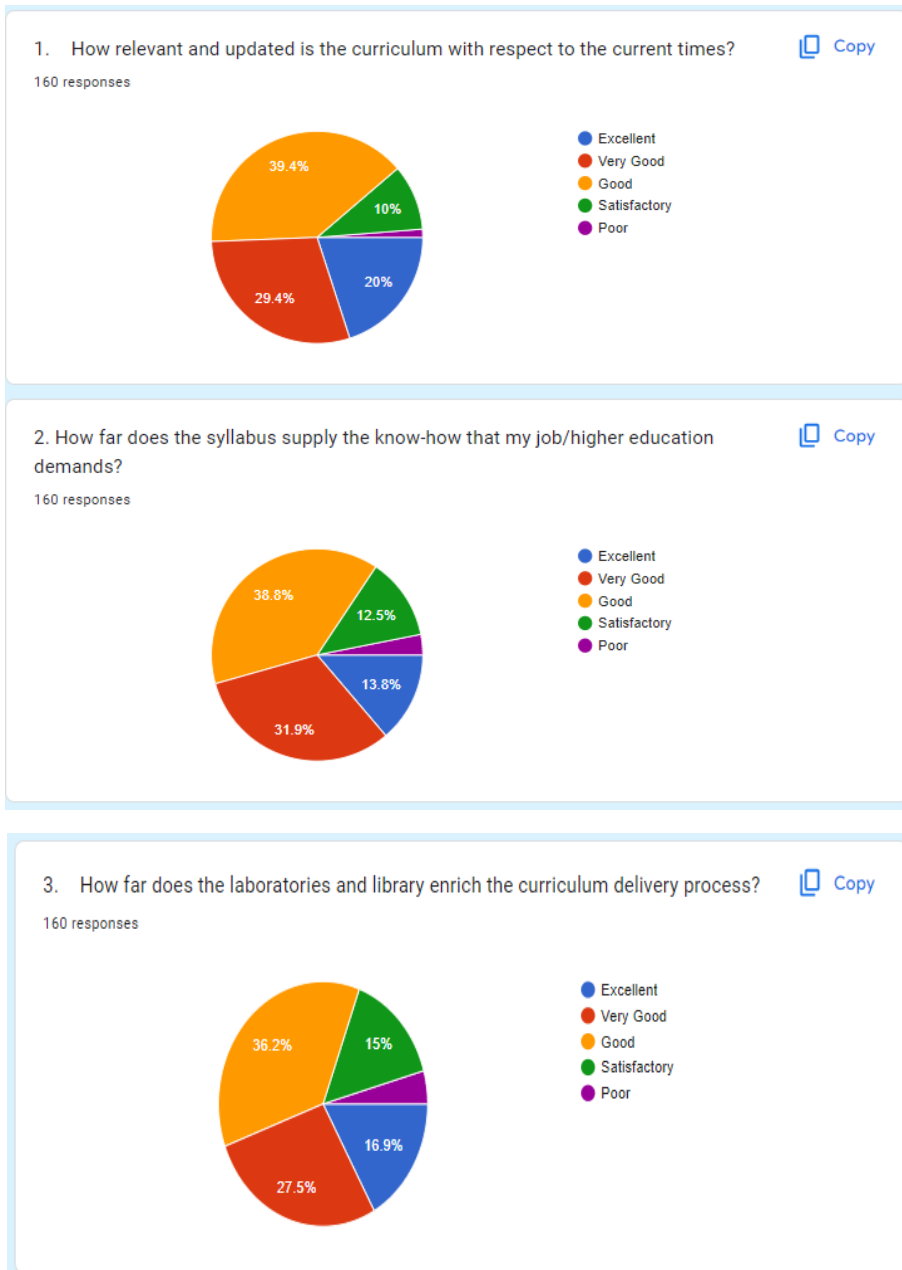




## ALUMNI FEEDBACK ON CURRICULUM 2022-2023 ANALYSIS

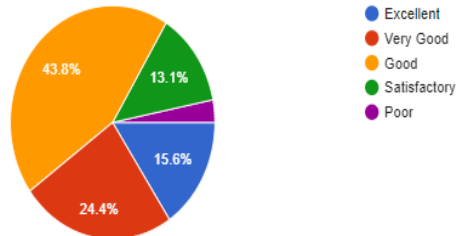




4. How far does the curriculum succeed in imparting transferable and life skills?

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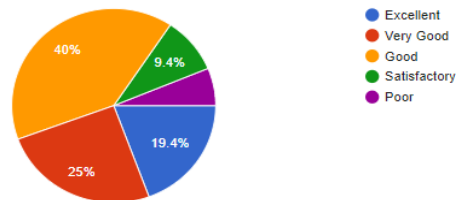
160 responses



5. How sensitive is the curriculum to issues like Gender, Environment & Sustainability and Human Values?

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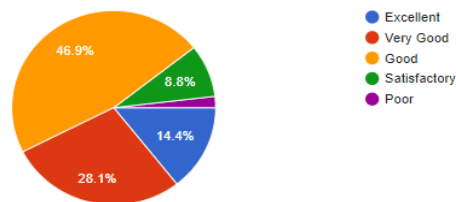
160 responses



6. To what extent is the curriculum par with that of the universities?

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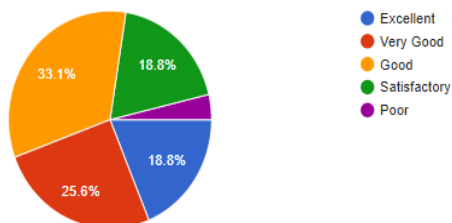
160 responses



7. To what extent does the curriculum ensure the overall development of the students?

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160 responses

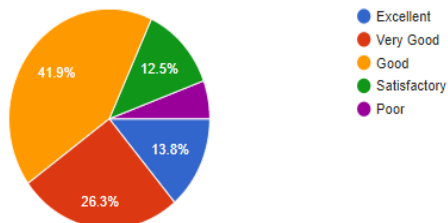




8. How far does the syllabus strike a balance between theory and application?

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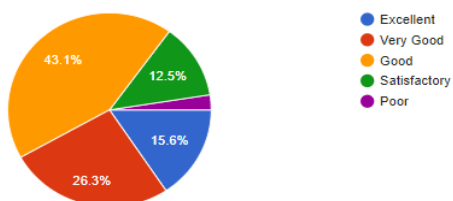
160 responses



9. How effective is the syllabus in generating interest in the respective subject area?

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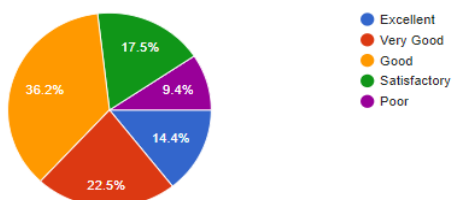
160 responses




10. To what extent does the curriculum offer scope for Internship/ Training/ Research?

[Copy](#)

160 responses



  
**Prof. (Dr.) Ison V. Vanchipurackal**  
Principal  
Kuriakose Elias College, Mannanam  
Mannanam P.O., Kottayam - 686 561

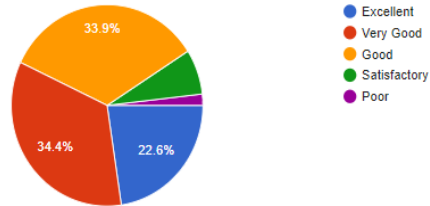


## ALUMNI FEEDBACK ON CURRICULUM 2021-22 ANALYSIS

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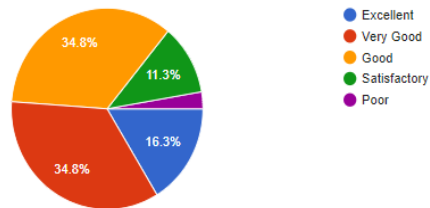
221 responses



2. How far does the syllabus supply the know-how that my job/higher education demands?

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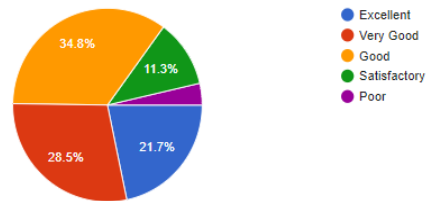
221 responses



3. How far does the laboratories and library enrich the curriculum delivery process?

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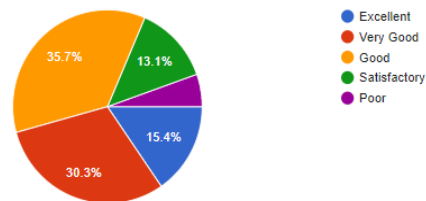
221 responses



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221 responses

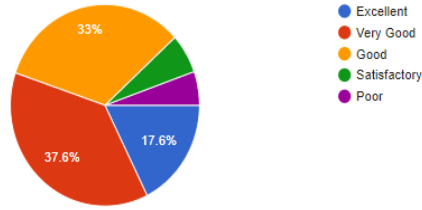




5. How sensitive is the curriculum to issues like Gender, Environment & Sustainability and Human Values?

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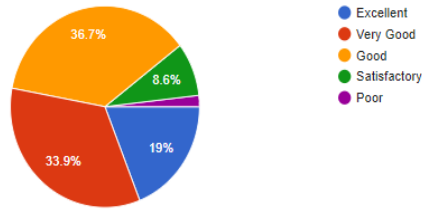
221 responses



6. To what extent is the curriculum par with that of the universities?

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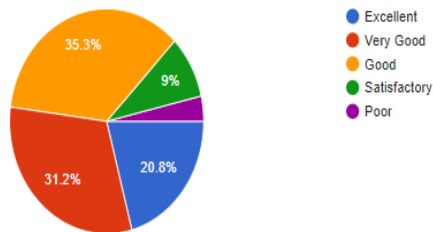
221 responses



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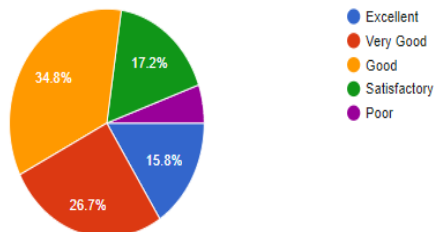
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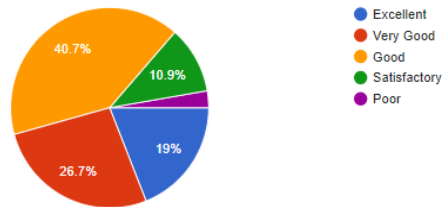
221 responses





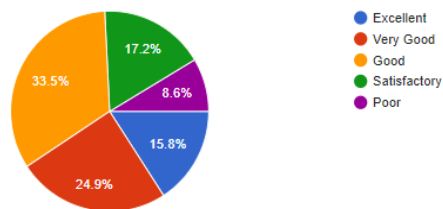
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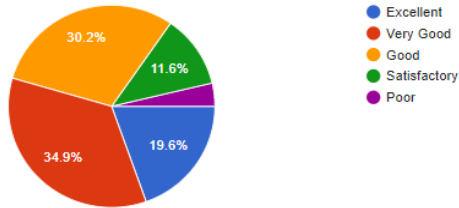
  
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Kuriakose Elias College, Mannanam  
Mannanam P.O., Kottayam-686 561



## ALUMNI FEEDBACK ON CURRICULUM 2020-2021 ANALYSIS

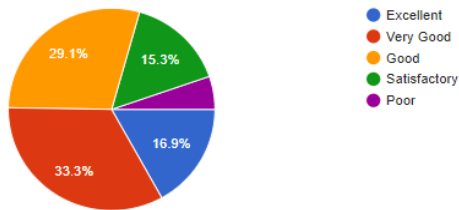
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189 responses



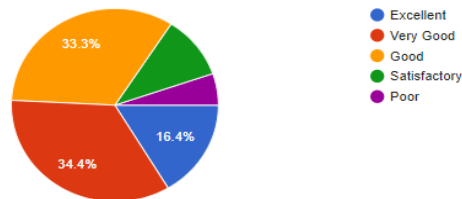
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189 responses



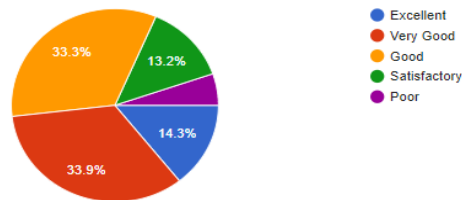
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189 responses



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189 responses

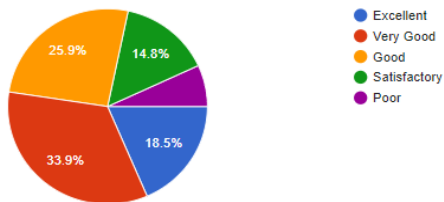




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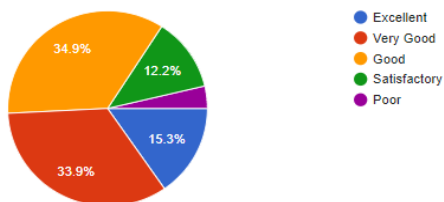
189 responses



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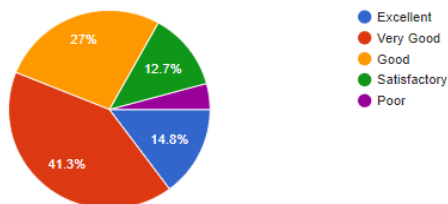
189 responses



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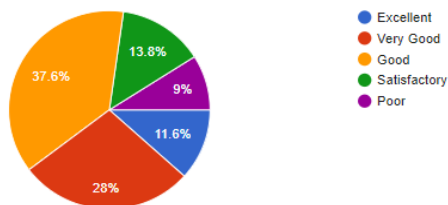
189 responses



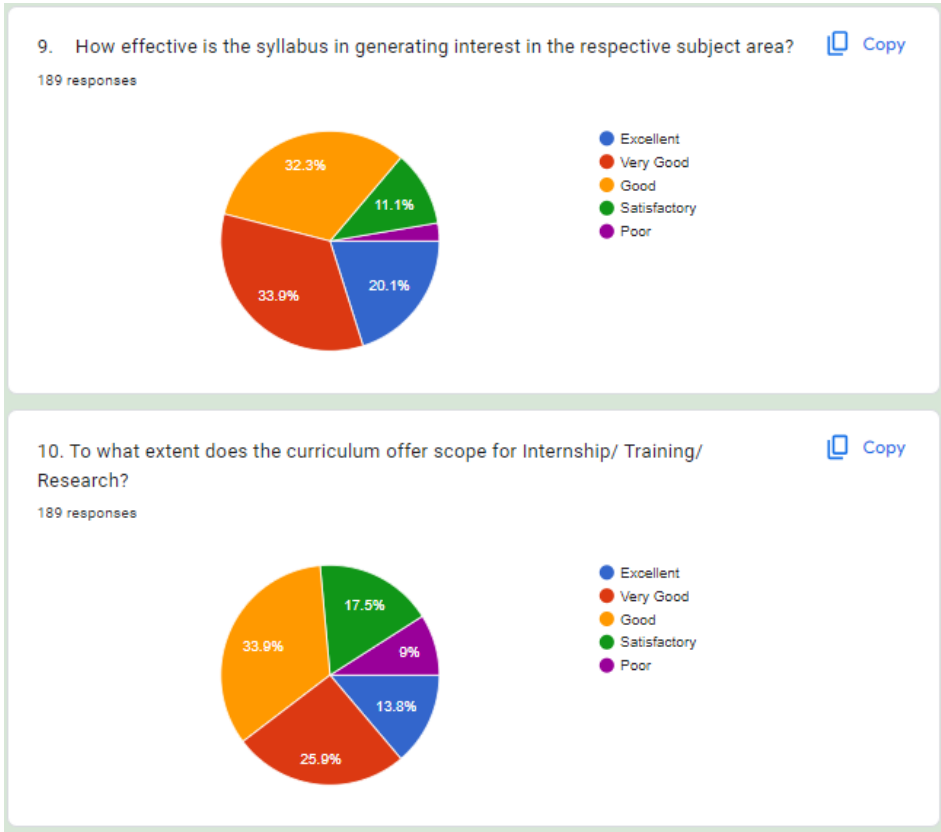
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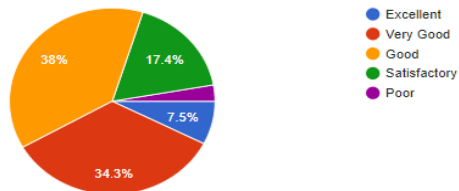
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Mannanam P.O., Kottayam - 686 561



## ALUMNI FEEDBACK ON CURRICULUM 2019-2020 ANALYSIS

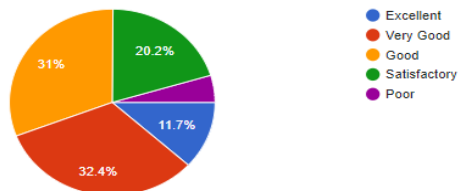
1. How relevant and updated is the curriculum with respect to the current times? [Copy](#)

213 responses



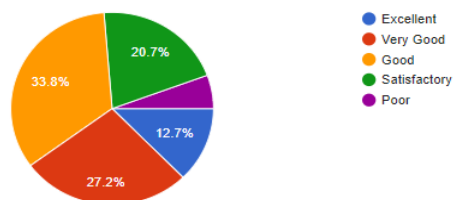
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213 responses



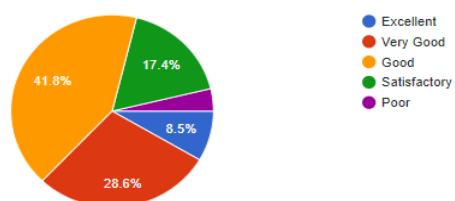
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213 responses



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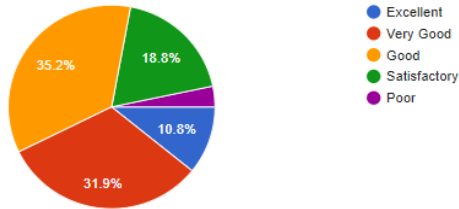




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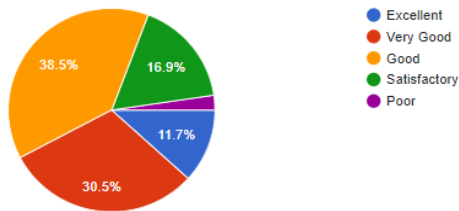
213 responses



6. To what extent is the curriculum par with that of the universities?

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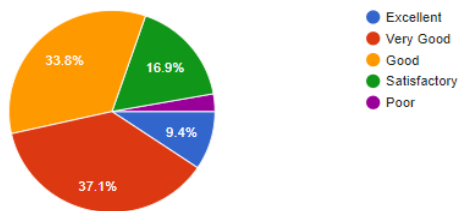
213 responses



7. To what extent does the curriculum ensure the overall development of the students?

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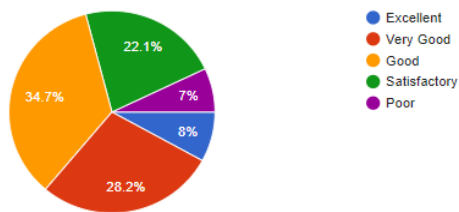
213 responses



8. How far does the syllabus strike a balance between theory and application?

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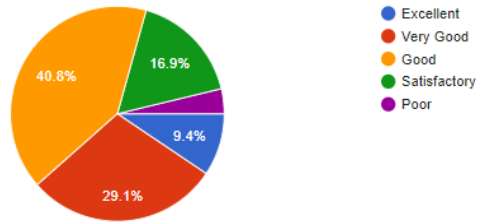
213 responses





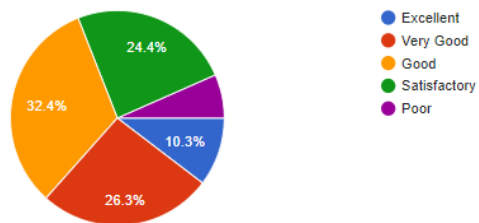
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213 responses



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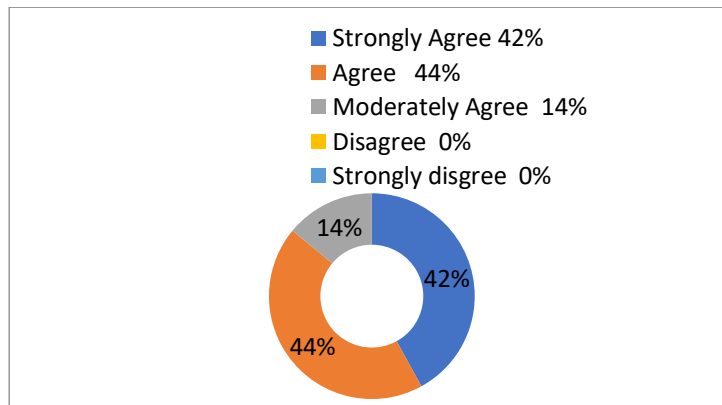
  
**Prof. (Dr.) Ison V. Vanchipurackal**  
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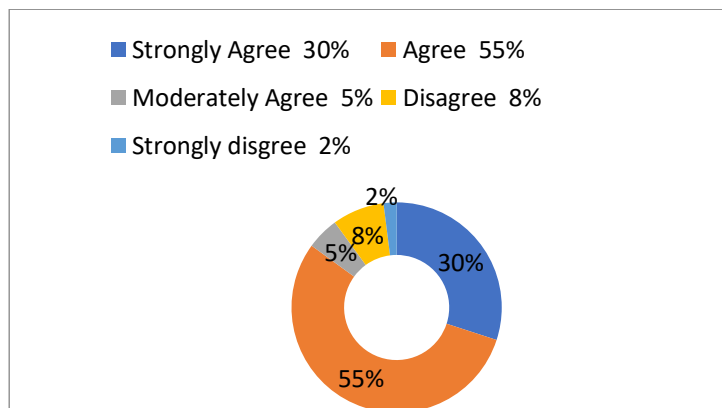
## ALUMNI FEEDBACK ON CURRICULUM 2018-2019

### ANALYSIS

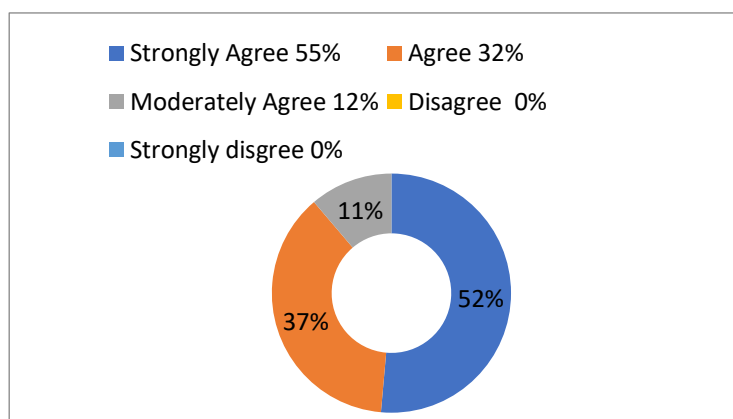
#### 1. The prescribed syllabus for the course was found to be suitable in this society



#### 2. Syllabus is need based for employment or higher studies purpose

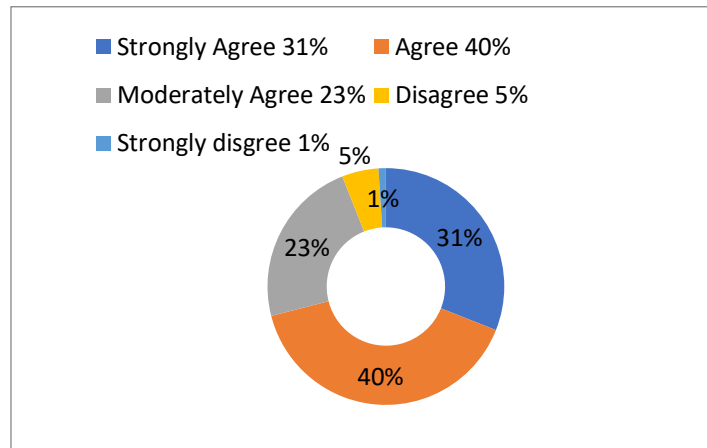


#### 3. The course/syllabus has the ability to create interest for students

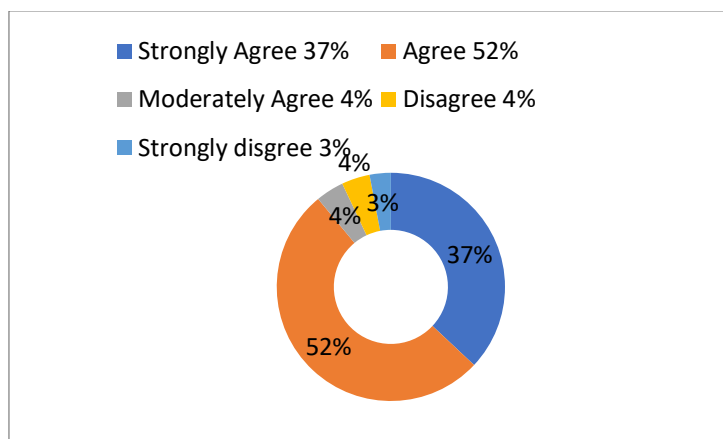




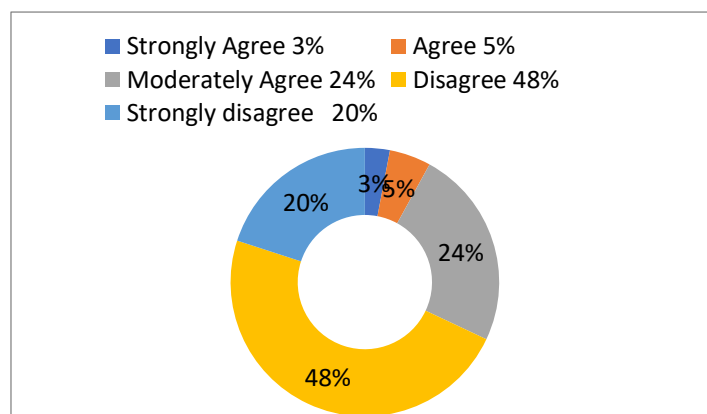
**4. Due importance is given to participation of the students in the co-curricular activities in the CBCS scheme**



**5. The course or syllabus has good equilibrium between theory and application**

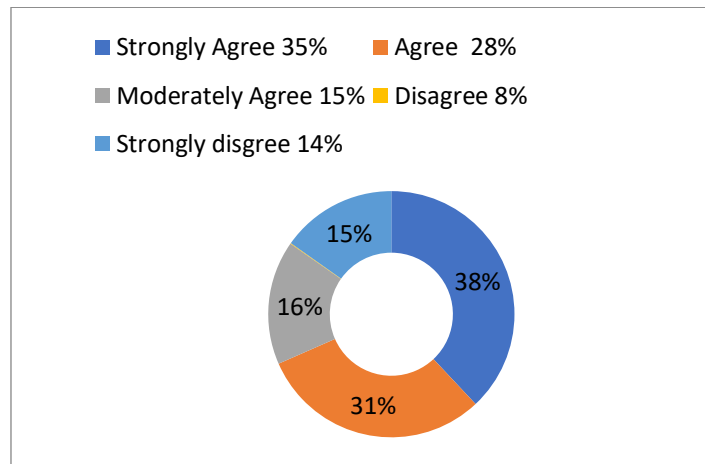


**6. The university provides adequate and smooth support for projects and research facilities**





**7. The conduct of university examinations and the declaration of results are beneficial to the students**



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# KURIAKOSE ELIAS COLLEGE, MANNANAM

Mannanam P.O., Kottayam - 686561, Kerala, India

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Est. in 1964



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0481-2597374 (Aided); 2599699 (Self-Financing)

## ALUMNI FEEDBACK ON CURRICULUM 2022-2023

### ACTION TAKEN REPORT


**The analysis of the feedback collected from alumni revealed the following findings:**

- The syllabus could be updated to incorporate topics more relevant to the clinical field.
- The college should offer internship opportunities to give students practical exposure and experience, allowing them to apply classroom knowledge to real-life scenarios.
- Enhance placement assistance to better support student job placement.
- Add more programs on skill development, extracurricular activities, gender sensitiveness, and human values.

**Action taken based on the findings:**

- The relevant clinical topics are communicated to students through classroom sessions, medical camps and related programmes.
- Collaborations were made with local businesses, industries, and organizations to create internship programs that provide students with practical experience.
- Expanded the college's career and placement services by appointing a dedicated staff to coordinate and manage internships, helping students secure placements that align with their academic interests.
- Value education programmes with defined syllabus are conducted as a part of the curriculum to impart moral values to our youth.



  
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## ALUMNI FEEDBACK ON CURRICULUM 2021-2022

### ACTION TAKEN REPORT


**The analysis of the feedback collected from students revealed the following findings:**

- Incorporate internships and certificate programmes.
- Include more interactive programmes.
- Enhance the infrastructure to support and improve the overall learning environment and student experience.

**The analysis of the feedback collected from students revealed the following findings:**

- The College offers opportunities for students' skill development through various programmes, including SSP, ASAP, WWS, Certificate/Diploma/NSQF courses.
- Included more interactive programmes in the department level and college level such as organizing workshops, interactive study sessions, and collaborative group projects.
- Augmented infrastructure to support academic growth, by renovating career cell, library, reprographic centre, K. E. Media hub and smart class rooms.



  
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## ALUMNI FEEDBACK ON CURRICULUM 2020-2021

### ACTION TAKEN REPORT


The analysis of the feedback collected from alumni revealed the following findings:

- Ensure career orientation related to the curriculum.
- Augment library and laboratory facilities.

Action taken based on the findings:

- Ten career orientation programmes were conducted. The college placement cell was strengthened with the help of college alumni.
- Library resources are augmented every year with new additions.
- Equipments are routinely inspected by laboratory assistants and user register is maintained in all laboratories.



  
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## ALUMNI FEEDBACK ON CURRICULUM 2019-2020

### ACTION TAKEN REPORT


The analysis of the feedback collected from alumni revealed the following findings:

- Strengthen industry connections.
- Enhance soft skills development.
- Include more career support programmes.
- Strengthen the alumni engagement.

Action taken based on the findings:

- Initiated collaborations and MoUs with recognized institutions to offer our students enhanced learning opportunities.
- A series of workshops and seminars focusing on essential soft skills, such as communication, leadership, teamwork, and emotional intelligence, have been conducted through different training programmes.
- New initiatives, such as mock interview sessions, resume writing workshops, and career fairs, have been introduced to better prepare students for job applications and interviews.
- The institution has ramped up its efforts to host regular alumni events, such as reunions, alumni lecture series and networking sessions, to strengthen the bonds between current students and alumni. An ample opportunity for this is offered by the Global Alumni Meet.



  
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## ALUMNI FEEDBACK ON CURRICULUM 2018-2019

### ACTION TAKEN REPORT

The analysis of the feedback collected from alumni revealed the following findings:


- Introduce new certificate courses.
- Arrange more skill development programs.
- Organize more workshops and scholarly meetings in research methodology.
- Syllabus should be designed with more thrust on the market requirements.

Action taken based on the findings:

- Departments in consultation with the Head of the institution, decided to introduce new certificate courses aligned with current industry demands.
- Skill development workshops have been conducted incorporating both technical and soft skills.
- A series of scholarly meetings and workshops have been held, significantly benefiting both students and faculty.

Our suggestions and recommendations were informed to the Board of Studies of Mahatma Gandhi University Kottayam through the proper channel.



  
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